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MTC Contact Information

Sarah Jacobs
Program Coordinator
Email: smjacobs@olemiss.edu
Office: 662-915-5224
Fax: 662-915-7249
Office Location: Guyton Hall, 226
Contact for issues regarding:
- Calendar schedule
- Summer housing
- Hotel accommodations
- Admissions
- Graduation
- Financial aid
- Account holds
- Registration
- Licensure application
- Mentoring
- Counseling
- Blogs
- Observations/Evaluations in the field
- Recruitment
- Technology

Dr. Ann Monroe
Assistant Professor
Email: amonroe@olemiss.edu
Office: 662-915-5250
Cell: 662-607-2207
Office Location: Guyton 320

Contact for issues regarding:
- Initial summer coursework
- Initial summer teaching
- General classroom advice
- Portfolios

Ryan Niemeyer, Ph.D.
Interim MTC Director
Email: smniemey@olemiss.edu
Office: 662-915-7350
Fax: 662-915-7249
Office Location: Guyton Hall Room 227

Contact for issues regarding:
- Academics (after making contact with the professor)
- Placement
- General classroom advice
- Summer workshops
- Role-play workshops

Program Mailing Address:
Mississippi Teacher Corps
School of Education
PO Box 1848
University, MS 38677-1848

Program Website: http://mtc.olemiss.edu
Facebook: https://www.facebook.com/MississippiTeacherCorps
Twitter: https://twitter.com/mtcorps
University of Mississippi/Other Contact Information

Counseling Center:
Office: 662-915-3784
Office Location: University Counseling Center (near the Turner Center on All American Drive)
Website: http://www.olemiss.edu/depts/stu_counseling/

Health Services:
Office: 662-915-7274
Hours: 8:00 AM to 5:00 PM, Monday through Thursday. 9:00 AM to 5:00 PM, Friday.
Website: http://www.olemiss.edu/depts/stu_health/

Licensure:
Whitney Webb
Assistant Dean for Certification & Advising and Assistant Professor of Leadership & Counselor Education: Leadership & Counselor Education
Email: whitdt@olemiss.edu
Office: 662-915-7906
Fax: 662-915-7249
Office Location: Guyton 206

Contact for issues regarding:
- Institutional Verification Form
- Upgrading license

Mississippi State Department of Education Office of Licensure
Office: 601-359-3513
Fax: 601-359-2778
Website: http://www.mde.k12.ms.us/ed_licensure/index.html

Contact for issues regarding:
- Requesting a copy of your license
Participant Requirements

Failure to adhere to these requirements will result in dismissal from the program.

- Teach for two years in a critical-needs public school or an MTC approved public school.
- You may change schools at the end of the first year if the new school is approved by the MTC Director. The following criteria will be considered in the Director’s approval process: a critical need for teachers; high poverty levels of the students; the accountability level of the school; and extenuating circumstances that possibly merit a change.
- Meet the minimum score on all indicators on the teacher evaluation form. Participants are formally evaluated during the initial summer training, during the fall of the first year, and during the summer of the second year. Failure to meet the minimum indicators during the initial summer training may result in dismissal from the program. The TEAM and course instructor will make a recommendation to the Director who will make the final decision. Failure to meet the minimum indicators during the fall or second summer will result in dismissal from the program.
- Make a "C" or better in all graduate school coursework
  ○ If you make below a "C" in any course you will automatically be released from MTC. You can apply to the University of Mississippi School of Education’s MACI program if you wish to continue your coursework.
- Complete and submit your Mississippi Licensure Application in mid-July.
- Maintain a valid Mississippi teacher license.
- Maintain continuous employment at your school district throughout the school year.

Continued failure to adhere to the following requirements will result in a disposition infraction and/or potential dismissal from the program.

- Sign your scholarship award letter within five business days of the award being posted.
- Pay any late fees that accrued through your negligence within five business days of being notified.
- Clear any holds within five business days of being notified and at the end of each semester (check the dates under “Holds” in the “Explanations”).
- Attend all classes and meetings.
- Arrive on time at all official MTC functions (excluding socials).
- Maintain professional dress at the MTC Extended School Year Summer Program and in your school district.
- Check both your GMail and your University of Mississippi webmail daily.
- Keep current with the online Google Calendar.
- Have a written lesson plan in your classroom every day.
- Complete a Diploma Application in the spring of your second year.
- Cancel your room at the Super 8 at least 24 hours in advance if you and your roommate are not staying the night and notify the Program Coordinator.

