Google in the Classroom Conference
Oxford Conference Center • 102 Ed Perry Blvd, Oxford, MS • February 5, 2015

8:30 – 9:00  Registration, Oxford Conference Center Lobby

9:00 – 9:30  Welcome and Keynote, Room - Cedar
Dr. David Rock, Dean, University of Mississippi, School of Education

9:45 – 11:00  Breakout Sessions

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| 9:45 – 11:00 | **Introduction to Google Docs and Drive**, Room - Cedar  
*Teresa McCarver, University of Mississippi, IT Helpdesk Manager, Computer Science Instructor* |
|              | In this session, you will learn what you need to know to get started using Google Docs to build, share, and collaborate on documents, presentations and spreadsheets. Using Google Drive can save time while increasing communication, collaboration and organization. Discover ways to use Google Drive and Docs as both a powerful organizational component and a way to transform teaching and learning. |
|              | **Apps, Add-Ons, Extensions...Oh My!**, Room – Magnolia A  
*Dr. Julie James, Center for Mathematics and Science Education* |
|              | Google offers many tools for academic and personal use. At times, the lingo can be confusing. During this session, we will discuss the difference between Google apps, add-ons and extensions and explore how each type of tool can be useful in the classroom. |
|              | **Welcome to the Wonderful WeVideo**, Room – Magnolia B  
*Efia Mentuhotep, Center for Mathematics and Science Education* |
|              | Have you ever found a video online that with a little bit of editing would be useful for your lesson? This session will introduce participants to WeVideo, a video editing tool available through Google apps. Bring your laptop and walk away with your own edited video presentation. |

11:00 – 11:15  Break

11:15 – 12:30  Breakout Sessions

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| 11:15 – 12:30| **Working with Google Forms**, Room - Cedar  
*Jimmy Ball, University of Mississippi, Deputy CIO for Academic Technology* |
|              | Attendees will learn how to easily collect and analyze data using Google Forms. Please join us.    |
|              | **Blogging for the Classroom**, Room – Magnolia A  
*Becky Smith Nance, Center for Mathematics and Science Education* |
|              | This session will look at options for creating a classroom blog and engaging your students in their own blogs. Participants will look at Google's Blogger and the student-friendly Kidblog. We will look at cross-curricular writing in the elementary and secondary classrooms. Learn how to engage your students in math journals, engineering notebooks, and other subject-specific writings. We will explore the strengths, weaknesses, and differences between sites and blogs. |
|              | **Paperless Classrooms with Google**, Room – Magnolia B  
*Cyndi Goodgame & Steve Goodgame, Lafayette Middle School* |
|              | Come learn how an English/Language Arts classroom can be paperless. We will show you how to use Google Classroom and Google Apps for Education to make your paperless experience great. |

Register at [http://goo.gl/syb7af](http://goo.gl/syb7af)
12:30 – 1:15  Lunch, Room - Cedar

1:15 – 2:30  Breakout Sessions

**Google Sites for Education, Room - Cedar**

*Kelsey Hardy, University of Mississippi, Academic Instructional Technology Consultant*

This will be an introduction to utilizing Google sites, specifically for classrooms or instructors. Google Sites can be a helpful tool for providing information or materials to students and parents. We will go over the basics along with how to tie in other Google tools to make it easy for you to manage a classroom website.

**Google Chromebook, Room – Magnolia A**

*Dr. John Holleman, University of Mississippi, School of Education*

This session will focus on the features and functionality of the Google Chromebook computer. The presentation will also compare the various Chromebooks available from different computer manufacturers.

**DOConversations: Ditching the Discussion Board, Room – Magnolia B**

*Dr. Joel Amidon, University of Mississippi, School of Education*

This session is designed to illustrate the power of Google Docs, or the DOConversation, to eliminate the discussion board and facilitate rich interactions between course participants both within and outside of the classroom. In addition, participants will be exposed to multiple formats for the DOConversation and how the discussions facilitated by the DOConversation have been used within courses.

2:30 – 2:45  Break

2:45 – 4:00  Breakout Sessions

**Face-to-Face on the Web Using Google Hangouts, Room - Cedar**

*Wan Latartara, University of Mississippi, Instructional Design and Training Specialist*

This session will demonstrate how to set up and run Google Hangouts. Hangouts allows you to have live, real time meetings with students through voice, video, text chat, and screen sharing. Hangouts can be used for virtual office hours, outside speakers, study groups, student presentations, supplementing classroom instruction, and a wide range of other activities.

**The Power of Primary Sources, Room – Magnolia A**

*Dr. Ellen Foster, University of Mississippi, School of Education*

Participants will gain a working knowledge of digital collections available through Google Cultural Institute (and other digital special collections) for use in the classroom.

**Google Forms in the Math Classroom, Room – Magnolia B**

*Faith Draper, University of Mississippi, School of Education*

An overview of Google forms and how they can be incorporated in the classroom. Forms provide an instant overview of students' answers as well as an aid when grouping.

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We would like to say thank you to our conference sponsors: