December 5, 2014

Present: See sign in sheet

I. Welcome

II. Recognitions
   - Dr. K. B. Melear: invited to participate in a legal update panel conference of the National Center for the Study of Collective Bargaining in Higher Education and the Professions in April 2015 at the CUNY Graduate Center in Manhattan

III. Area Reports

<table>
<thead>
<tr>
<th>Teacher Education</th>
<th>Mississippi Teacher Corps</th>
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<tbody>
<tr>
<td>McClelland: introduction of new secretary, Bridgette Webb; a lot of TE faculty are absent due to presenting at various conferences</td>
<td>No update</td>
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<thead>
<tr>
<th>Leadership and Counselor Education</th>
<th>Principal Corps</th>
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<tbody>
<tr>
<td>Dolan: continuing to work on faculty searches for educational leadership and counselor education positions</td>
<td>No update</td>
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<tr>
<th>Student Advising and Field Experience (SAFE)</th>
<th>Mississippi Teacher Fellowship Program</th>
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<tbody>
<tr>
<td>Rock: reminder to get grades in on time as some students need grades for certification</td>
<td>No update</td>
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<tr>
<th>Center for Math and Science Education</th>
<th>North Mississippi Education Consortium</th>
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<td>No update</td>
<td>Weeks: as of July 1 approximately 7,000 teachers have attended professional development workshops across the state; NMEC has been directly responsible for approximately 1,800 of those attending these workshops</td>
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<tr>
<th>Center for Educational Research and Evaluation</th>
<th>World Class Teaching Program</th>
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<tbody>
<tr>
<td>Wolff: bi-monthly research meetings have been successful</td>
<td>Kirkland: National board scores released but WCTP is not notified who certified/not certified; worked with Andrew Abernathy on WTVA commercial</td>
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<thead>
<tr>
<th>Center for Excellence in Literacy Instruction</th>
<th>Willie Price</th>
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<tbody>
<tr>
<td>Rutherford: Hosting training for reading volunteers/tutors in January and February</td>
<td>McClelland: Staff and graduate assistants preparing to submit application for grant funded through Together Counts; WP students created gingerbread house on display at Ford Center</td>
</tr>
</tbody>
</table>

Communications
Abernathy: conducted first alumni survey that received over 520 responses, which will be used
to help better shape how we communicate with our alumni; doing fun video for e-news letter – anyone interested in participating in video should come to ISP at 9:00 on Dec 9 wearing a tacky Christmas sweater

SOE Journal
Rock: next issue in production
METP
Stack: accepting applications for 3rd cohort; working on DC trip in March

Foundation
Rock: Development Officer 1 position offered to Billy Crews who is set to begin work January 5.

CAPTI
No update

Student Affairs
LaBanc: retention; fall enrollment up approximately 15%; ACT standard increased from 20-21

IV. New Conceptual Framework graphic should go on all syllabi: see departmental head, dean’s office, or Clay Pounds if copy is needed

V. Royalties from textbooks and materials authored by faculty and assigned by faculty (see handout): Rock explained that IHL prohibits faculty from profiting from royalties that result from their participation in assigning or selecting textbooks, materials, or assignments for a class or for other use by the university. Faculty cannot use own material and benefit financially.

VI. NCATE/CAEP Ole Miss Website: http://education.olemiss.edu/about/accreditation.html
Standard 6: Unite Governance and Resources was presented to faculty

VII. Guidelines for promotion of non-tenure track faculty have been drafted by the Task Force for Non-Tenure Track Faculty committee and will be shared with faculty soon for feedback. Guidelines will be discussed at the Assessment Retreat in January 2015

VIII. Announcements
A. Chancellor’s Faculty Meeting – December 12, 2014. All faculty are expected to attend.
B. Final fall semester grade submission – December 15, 2014 at 6:00 p.m.
C. Rebel Road Trip – January 22-23, 2015
D. Google in the Classroom Conference (see handout) – Dr. John Holleman
E. Building report – Dr. Ryan Niemeyer, be sure to turn off all electronics after use in classroom

IX. Book Club – Dr. K. B. Melear: Dr. Melear suggested a new book for spring, Higher Education Accreditation: How It’s Changing, Why It Must by Paul L. Gaston, Eduardo M. Ochoa
Contact Dean’s office if interested in receiving copy of book

