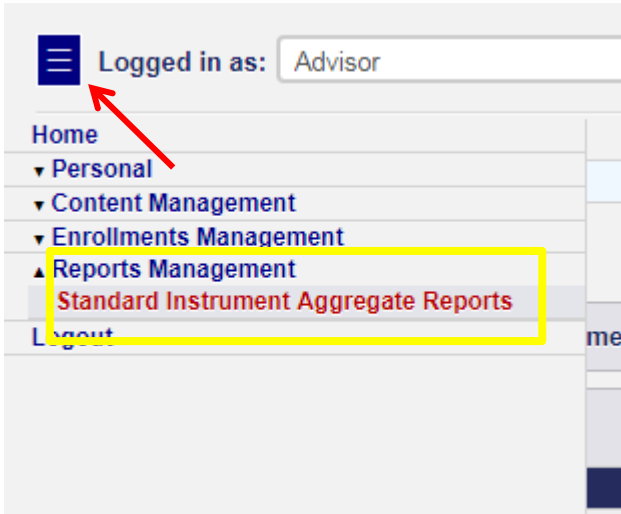


Standard Instrument Aggregate Reports

In the School of Education's Assessment System, faculty accounts have access to running standard instrument aggregate reports.

Follow the steps below to successfully run a report in the assessment system:



Click the Navigation Menu button (the blue square) after logging in.

Then, click "Reports Management."

Next, click "Standard Instrument Aggregate Reports" from the drop down menu.

The "Instrument Reports" page will open.

To filter certain criteria for a report, select items by using the drop-down menu for each criterion.

For example, to run a report on results of the TIAI for EDLE 464 students from Fall 2014 to Spring 2018, select each of these in the appropriate drop-down menu.

Scroll to continue selecting more detailed criteria such as evaluator role, evaluatee role, gender, and race.

By not selecting a criterion it will not filter the report. For example, to run the report on both males and females, do not make a selection for this criterion.

Program:

- B.A.Ed. in Elementary Education
- B.A.Ed. in Special Education
- B.A.Ed. in Secondary Education
- M.Ed. in Counselor Education
- Ed.S. in Counselor Education
- Ph.D. in Counselor Education
- Ed.S. in Counselor Education - Play Therapy
- M.Ed. in Educational Leadership
- Ed.S. in Educational Leadership
- Ed.D. in Educational Leadership

Emphasis:

- Special Education
- English
- Social Studies
- Mathematics
- Science General
- Biology
- Chemistry
- Physics
- School Counseling
- Clinical Mental Health Counseling

Campus:

- Oxford
- Tupelo
- DeSoto
- Grenada
- Booneville

Generate Reports

After selecting criteria for the report, click “Generate Reports” at the bottom of the page to run the report.

Teacher Intern Assessment Instrument Report
Fall 2014 - End of Spring 2018

Demographics		Evaluation Details		Student Details	
Gender	All	Evaluator	Faculty/University Supervisor	Evaluatee	Undergraduate Student
Race	All	Department	All	Program	B.A.Ed. in Elementary Education
Emphasis	All	Emphasis	All	Campus	Oxford
Courses	EDLE 464				

Teacher Intern Assessment Summative				
I. PLANNING AND PREPARATION <small>*Items 1-6 should be assessed from written lesson and unit plans, classroom observations, and fr</small>				
1. Selects Developmentally Appropriate, Performance-Based Objectives That Connect Core Content Knowledge For Lessons Based On Mississippi Curriculum Frameworks/Common Core State Standards. (InTASC 4.7; M-STAR Domains 1-4; NCATE 1a)				
Responses: 657 Average Score: 2.81				
Unacceptable 0 0.00%	Emerging 5 0.76%	Acceptable 46 7.00%	Target 5 92.24%	
Filter	Filter	Filter	Filter	
Comments On Effectiveness Responses: 657 No Statistical Information Available				
2. Incorporates Diversity, Including Multicultural Perspectives, Into Lessons. Uses Knowledge of Student Backgrounds, Interests, Experiences, And Prior Knowledge (E.G., Pretests, Interest Inventories, Surveys, And KWLs) To Make Instruction Relevant And Meaningful. (InTASC 1.2,3,4,7; M-STAR Domains 1-2, III-10; NCATE 1c, 4a)				
Responses: 657 Average Score: 2.84				
Unacceptable 0 0.00%	Emerging 1 0.15%	Acceptable 93 14.16%	Target 5 85.08%	
Filter	Filter	Filter	Filter	
Comments On Effectiveness Responses: 657 No Statistical Information Available				
3. Integrates Core Content Knowledge From Other Subject Areas Lessons. (InTASC 4.7; M-STAR Domains 1-1; NCATE 1a)				
Responses: 657 Average Score: 2.87				

The report will generate below the “Generate Reports” button.

The top of the report will list the selected criteria.

The data for the report will be listed below.

To find more information on a particular data set simply click on the data set.

For example, to get more information on a score of Emerging for Standard 2, click on the data.

Back to Aggregate Report

Indicator Details

3. Integrates Core Content Knowledge From Other Subject Areas Lessons. (InTASC 4.7; M-STAR Domains 1-1; NCATE 1a)

Indicator Responses: 657 | Average Score: 2.87

Response Choice Details

Emerging - 1

Plans And Instruction Inconsistently Include The Necessary Content And/Or Do Not Connect To Content Across Disciplines.

Total Responses: 8 Out Of 657 (1.22%)

Showing Results 1 - 8 of 8

Detailed Listing

Indicator	Student	Program	Emphasis	Campus
Tanesha Marion (103001175)	Undergraduate Student		Female	Black Or African American
EDLE 464	B.A.Ed. In Elementary Education	Section 5 DeSoto	No Emphasis	Oxford
		Pope Elementary (School)	Fannye Love	Faculty/University Supervisor
1	Fannye Love		Faculty/University Supervisor	

Submitted On 2015-03-25 09:05:53

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[View Enrollment](#)

[View Evaluator Info](#)

More information for the data selected will open on a new page.

To return back to the full report, click “Back to Aggregate Report” at the top of the page.