Second-Year Expectations and Requirements

- If asked, serve as a mentor in your second year.
- Submit a copy of lesson plans and handouts to your TEAM teacher and first year teachers before each lesson taught.
- During summer school you are allowed one absence. Report absences to your TEAM teacher, the other classroom teachers, and the summer school principal. If you miss a day you are scheduled to teach, be sure that you complete a lesson plan or reschedule the teaching period with another teacher.
- You are responsible for teaching two lessons a week and supporting first-year teachers at the teacher work room. You will also have a planning period each day.
- Complete a peer-evaluation for all lessons taught in your classroom or others for which you are present.
- Assist first-years with lesson planning, classroom management, and content knowledge.
• Be at your duty post at the assigned times throughout the day, including cafeteria, before and after school, and during breaks between classes.
• Aid first-years in proper IEP accommodations if necessary.
• Present your classroom management plan to the TEAM teachers and first-year teachers.
• Create a club curriculum. Be sure all first-year teachers are aware of the club curriculum. Create a teaching schedule similar to the one present in each summer school classroom. Attend club meetings each day they are offered.
• Attend all subject-area meetings and bring helpful suggestions to each meeting.
• Report all problems and concerns to the summer school administration.
Terms:

Absences

Students are expected to attend all class meetings and workshops. During the first summer, absences are excused if a student needs to meet with his or her school district. During the fall and spring, each graduate class instructor will set his or her own attendance policy. However, during the fall and spring, a student who misses more than two class meetings will automatically fail the course and be dismissed from MTC. During the second summer, a participant who misses more than two days (whether class, meetings, or summer school) will be dismissed from MTC.

Alcohol

Alcoholic beverages are not allowed at the School of Education. If any staff member or professor suspects a participant has been drinking immediately before class, during class, or during lunch break, the participant will be given a disposition infraction. Alcohol is allowed at MTC socials except where noted.

Awards and Distinctions

At the completion of the two years MTC gives out several awards. These awards include:

Andrew P. Mullins Jr. Award
- Voted by the class for the participant who best represents the ideals and values of MTC (however participants choose to define those ideals and values)
- Comes with a monetary award

Class Speaker
- Voted by the class
- Gives a speech at the final dinner

Nancy H. Brown Fellow
- State Representative Cecil Brown has donated his legislative salary to MTC. The award is named for his wife, Nancy, who is a K-12 teacher.
- Given to the outstanding MTC teacher in the Jackson-area
- Includes a dinner in Jackson with MTC staff, Representative Cecil Brown, and Mrs. Nancy Brown

Outstanding Academic Achievement
- Voted by the professors

Outstanding Portfolio
- Voted by the professors

Germain McConnell “Service to Mississippi” Award
- Given to the MTC alumna or alumnus who has stayed in public education as a teacher or administrator for at least three years beyond his or her initial service
- The Program Coordinator, in consultation with the faculty and alumni, recommends three names to the Program Director and professors who make the final selection

Blogs

At the start of the summer training, you will create a blog using your go.olemiss e-mail account and Blogger. Once you create this blog, you will need to add all of the other first-years, second-years, Program Coordinator, and MTC Director to your list of allowed readers. Twice a semester, you will receive writing prompts from the Program Coordinator with a
specified due date and time. You may write these two blog posts at your leisure provided that they are submitted by the semester’s due date. Each post must be a minimum of 400 words, and please keep in mind that this is a professional blog and should be a reflection of your experience in MTC. Blogs should not be used as a medium through which to “vent” or to disparage your school, community, coworkers, students, superiors, etc. Your posts will be graded and will count toward your grade in the final graduate course, EDSE 651.

To turn in your blog posts you should create an email from your go.olemiss account and paste the individual links to each blog post into the message. This allows you to create a record, via your “Sent Email” folder, of when you turned in your blog posts. For example:

_Dear Sarah,_

_Here are my two blog posts for Fall 2014:_

_Thanks,_
_Annah_

**Bursar**

At the beginning and end of each academic semester it is your responsibility to check your Bursar account online (http://www.olemiss.edu/depts/bursar/) and see if you have any holds. You must pay any fees and clear any holds that have accrued before the end of each school semester. If you think a fee has been assessed in error contact the Program Coordinator to see what the fee is for and why it was charged to your account. Most fees are a result of signing your award letter late. Before you can be registered for classes, holds must be cleared.

