Doctor of Education (Ed.D.) with an emphasis in Higher Education

Program Description: The purpose of the program is to enhance higher education practitioners’ critical thinking and decision-making skills through courses focused on leadership, global awareness, current events in education, policy, and practice. The degree culminates with a capstone project based on research focused through the lens of professional practice. The program requires continuous enrollment of six semester hours for eight consecutive semesters.

PROGRAM COURSES

CORE/CONTEXT COURSES (3 courses / 9 semester hours; cross-curriculum)

EDCI/EDFD 703 SEMINAR ON THE LEARNER AND LEARNING: Exploration of prominent learning theories and their practical applications toward the design of learning environments.
EDFD 707 THE PROFESSIONAL PHILOSOPHY: Relation of various philosophies to modern educational practice.
EDFD 713 EDUCATION AND SOCIETY: Ways in which selected cultural factors and trends affect the process and organization of education.

HIGHER EDUCATION EMPHASIS COURSES (4 courses / 12 semester hours)

EDHE 711 COMPARATIVE EDUCATION: Comparisons among patterns of education currently followed in other countries.
EDHE 721 RECENT DEVELOPMENTS IN EDUCATIONAL PRACTICE: Investigation and evaluation of selected contemporary innovations in teaching and the conducting of educational programs.
EDHE 730 MULTI-DISCIPLINARY PERSPECTIVES ON LEADERSHIP: A seminar drawing from a variety of disciplines to broaden doctoral students' behavioral and social-scientific and humanistic backgrounds as these can enrich leadership practices.
EDHE 760 ADVANCED POLICY ANALYSIS: Advanced study of educational policy making at the state and federal level. The class requires travel to Jackson, Mississippi, and Washington, D.C.

INQUIRY & ANALYSIS COURSES (4 courses / 12 semester hours; cross-curriculum)

EDRS 700 MODELS OF INQUIRY AND LITERATURE REVIEW: A seminar focused on the development of an appropriate dissertation topic and corresponding extensive literature review.
EDRS 701 STATISTICS II: An in-depth study of the analysis of variance process using traditional and regression-based techniques. Conceptual, computational, and computer applications are emphasized.
EDRS 702 INSTITUTIONAL RESEARCH AND PLANNING IN HIGHER EDUCATION: Outlines the development of institutional research at colleges and universities; reviews common institutional research functions; provides practical exercises in the conduct of studies, data presentation and analysis; describes the development of structured planning processes at colleges and universities.
EDRS 704 QUALITATIVE RESEARCH: An in-depth analysis of the various forms of qualitative research. It is intended that this course will provide students with a theoretical and practical starting point for utilizing this method of research.

CAPSTONE COURSES (5 capstone courses 15 semester hours)

EDFD 797 DISSERTATION IN PRACTICE: (Project 1)
EDFD 797 DISSERTATION IN PRACTICE: (Project 2)
EDFD 797 DISSERTATION IN PRACTICE: (Project 2)
EDFD 797 DISSERTATION IN PRACTICE: (Project 2 and 3)
EDFD 797 DISSERTATION IN PRACTICE: (Project 3)

For More Information:

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