Doctor of Education (Ed.D.) with emphasis in K-12 Leadership

Program Description
The Ed.D. in Education with emphases in K-12 Leadership is a performance-based program focused on data-based decision making, problem-based learning, and other identified best-practices in educational leadership designed to develop advanced school leaders with the knowledge and skills necessary to change the practice of professional educational leadership in the State of Mississippi.

PROGRAM COURSES*

CORE/CONTEXT COURSES (3 courses/9 semester hours)
- EDCI/EDFD 703 SEMINAR ON THE LEARNER AND LEARNING: Exploration of prominent learning theories and their practical applications toward the design of learning environments.
- EDFD 707 THE PROFESSIONAL PHILOSOPHY: Relation of various philosophies to modern educational practice.
- EDFD 713 EDUCATION AND SOCIETY: Ways in which selected cultural factors and trends affect the process and organization of education.

INQUIRY & ANALYSIS COURSES (4 courses/12 semester hours)
- EDRS 606: Program Evaluation I—An introduction to the concepts, methods, and applications of program evaluation.
- EDRS 607: Program Evaluation II—Advanced study of program evaluation methodology, including evaluation design and analytic techniques.
• EDRS 703: Advanced Methods of Applied Research in Educational Leadership—Provides advanced educational leaders at the district level the knowledge and skills to systematically plan, collect, analyze, and synthesize quantitative and qualitative data to design, implement, and improve educational programs, assess teaching and learning processes, provide effective professional development, and efficiently utilize educational resources to improve student learning.

• EDRS 604: Qualitative Research—An introduction to the various forms of qualitative research. The course will provide students with a theoretical and practical starting point for utilizing this method of research.

K-12 LEADERSHIP COURSES (7 Courses/21 Semester Hours)

• EDLD 700: Leadership and Organizational Theory into Practice—Application of research-based organizational and leadership theoretical models in school leadership practice.

• EDLD 794: Human Resources Development—Development of human resources in educational organizations through planning, recruiting, hiring, inducting, assessing, and professional development of instructional and non-instructional personnel.

• EDLD 723: School Finance and Facilities Planning and Management—Development and management of school and district budgets; strategic planning for bond development for capital projects; and principles of financial support at local, state, and federal levels.

• EDLD 721: District Operations and Management—Development of district procedures and school-board policies for daily operation, safety of schools, and data-based decision making for management and operation of the district.

• EDLD 774: Applied Curriculum, Instruction, and Accountability—Development at the district level of consistent curriculum, instructional, and accountability programs across schools.

• EDLD 741: Advanced Educational Law, Ethics, and Special Programs Administration—Ethical and legal principles for advanced practice in educational leadership. Development and management of systems of checks and balances of instructional, fiscal, and personnel for provision of special programs to meet the needs of all students at the district level.

• EDLD 731: Education Policy and Community Relations—Development of a comprehensive understanding of policy development, analyses, and implementation in education at the local, state, and federal level. Examination of the role and relationships between school, board, and community cultures and stakeholders.

DISSERTATION IN PRACTICE COURSES (5 Courses, 15 Hours)

• EDFD 797-I: Dissertation in Practice I—Identifying and Structuring an Applied Research Problem (ARP)

• EDFD 797-II: Dissertation in Practice II—Accessing and Assessing Existing Research on the ARP
• **EDFD 797-III: Dissertation in Practice III**—Collecting Data for Use in Developing the Action Plan on the ARP
• **EDFD 797-IV: Dissertation in Practice IV**—Implementing and Assessing the ARP
• **EDFD 797-V: Dissertation in Practice V**—Final Assessment, Reporting Results and Submitting Recommendations

For More Information:
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*Each course is 3 credit hours and each seminar includes three Friday-Saturday sessions*