Failure to clear your hold within **five business days** of being notified may result in you not being able to continue with MTC classes.

**Calendar**

MTC keeps an online Google Calendar. You are responsible for checking the calendar and being aware of events. The University’s academic calendar is available via the Ole Miss website.

**Counseling Center**

Teaching is a stressful job. Many MTC teachers have found the counseling center to be of great assistance during their two years in the program. As a student at the university, you are eligible for free counseling sessions. To make an appointment call 662-915-3784 or visit the center’s website [here](#). After an initial meeting, the center can make referrals to a counselor closer to your placement.

**Coursework**

During your two years in MTC, you will complete a Master's Degree (M.A.) in Curriculum and Instruction. The following is a list of the courses you will complete. Please note that changes may occur to both the schedule and courses you take.

_Summer, First Year (9 hours):_
- EDCI 610: Assessing Student Learning
- EDCI 611: Effective Teaching and Classroom Learning
- EDCI 615: Classroom Facilitation and Management
- Summer Internship (MTC Summer School)
Fall, First Year (6 hours):
  ● EDCI 600: Advanced Methods
  ● EDCI 612: Diversity of the Adolescent Learner

Spring, First Year (6 hours):
  ● EDSE 610: National and State Issues in Education
  ● EDCI 602: Curriculum Construction

Summer, Second Year (3 hours):
  ● EDLT 605: Content Area Literacy
  ● Summer Internship (MTC Summer School)

Fall, Second Year (6 hours):
  ● EDLD 501: The Effective Principal
  ● EDRS 605: Action Research

Spring, Second Year (6 hours):
  ● EDLD 641: Law and Ethics of Education
  ● EDSE 651: Advanced Individual Study

Total Program Hours: 36 hours

Dispositions

Dispositions are defined by The National Council for Accreditation of Teacher Education (NCATE) as the values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator’s own professional growth. Dispositions are guided by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility, and social justice. As a member of the Mississippi Teacher Corps in The School of Education at The University of Mississippi, you are expected to exhibit the dispositions listed later in this document. Please see "Mississippi Teacher Corps Dispositions" and "Mississippi Teacher Corps Evaluation of Professional Dispositions" at the end of this document for more specifics. If a participant is given a disposition infraction, this triggers an automatic meeting with the program directors. At the end of this meeting, the participant may be dismissed from the program.

Dress Code

Dress Code for Summer School:

  ● Men: Dress pants, collared shirt, and tie are mandatory. Jacket encouraged.
  ● Women: Dress slacks or dress/skirt below the knee. No spaghetti straps or tank tops whose straps are thinner than 4 fingers’ width.
  ● No jeans.
  ● No flip-flops or casual sandals, including Chacos and the like.

Dress Code for class and socials:

  ● Casual. Shorts, jeans, t-shirts are fine for class and most socials. For the End-of-Program Social we expect that you will dress nicely. Some event invitations will specifically mention dress.

GMail and Webmail

Once you start MTC and graduate school, the University will set up a go.olemiss.edu account for you. Official MTC correspondence will go to this account, and it is your responsibility to check it daily. You can access webmail here: https://webmail.olemiss.edu
Graduate School

Once you are accepted to MTC you must apply online to the Graduate School (http://www.olemiss.edu/depts/graduate_school/). The Graduate School requires that you provide them with a final undergraduate transcript showing that you have graduated from a four-year undergraduate institution. It is your responsibility to acquire this document.

Health Services

As a student at the university you can go to the Student Health Services center on campus. They are open 8:00 AM to 5:00 PM, Monday through Thursday and 9:00 AM to 5:00 PM on Friday.

If you have a life-threatening condition go immediately to the emergency room at Baptist Memorial Hospital on South Lamar Boulevard, just south of Highway 6 (map here). The emergency room is open 24 hours a day, seven days a week. The phone number is 662-232-8100.

Urgent Care Clinic also provides extended hours. The clinic is located at 1487 Belk Boulevard (map here) and their phone number is 662-234-1090.

Urgent Care Clinic Hours:
Monday–Friday: 8 a.m.–7 p.m.
Saturday: 9 a.m.–5 p.m.
Sunday: 12 p.m.–5 p.m.