X. SOE fall/spring faculty meeting dates: 10:00 a.m. Guyton 115
January 30, 2015 March 6, 2015 April 10, 2015 May 1, 2015

XI. Curriculum and Policy fall/spring meeting dates: 10:00 a.m. Guyton 214

XII. Other Business
XIII. Lunch at 12:30
DEAN'S OFFICE
Rock, David
Wells Dolan, Amy
Abernathy, Andrew
Kesterson, Haley
Pepper, Kaye
Webb, Whitney

Teacher Education
Alford, Beverly
Amidon, Joel
Bellman, Allan
Bennett, Susan
Britton, Stacey
Cheng, Andy
Chessin, Debby
Curcic, Lana
Darling Lynn
Davidson Smith, Karen
Douglas, Nancy
Foster, Ellen
Gauthier, Linda
Hill-Cunningham, Pamela
Holmes, Kerry
Keskin, Burhanettin
Langley, Sarah
Love, Fannye
Lowry, Diane
McClelland, Susan
McCollough, Amber
Monroe, Ann
Moore, Jerilou
Moore, Virginia
Mott, Michael
Naron, Katie
Oliphant-Ingham, Rosemarie
Ortwine, Mark
Parker, Mary Ann
Payne, James
Platt, Sara
Robinson, Nichelle
Rowland, Sidney
Rutherford, Angela
Simpson, Jessica
Soares, Denise
Stapp, Alicia
Sumrall, Joe
Thurston, Roy

LEADERSHIP & COUNSELOR ED.
Barnard, Marie
Bartee, RoSusan
Bunch, Dennis
Davis, Doug
George, Phillip
Holleman, John
Hsien-Yuan, Hsu (Mark)
Kerwin, Alex
Labanc, Brandi
Mclean, K. B.
Perryman, Mandy
Showalter, Marc
Snow, Marilyn
Winburn, Amanda
Wolff, Lori

SPECIAL PROGRAMS
Burnham, Tom
Jacobs, Sarah
James, Julie
Kirkland, Tammy
Misita, Cindy
Mullins, Andy
Niemeyer, Ryan
O’Haver, John
Scott, Susan
Stack, Brittany
Steimle, Alice
Stevenson, C. L.
Weeks, Cecil
DRAFT POLICY Version 2.0

Royalties from Textbooks and Materials Authored by Faculty and Assigned by Faculty

Summary / Purpose: To provide guidance as to when a faculty member must forego royalties from the sale of textbooks or materials written by the faculty member.

The University of Mississippi encourages its faculty members to publish in their fields of expertise, including the publication of textbooks and other classroom materials. According to the Copyright Policy (RSP.TM.400.001) of the university, "It is traditional at The University of Mississippi and other universities, for copyrightable works of a faculty member to be deemed the property of the creator, who is considered to be entitled to determine how the works are to be disseminated and to keep any income they produce. This tradition reflects the University's commitment to encourage members of the University of Mississippi community to write and to publish what they wish."

The university further recognizes that it is often beneficial to students for faculty members to teach from materials and textbooks that they have authored, co-authored, or edited.

To avoid any conflict of interest, appearance of impropriety, and violation of state ethics statutes § 25-4-101 and § 25-4-105 (pasted below), faculty members may not profit from royalties that result from their participation in assigning or selecting textbooks, materials, or assignments for a class or for other use by the university. If a faculty member receives royalties or pecuniary benefits in this situation, he or she may resolve the matter by donating those royalties to the University of Mississippi Foundation or a charity of their choice. Other ways to avoid this conflict include and are not limited to appropriately recusing themselves from the selection or assignment process.

In the interest of transparency, faculty members who refuse or disgorge royalties or who manage selection or assignment process in another way should inform the Dean of their respective school or college so that this information is available when requested by interested parties.

§ 25-4-101. Legislative declaration
The legislature declares that elective and public office and employment is a public trust and any effort to realize personal gain through official conduct, other than as provided by law, or as a natural consequence of the employment or position, is a violation of that trust. Therefore, public servants shall endeavor to pursue a course of conduct which will not raise suspicion among the public that they are likely to be engaged in acts that are in violation of this trust and which will not reflect unfavorably upon the state and local governments.

