The following courses are required for a M.Ed. Special Education.

Student Name: ____________________ Signature: ________________________ Student ID#: ______________

Advisor Name: _________________________ Date: __________________________

Track: Track 1  Track 2

Track 1: Requires a valid teaching license for admission into the program and program completion leads to advance licensure, candidates admitted to Track 1 will complete field placement requirements.

Track 2: Does not require a teaching license and does NOT lead to advance licensure.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Grade</th>
<th>Hours</th>
<th>Professional Core (9 Hours)</th>
<th>Specialization (15 Hours)</th>
<th>Electives (6 Hours)</th>
<th>Advisor Signature</th>
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</thead>
<tbody>
<tr>
<td>9</td>
<td>3</td>
<td>3</td>
<td>EDCI 601 Advanced Curriculum and Theory</td>
<td>*Must Include 6 hours of Special Education Courses as approved by Advisor</td>
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<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>EDCI 603 Measurement &amp; Evaluation for Classroom Teachers</td>
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<td>3</td>
<td>3</td>
<td>6</td>
<td>EDRS 605 Educational Research I</td>
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</tbody>
</table>

* Suggested Special Education Courses include:

EDCI 621 Brain/Mind Theories and Thematic Approach (Rotation: Spring Even)
EDSP 631 Organization & Administration of Special Education (Rotation: Fall Odd)
EDSP 641 Educational Assessment of Students with Disabilities (Rotation: Spring Odd)
EDSP 643 The Learning Brain (Rotation: Fall Even)
EDSP 645 Cognitive Neuroscience & Education (Rotation: Spring Odd)
EDSP 653 Practicum & Field Experiences with Exceptionalities (Rotation: Sum 1 Hybrid)
EDSP 670 Issues and Trends in Multicultural Education (Rotation: Spring Even)
EDSP 676 Education & Psychology of Individuals with Behavior Problems (Rotation: Fall Online)
EDSP 678 Positive Behavior Support (Rotation: Spring Online)
EDSP 680 Applied Behavior Analysis and Mgmt. (Rotation: Summer 1 Hybrid)
EDSP 683 Examination of Research with Exceptional Students (Rotation: Fall Even)
EDSP 686 Contemporary Academic Issues and Strategies (Rotation: Fall Odd)

**Suggested General Electives include coursework from:

Curriculum & Instruction (EDCI)  Reading (EDRD)
Elementary (EDEL)  Secondary (EDSE)
Educational Leadership (EDLD)  Counseling (COUN)
Communication Disorders (CD)

ADDITIONAL NOTES: Master of Education candidates are required to take at least 15 hours of 600 level coursework and have a minimum of 45 clock hours of approved field experiences.

For information regarding General Program Requirements, see the Graduate Handbook.