Holds

A hold can be placed on your student account by the university for a variety of reasons, including (but not limited to):

- Health forms have not been turned in or health charges have not been paid
- Printing charges have not been paid
- Speeding or parking ticket has not been paid
- Library books have not been returned
- You have a unpaid late fee because you did not accept your scholarship award in a timely manner

A hold will prevent MTC from registering you for class and posting your scholarship. It is your responsibility, at the end of each academic semester, to check your student account and make sure that you do not have any holds. If you do have a hold it is your responsibility to clear that hold before the date posted below. If you do not clear your hold by the listed date then MTC will not be able to register you for class and may result in dismissal from MTC.

To check holds:
1) Go to www.olemiss.edu
2) Log-in to "My OleMiss."
3) Click on “Check Holds” on the left-hand side of the screen.

Laptops

During the two years of the program MTC loans MacBook computers to participants. Upon completion of the two years, the MacBook will be given to you. If you leave or are dismissed from the program, the MacBook remains University of Mississippi property and must be returned.

If you have any technical issues with your MacBook, you are responsible for repairing it. The MacBook comes with a 90-day warranty. To take advantage of this warranty you must contact Apple directly. MTC does not assist with technical problems.
Lesson Plans

The lesson plan is the basis of your instruction. Teaching in a critical-needs school district is a challenge. However, not having a written lesson plan is inexcusable. The lesson plan should follow the specific format required by your school district; if your school or district have no lesson plan format, you are to use the MTC lesson plan format which you use during the summer program. Your lesson plan must be available to any MTC staff member when they visit your classroom, whether that visit is announced or unannounced. Some MTC participants have a folder taped near the door with the day’s lesson plan in it for any visitor to see; it is recommended that you do this. Failure to provide a current lesson plan to MTC staff, or to attempt to use a previous day’s lesson plan, is considered a disposition infraction, and may result in dismissal from the program.

Licensure

Once you complete the initial summer training you must apply for teacher licensure. The State Department requires four items for licensure:

1. Completed undergraduate transcript showing proof of graduation
2. Transcript from the University of Mississippi showing completion of the initial summer coursework
3. Institutional Verification Form
4. Completed Licensure Application

Although the Program Coordinator will prepare your licensure application, it is ultimately your responsibility to collect and submit all necessary documents. After your two years in MTC, and successful completion of your Master’s Degree, you are eligible to upgrade your license to a five-year AA license. Instructions can be found here.

Mentors

All first-years choose a second-year as a mentor. If, in your second-year, you are selected as a mentor you will be expected to meet for lunch every Saturday that MTC has class in the fall and spring (unless otherwise notified).

Placement

First-year placement is handled by MTC. If you wish to change school districts after the first year, it will be up to you to find placement. MTC can assist with placement in a new school district after your first-year only after all of the incoming first-years have been placed. At the end of your first year, you may change school districts as long as your new school district is either a) a critical-needs district or b) a district that MTC approves. Teaching at a Level Five suburban school is not an option. The program exists to serve students from “critical-needs” backgrounds in areas where there is a teacher shortage.

Portfolios

The portfolio is the final assignment for MTC and is a requirement of EDSE 651. You will create an electronic portfolio using Google Sites. You should start adding material to your portfolio during the initial summer. You can see previous portfolios here: http://www.olemiss.edu/programs/mtc/participants/portfolios

Scholarships

Once MTC has posted your scholarship you will be notified, via webmail, that you have a scholarship award.

Instructions for Signing Award Letter:
1) Go online to the Financial Aid office (http://www.olemiss.edu/depts/financial_aid/)
2) Click on “Check your Status”
3) Complete the online forms
   ● Note that during the initial summer training you are enrolled for 9 hours
   ● During the fall and spring semesters of your first year you are enrolled for 6 hours
   ● During the summer of your second year you are enrolled for 3 hours
   ● During the fall and spring of your second year you are enrolled for 6 hours

**Hotel Accommodations**

During the school year MTC pays for a room for you at the Holiday Inn or Hampton Inn on Friday and Saturday night during weekends you have Saturday class. The addresses and phone numbers for these two hotels are:

| Hotel          | Address          | Phone Number
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</thead>
<tbody>
<tr>
<td>Holiday Inn</td>
<td>112 Heritage Dr.</td>
<td>662-236-2500</td>
</tr>
<tr>
<td></td>
<td>Oxford, MS 38655</td>
<td></td>
</tr>
<tr>
<td>Hampton Inn</td>
<td>110 Heritage Dr.</td>
<td>662-232-2442</td>
</tr>
<tr>
<td></td>
<td>Oxford, MS 38655</td>
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</tbody>
</table>

