Ph.D. in Higher Education

The Ph.D. in Higher Education prepares current higher education administrators following the practitioner-scholar model.

Admission Requirements: Master’s degree and, at the time of application consideration, at least 2 years full-time employment experience at a college or university beyond receipt of a master’s degree, or relevant experience. The faculty, at its discretion, may consider work as a full-time employee while pursuing a master's degree, but generally not include work in a graduate assistantship position. Process: The program application is submitted through the Graduate School, which requires the submission of official transcripts and GRE scores from the past five years (that include a writing component score). In addition, the program requires supplemental materials, which may be uploaded as part of the online application, and include a statement of purpose, resume, and contact information for three references. If an application meets minimum requirements related to work experience, GPA, and GRE scores, the applicant may be asked to participate in an on-campus 30-minute interview with the faculty. In addition, the faculty may request that the applicant provide a writing sample. The final application is assessed using many criteria including, but not limited to, GPA, GRE scores, publications, presentations, level of administrative experience, honors, relevance of degree to personal goals, and interview.

Application Deadline: February 1st for Fall Semester admission.

CORE COURSES:

RESEARCH COMPONENT – 24 hours
EDRS 700 Models of Inquiry and Literature Review
EDRS 701 Educational Statistics II
EDRS 702 Institutional Research & Planning In Higher Education
EDRS 704 Foundations of Qualitative Methodology
EDRS 705 Educational Research II
Three (3) courses chosen from below options:
- EDRS 710 Design of Experiments
- EDRS 733 Special Topics in Educational Research
- Research class with advisor approval

HIGHER EDUCATION CORE – 24 Hours
EDHE 759 Finance of Higher Education
EDHE 780 History of Higher Education
EDHE 762 College Teaching
EDHE 764 Law of Higher Education
EDHE 711 Comparative Education
EDHE 721 Recent Developments in Educational Practice
EDHE 730 Multi-Disciplinary Perspectives on Leadership
EDHE 760 Advanced Educational Policy Analysis

EDUCATIONAL FOUNDATIONS – 6 Hours
EDCI/EDFD 703 Seminar on the Learner and Learning
EDFD 707 The Professional Philosophy
EDFD 713 Education and Society

HIGHER EDUCATION ELECTIVES – 6 Hours
EDHE 757 Comparative Higher Education
EDHE 761 The Community College
EDHE 763 Curriculum in Higher Education
EDHE 767 Fellowship in Higher Education
EDHE 770 Special Topics in Higher Education
Other courses may be taken as electives with advisor approval.

TEACHING COGNATE / MINOR
18 hours of graduate level courses in a teaching cognate. This can be transferred from the master’s degree, provided evidence of maintaining currency in the area exists.

DISSERTATION – 18 Hours
EDHE 797. 18 semester hours after comprehensive exam

Comprehensive Examination: During the last semester of course work, the student must sit for a comprehensive examination

For Further Information:
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