Date: March 27, 2009

DEAN'S OFFICE
Dr. Tom Burnham
Mr. Jim Akey
Dr. Fanny Love
Dr. Germain McConnell
Dr. Kaye Pepper
Dr. Whitney Webb

CURRICULUM & INSTRUCTION
Dr. Angela Barlow
Dr. Donna Brackin
Dr. Joe Blackbourn
Dr. Sarah Blackwell
Dr. Nichelle Boyd
Ms. Dana Bullard
Dr. Deborah Chessin
Ms. Shawn Coskey
Dr. Barbara Dougherty
Ms. Nancy Douglas
Dr. Ellen Foster
Dr. Lane Gauthier
Dr. Larry Hanshaw
Dr. Kim Hartman
Ms. Tamara Hillmer
Ms. Chrystal Payne Hodges
Dr. Kerry Holmes
Dr. Bobbie Smothers-Jones
Ms. Katina Lee
Ms. Diane Lowry
Dr. Sarah McMaham
Dr. Ann Monroe
Dr. Jerilou Moore
Dr. Virginia Moore
Dr. Rosemary Oliphant-Ingham
Ms. Lynn Owens
Ms. Ashley Parker
Dr. James Payne
Ms. Carolyn Pegram
Dr. Bob Plants
Dr. Sidney Rowland

CURRICULUM & INSTRUCTION
Dr. Angela Rutherford
Dr. Joe Sumrall
Dr. Judith Thompson
Dr. Thea Williams-Black

LEADERSHIP & COUNSELOR ED.
Dr. RoSusan Bartee
Dr. Dennis Bunch
Dr. Doug Davis
Dr. Maxine Harper
Dr. John Holleman
Dr. Bill Kline
Dr. Timothy Letzring
Dr. Susan McClelland
Dr. K.B. Melear
Dr. Andrew Mullins
Dr. Ryan Niemeyer
Dr. Marilyn Snow
Dr. Carol Sommer
Dr. David Spruill
Dr. Kevin Stoltz
Dr. Amy Wells
Dr. Lori Wolff

SPECIAL PROGRAMS
Mr. Ben Guest
Ms. Cindy Misita
Ms. Jackie Parker
Dr. C.L. Stevenson
Dr. Cecil Weeks
Ms. Susan Scott
III. Announcements
   A. Honors Convocation, Thursday, April 2nd at 7:30 p.m. at the Ford Center – Please encourage recipients to attend.
   B. Alumni Homecoming, Saturday, April 4th at 9:00 a.m., Guyton Hall Circle – Please plan to attend
   C. Process and Performance Review, Tuesday, April 7th
   D. Doctoral Hooding, Friday, May 8th at 7:30 p.m. at the Ford Center
   E. Commencement, Saturday, May 9th at 9:00 a.m. in the Grove
   F. School of Education graduation, Saturday, May 9th at 11:00 a.m. in the Grove – inclement weather plan – 2:30 p.m. in the Indoor Practice Facility
   G. Faculty Meeting: Friday, April 17th & Friday, May 1st, 11:30 room 116

IV. T. P. Vinson Memorial Scholarship 5k walk/run April 18, 2009 @ 8:00 a.m. – Dr. Whitney Webb

V. Announcement from Dr. Ellen Foster

VI. Questions/Comments/Other Issues
New Course
EDHE 333
A special topics course designed to address topics of interest in higher education across various fields within the discipline. May be repeated for credit.

Motion to approve this item was made by Dr. Bobbie Smothers-Jones and seconded by Dr. Thea Williams-Black
Item passed unanimously.

Additional announcements made by Dean Burnham advising everyone the SOE Newsletter is now available online with plans to maybe have hard copy available one time a year for Spring edition.

Dr. Andy Mullins gave brief update on budget advising they were waiting for ruling on stimulus package.

Meeting adjourned at 11:58
Proposed:

**LAW AND ETHICS FOR EDUCATION.** Ethical and legal principles for school leadership including state and federal decisions affecting education with emphasis on constitutional considerations. (3)

**New Courses**

**EDLD 673**

**DATA TO LED CURRICULUM AND ASSESSMENT.** The leadership knowledge, skills and dispositions necessary to improve teaching and learning by leading data-based decision making. This includes research methods, using both quantitative and qualitative data, assessments of teachers and students, and data analysis. (6)

**EDLD 676**

**LEADING CHANGE IN EDUCATIONAL ORGANIZATIONS.** The leadership knowledge, skills and dispositions necessary to improve teaching and learning by driving and sustaining organizational change in a collegial environment. (6)

**EDLD 642**

**MANAGING OPERATIONS FOR LEARNING.** The management knowledge, skills and dispositions necessary to improve teaching and learning by effectively and efficiently organizing resources, processes and systems. (3)

**EDLD 600**

**SPECIAL TOPICS IN EDUCATIONAL LEADERSHIP.**

**Program Changes for the M.Ed. and Ed.S. in Educational Leadership**

- Edld 641-Law and Ethics in Education (3) and Edld 642-Managing Operations for Learning (3) or EDLD 675-Policy, Integrity, Ethics, Legal, and Political Issues (6)
- Edld 671-Leading Quality Instruction (6)
- Edrs 673-Data Led Curriculum and Assessment (6) or Edld 673-Organization and Management (6)
- Edld 674-Developing Quality Teaching (6)
- Edld 676-Leading Change in Educational Org. (6) or EDLD 672-Common Ground:School and Community
- Edld 656-Administrative Internship (6)

*Motion to approve this item was made by Dr. Jerilou Moore seconded by Dr. Amy Wells Item passed unanimously.*

**C. Requests for higher education courses**

The proposal to revise EDLD 105

- Change the prefix to EDHE
- Increase the EDHE 105 course credit from two to three credit hours

*Motion to approve this item was made by Dr. Bobbie Smothers-Jones and seconded by Dr. Susan Pepper Item passed unanimously.*
March 27, 2009

I. Welcome

II. Items for approval from the Curriculum and Policy Committee

A. From the Department of Curriculum and Instruction
   Request for prefix change from HP to EDDE:
   1. HP 406 – Introduction to Driver and Highway Safety Education (3)
   2. HP 407 – Highway Safety and Driver Education (3)
   3. HP 408 – Driving Simulation (3)
   4. HP 507 - Safety Education (3)

   Motion to approve this item was made by Dr. Bobbie Smothers-Jones and seconded by Dr. Amy Wells
   Item passed unanimously.

B. From the Department of Leadership and Counselor Education
   Requests for M.Ed. and Ed.S. in Educational Leadership Course changes:

EDLD 671
   Current:
   LEADERSHIP CONCEPTS AND SKILLS. Leadership concepts critical to school leaders: goals in pluralistic society, strategic planning, systems theory, information sources and analysis, communications skills, consensus building. (6)

   Proposed:
   LEADING QUALITY INSTRUCTION. Leadership theories, skills and dispositions necessary to improve teaching and learning processes at the individual teacher (or classroom) level. (6)

EDLD 674
   Current:
   STUDENTS, TEACHERS, AND THE EDUCATIONAL PROGRAM. Students learning, how and what; effectively teaching, administrative support of the educational program. (6)

   Proposed:
   DEVELOPING QUALITY TEACHING. The leadership knowledge, skills and dispositions necessary to improve teaching and learning at the organizational level by insuring that instructional personnel have what they need (material, organizational, operational, cultural) to maximize instructional performance. (6)

EDLD 641
   Current:
   THE LEGAL CONTEXT OF EDUCATION. State and federal decisions affecting public and private education; emphasis on constitutional considerations. (3)