MTC automatically makes reservations for you in the fall and spring. If you do not plan on staying at the hotel on a particular weekend, it is your responsibility to cancel the reservation with the hotel at least 24 hours in advance. If you do not cancel your reservation, it will be your responsibility to pay for an unused room and/or you may lose your room at the hotel for future weekends.
How to Quit

Being a part of the Mississippi Teacher Corps means that you have more responsibilities than a regular teacher and reputations besides your own to maintain; in a small capacity, every MTC teacher is an ambassador of the program. Few actions are more damaging to the professional reputation of the program than the decision of a teacher to quit and complete neither the coursework nor the teaching commitment. While MTC understands that teaching is not a profession for everyone, the program frowns seriously on any early exit from a participant’s 2-year commitment. With that said, MTC has established a policy on quitting that should be followed if you are determined to make that decision.

The Best Time To Quit
If you have made the decision to quit, the best time is at the end of June during the summer training. You should have experienced enough of the MTC life to know what you are getting into, and a quitting date of July 1 allows MTC and the local districts enough time to make adjustments.

If you decide to quit after the year has started, the best time is at the end of the first year, for the same reasons as mentioned above.

The Worst Time To Quit
Without qualification, the worst time to quit is in the middle of the school year. At this point, the district has already invested their trust in you and is completely unequipped to find a new teacher on such short notice.

The Process For Quitting
The following steps must be followed in order to quit the Mississippi Teacher Corps:

1. Write a letter to MTC, describing your reasons for quitting.
2. Wipe your computer’s hard drive. To do this, insert the OSX disk into the computer and completely reload the operating system. This will wipe the computer clean.
3. Return your computer to the Program Coordinator’s office.
4. Conduct a face-to-face meeting with the Program Coordinator and Director, wherein you sign your computer back to MTC and sign a letter of resignation.

Repercussions Of The Decision To Quit
Unlike in many professions, where one’s job is self-contained and one’s actions have limited impact, the job of a teacher is inextricably linked with the lives of others. The decision to quit has adverse effects on all of the following:

Students
Quitting your job subjects your students to the tutelage of either a long-term substitute or a hastily-hired replacement, neither of which will have the content knowledge to effectively communicate the subject matter. The students essentially lose a year of subject knowledge.

Administration
By quitting, you force your administration to search for a teacher at an inopportune time of the school year in an area that already has a critical teacher shortage. As mentioned above, this essentially necessitates a less-than-optimal hire.

The Mississippi Teacher Corps
When an MTC teacher quits during the year, that action damages the relationship between the program and the local school district, with the possibility that the district may decide in the future not to allow MTC to place teachers within that district. The decision to quit does not only label the individual teacher as unreliable; it also stigmatizes the program from which that teacher came.
**Glossary**

**MACI:** Master of Arts in Curriculum and Instruction. A graduate program run by the University of Mississippi School of Education. The coursework is the same as MTC. Contact Dr. Joel Amidon for more information at jcamidon@olemiss.edu or 662-915-7588.

**MCT:** Mississippi Curriculum Test.

**MTC:** Mississippi Teacher Corps, the program you are in.

**QDI:** Quality of Distribution Index.

**SATP:** Subject-Area Testing Program.

**PARCC:**

**SOE:** The University of Mississippi’s School of Education.

**TIAI:** Teacher Intern Assessment Instrument. The instrument used by the University of Mississippi to evaluate teachers in the fall and spring.

**TEAM:** Not an acronym, just the name we use for the summer instructors.
Mississippi Teacher Corps Dispositions

All teacher education candidates must demonstrate appropriate skills and behaviors when completing placements in the field. As a teacher education candidate in The School of Education at The University of Mississippi, you are expected to exhibit the dispositions listed below. Dispositions are defined by The National Council for Accreditation of Teacher Education (NCATE) as the values, commitments and professional ethics that influence behaviors toward students, families, colleagues and communities and affect student learning, motivation and development as well as the educator’s own professional growth. Dispositions are guided by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility and social justice.

As a teacher education candidate I will:

- Demonstrate an expectation that all students can learn and are a vital part of the learning community.
- Display sensitivity to students’ needs.
- Work with peers, clinical instructors, university supervisors, and relevant stakeholders to advance student learning.
- Model poise, maturity, or sound judgment.
- Engage in continuous self-evaluation and improvement.
- Act as a steward of the profession.

I have read the above statements and agree to exhibit these dispositions while I am a member of the Mississippi Teacher Corps in the School of Education at the University of Mississippi and upon completion of the program.