§ 25-4-105. Contract restrictions and other prohibited conduct; penalties
(1) No public servant shall use his official position to obtain, or attempt to obtain, pecuniary benefit for himself other than that compensation provided for by law, or to obtain, or attempt to obtain, pecuniary benefit for any relative or any business with which he is associated.
Google in the Classroom Conference
Oxford Conference Center • February 5, 2015

8:30 – 9:00  Registration, Oxford Conference Center Lobby

9:00 – 9:30  Welcome and Keynote
Dr. David Rock, Dean, University of Mississippi, School of Education

9:45 – 11:00  Breakout Sessions

Introduction to Google Docs and Drive
Teresa McCarver, University of Mississippi, Information Technology
In this session, you will learn what you need to now to get started using Google Docs to build, share, and collaborate on documents, presentations, and spreadsheets. Using Google Drive can save time while increasing communication, collaboration, and organization. Discover ways to use Google Drive and Docs as both a powerful organizational component and a way to transform teaching and learning.

Apps, Add-Ons, Extensions...Oh My!
Dr. Julie James, Center for Mathematics and Science Education
Google offers many tools for academic and personal use. At times, the lingo can be confusing. During this session we will discuss the difference between Google apps, add-ons and extensions and explore how each type of tool can be useful in the classroom.

Welcome to the Wonderful WeVideo
Efia Menutihotep, Center for Mathematics and Science Education
Have you ever found a video online that with a little bit of editing would be useful for your lesson? This session will introduce participants to WeVideo, a video editing tool available through Google apps. Bring your laptop and walk away with your own edited video presentation.

11:00 – 11:15  Break

11:15 – 12:30  Breakout Sessions

Working with Google Forms
Jimmy Ball, University of Mississippi, Deputy CIO for Academic Technology
Attendees will learn how to easily collect and analyze data using Google Forms. Please join us.

Blogging for the Classroom
Becky Smith Nance, Center for Mathematics and Science Education
This session will look at options for creating a classroom blog and engaging your students in their own blogs. Participants will look at Google's Blogger and the student-friendly Kidblog. We will look at cross-curricular writing in the elementary and secondary classrooms. Learn how to engage your students in math journals, engineering notebooks, and other subject-specific writings. We will explore the strengths, weaknesses, and differences between sites and blogs.

Paperless Classrooms with Google
Cyndi Goodgame & Steve Goodgame, Lafayette Middle School
Come learn how an English/Language Arts classroom can be paperless. We will show you how to use Google Classroom and Google Apps for Education to make your paperless experience great.
**Breakout Sessions**

### 1:15 – 2:30

#### Google Sites for Education

*Kelsey Hardy, University of Mississippi*

This will be an introduction to utilizing Google sites, specifically for classrooms or instructors. Google Sites can be a helpful tool for providing information or materials to students and parents. We will go over the basics along with how to tie in other Google tools to make it easy for you to manage a classroom website.

#### Google Chromebook

*Dr. John Holleman, University of Mississippi, School of Education*

This session will focus on the features and functionality of the Google Chromebook computer. The presentation will also compare the various Chromebooks available from different computer manufacturers.

#### DOConversations: Ditching the Discussion Board

*Dr. Joel Amidon, University of Mississippi, School of Education*

This session is designed to illustrate the power of Google Docs, the DOConversations, to eliminate the discussion board and facilitate rich interactions between course participants both within and outside of the classroom. In addition, participants will be exposed to multiple formats for the DOConversations and how the discussions facilitated by the DOConversation have been used within courses.

### 2:30 – 2:45 Break

### 2:45 – 4:00

#### Face-to-Face on the Web Using Google Hangouts

*Wan Latartara, University of Mississippi*

This session will demonstrate how to set up and run Google Hangouts. Hangouts allows you to have live, real time meetings with students through voice, video, text chat, and screen sharing. Hangouts can be used for virtual office hours, outside speakers, study groups, student presentations, supplementing classroom instruction, and a wide range of other activities.

#### The Power of Primary Sources

*Dr. Ellen Foster, University of Mississippi, School of Education*

Participants will gain a working knowledge of digital collections available through Google Cultural Institute (and other digital special collections) for use in the classroom.

#### Google Forms in the Math Classroom

*Faith Draper, University of Mississippi, School of Education*

An overview of Google forms and how they can be incorporated in the classroom. Forms provide an instant overview of students' answers as well as an aid when grouping.

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We would like to say thank you to our conference sponsors: