Below is a listing of the courses completed in order to satisfy the degree plan in the Special Education Ph.D. program. The courses are organized here to convey thematic categories within the degree program rather than to reflect the chronological order or exactly how they will be grouped when listed on current School of Education forms. More information on each course is available through the Course Listings in the Graduate Catalog. The degree program requires at least 99 hours of coursework with up to 30 hours accepted with approval from previous graduate degree work (beyond the masters degree).

**Professional Core 18 Hours**

Students complete 6 courses that provide them with the background and expertise necessary to design and conduct research within the field. Additionally, a foundation course is required as part of the professional core.

- EDRS 601 Educational Statistics I
- EDRS 605 Educational Research I
- EDRS 701 Educational Statistics II
- EDRS 704 Foundations of Qualitative Research Methods
- EDRS 705 Educational Research II
- EDFD 609 The Cultural Context of Education

**Specialization 33 Hours**

Students must complete 11 courses in the Special Education Program with the EDSP prefix including the specialization areas. There is great flexibility with the courses and the potential to specialize in specific Cognates. We offer 3 areas of specializations: Mind/Brain, Behavior/RTI/PBIS, and Early Childhood to specifically fit the students’ interests and career goals.

- EDSP 670 Issues and Trends in Multicultural Education
- EDSP 683 Examination of Research with Exceptional Students
- EDSP 631 Organization and Administration of Special Education
- EDSP 641 Methods & Materials of Educational Assessment of Students with Disabilities
- EDSP 628 Transition Education Services for Individuals with Disabilities
- EDSP 686 Contemporary Academic Issues and Strategies in Special Education
- EDSP 688 Education and Psychology of Individuals with Intellectual Disabilities
- EDSP 701 Directed Studies – Professional Competency College Teaching - Graduate student will co-teach with a SPED professor.
- EDSP 702 Directed Studies – Professional Competency Collaborative Research – Requires a final written product to submit for publication or presentation.
- EDSP 703 Directed Studies: Professional Competency Collaborative Writing (Pre-Dissertation Research Project

<table>
<thead>
<tr>
<th>Mind/Brain/Cognition Sequence</th>
<th>Behavior/RTI/PBIS Sequence</th>
<th>Early Childhood Sequence</th>
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<tbody>
<tr>
<td>EDCI 621 Brain/Mind Library</td>
<td>- EDSP 676 Edu and Psy of Indiv with Beh Prob</td>
<td>EDEC 600 Child Dev.</td>
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<tr>
<td>EDSP 645 Cognitive Neuroscience and Education</td>
<td>- EDSP 678 Positive Behavioral Support (PBS)</td>
<td>EDEC 608 Issues and Trends in ECE</td>
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<td></td>
<td></td>
<td>EDEC 609 Diverse Needs in Early Childhood Education</td>
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</tbody>
</table>
**Related Courses**  
18 Hours  
Students complete 6 courses in elective areas. Courses will be discussed and approved by advisor. These courses must be at the 600 or 700 level.

**Doctoral Seminar**  
6 Hours  
Students complete 2 courses of doctoral seminar.  
- EDSP 700

**Internship**  
6 Hours  
Students complete 2 courses of Internship with supervision and guidance from an advisor and/or program faculty.  
- EDSP 727  
- EDSP 701, 702, or 703 (1-6 variable credits) with approval from your advisor.

**Dissertation**  
18 Hours  
Students complete 6 courses of dissertation work under the guidance of your selected chair and committee members.  
- EDSP 797

Ultimately, there is great flexibility in the specific courses that can be used to satisfy this requirement. Students select the most appropriate courses for their needs in consultation with their advisor. In every case, students put together a set of courses that allows them to develop an expertise in an important area of special education, and gives them the analytical and methodological skills necessary to conduct research and address important theoretical and practical issues within the field.

For information regarding General Program Requirements, see the Graduate Handbook