Participant name: __________________________ Date: __________________________
Please Print

Participant signature: __________________________
Graduate Candidate Dispositions Instrument

To Be Completed by a Current Professor and Employer

<table>
<thead>
<tr>
<th>Degree Program:</th>
<th>Candidate Name: (First, Middle, Last)</th>
<th>Form Completed by: (First, Last Name)</th>
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<tbody>
<tr>
<td><strong>1. Ed. M.A.</strong></td>
<td><strong>Ed.S. (circle one)</strong></td>
<td><strong>Title or Position:</strong></td>
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<td><strong>M ID #</strong></td>
<td><strong>Program Area: (Circle one)</strong></td>
<td><strong>(Professor or Employer)</strong></td>
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<td><strong>Elem. Sec. Sp.Ed. Literacy</strong></td>
<td><strong>Academic Advisor:</strong> (First, Last Name)</td>
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<td><strong>Elem. Online Sec. Online</strong></td>
<td><strong>Current Sem/Yr</strong></td>
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University of Mississippi School of Education develops educators who **imagine equality, excellence, and caring, educators who innovate** through practice, collaboration, and assessment, and educators who **inspire** professionalism, transformation, and leadership.

**Evaluation Scale:**
0 = Unacceptable   1 = Emerging   2 = Acceptable   3 = Target

Highlight or circle the appropriate box for each item.

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<tr>
<td>1. Demonstrates an expectation that all students can learn and are a vital part of the learning community.</td>
<td>Consistently communicates high expectations for students of all levels and consistently holds students accountable for meeting instructional goals. Students feel like valued and contributing members of the classroom.</td>
<td>Frequently and clearly has high expectations for students of all levels and frequently holds students accountable for meeting instructional goals. Students are treated as valuable members of the classroom.</td>
<td>Inconsistent in communicating to all students that they are capable of meeting learning expectations. Some students do not feel valued.</td>
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<td>2. Displays sensitivity to students' needs.</td>
<td>Consistently models poise, maturity, and sound judgment.</td>
<td>Consistently and clearly has high expectations for students of all levels and consistently holds students accountable for meeting instructional goals. Students feel like valued and contributing members of the classroom.</td>
<td>Es not communicate high expectations learning to all students and does not id students accountable for meeting tritional goals. Students do not feel used.</td>
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<td>3. Works with peers, clinical instructors, university supervisors, and relevant stakeholders to advance student learning.</td>
<td>Is sensitive to students' needs. Demonstrates understanding of student backgrounds, interests, experiences, and prior knowledge.</td>
<td>Consistently and clearly has high expectations for students of all levels and consistently holds students accountable for meeting instructional goals. Students feel like valued and contributing members of the classroom.</td>
<td>Is sensitive to some students' needs. Demonstrates some understanding of student backgrounds, interests, experiences, and prior knowledge.</td>
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<td>4. Models poise, maturity, and sound judgment.</td>
<td>Consistently looks for ways to improve; seeks advice for improvement from colleagues and students.</td>
<td>Is sensitive to students' needs. Demonstrates understanding of student backgrounds, interests, experiences, and prior knowledge.</td>
<td>Is sensitive to most students' needs. Demonstrates understanding of student backgrounds, interests, experiences, and prior knowledge. Effectively uses this knowledge in developing learning experiences that are relevant and meaningful.</td>
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<tr>
<th>U (0)</th>
<th>E (1)</th>
<th>A (2)</th>
<th>T (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Engages in continuous self-evaluation and improvement.</td>
<td>Occasionally evaluates self, but makes no improvements.</td>
<td>Regularly self-evaluates and then makes improvements.</td>
<td>Consistently communicates high expectations for students of all levels and consistently holds students accountable for meeting instructional goals. Students feel like valued and contributing members of the classroom.</td>
</tr>
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<tr>
<td>6. Acts as a steward of the profession.</td>
<td>Participation in professional activities is limited and is apathetic toward teaching profession.</td>
<td>Consistently models poise, maturity, and sound judgment.</td>
<td>Participation in professional activities is limited and is apathetic toward teaching profession.</td>
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<tbody>
<tr>
<td>Total points earned</td>
<td>Signature of Employer or Professor</td>
<td>Date</td>
<td>Graduate Candidates must submit two completed forms to their academic advisor.</td>
</tr>
</tbody>
</table>

Please add Comments on the back of the form.