### School of Education
### Faculty Meeting

**August 17, 2017**

**Present:** See sign in sheet

<table>
<thead>
<tr>
<th>I. Welcome/Introduction: New faculty and staff by Chairs and Directors</th>
</tr>
</thead>
<tbody>
<tr>
<td>II. Recognitions</td>
</tr>
<tr>
<td>III. Education Reference Librarian – Savannah Kelly – see handout</td>
</tr>
</tbody>
</table>
| IV. University Ombuds – Paul Caffera  
  [ombuds@olemiss.edu](mailto:ombuds@olemiss.edu); 316 Trent Lott Building |
| V. Area Reports  
  Teacher Education  
  No update  
  Mississippi Teacher Corps  
  Placed 28 teachers  
  $750,000 Hearin Grant for supplies & bonuses |
| Leadership and Counselor Education  
  No update  
  Mississippi Teacher Fellowship Program  
  28 new students in program |
| Higher Education  
  No update  
  North Mississippi Education Consortium  
  Last FY: conducted 400 training sessions  
  with approximately 16,000 participants |
| Student Advising and Field Experience (SAFE)  
  216 student teacher placements  
  SOE Journal  
  Latest journal in the works |
| Center for Math and Science Education  
  Math Specialist Conference is November 13;  
  Chess classes being offered for  
  beginner/intermediate levels; Robotics Kickoff in September  
  World Class Teaching Program  
  WCTP 601 course now available  
  Willie Price  
  Filled classes for three of four year olds;  
  partnership with CME |
| Center for Excellence in Literacy Instruction  
  Jumpstart working in Sunflower County;  
  expanding partnership to assist student athletes;  
  Kellogg Foundation Grant awarded  
  METP  
  Study abroad to Canada over summer;  
  now have fellows representing TN & NJ;  
  first graduating cohort has 100% employment and one accepted to grad school  
  Graduate Studies Office  
  560 enrolled students |
| Communications  
  Instagram contest for back to school; form for  
  “Share your Story” on the SOE website;  
  Education Edge latest edition launching soon  
  COPE  
  Joshua Magruder new director |
Development Office
See handout

Student Affairs
No update

Graduate Center for the Study of Early Learning
Introduced new staff

AmeriCorps Vista
New vista introduced: Khadija Fisher

VI. Announcements/Notifications
A. New Endowment: Bob Depro Education Excellence Scholarship Endowment for Social Studies
B. New Department: Higher Education
   - Department Interim Chair
C. LCE permanent chair search
D. Old Baptist Hospital site - possible new office space
E. Chancellor Vitter’s fall faculty meeting August 25, 2017 at 2:30 in Ford Center
F. MidSouth Educational Research Association Annual Meeting: November 8-10, 2017 at
   - Mississippi State University. Register at http://www.msera.org/
G. UM Student Death Protocol -- HANDOUT
H. Building report – Dr. Ryan Niemeyer

VII. Make Note
- Removing classroom furniture
- Oxford University Club house account has been closed

VIII. Recommendations for Distinguished Professor Guidelines – Dr. Amy Wells Dolan
Guidelines sent out via email prior to meeting
Dr. Ryan Niemeyer made motion to accept recommendations for distinguished professor guidelines.
Dr. Rick Balkin seconded the motion.
All were in favor of approving.

IX. Book Club – Dr. K. B. Melear
Civil Rights Culture Wars by Charles Eagles
Book covers the fight over a Mississippi Text book. Information about meeting dates and ordering book will be sent out soon.

X. SOE fall/spring faculty meeting dates: 10:00 a.m. Guyton 115
September 15, 2017    October 13, 2017    November 10, 2017    December 1, 2017
January 26, 2018       February 16, 2018    March 23, 2018        April 13, 2018
May 4, 2018
<table>
<thead>
<tr>
<th>Date:</th>
<th>Initials</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abernathy</td>
<td>Andrew</td>
<td>AA</td>
</tr>
<tr>
<td>Adams</td>
<td>Blake</td>
<td>B</td>
</tr>
<tr>
<td>Amidon</td>
<td>Joel</td>
<td>J</td>
</tr>
<tr>
<td>Balkin</td>
<td>Richard</td>
<td>R</td>
</tr>
<tr>
<td>Bartee</td>
<td>RoSusan</td>
<td>BR</td>
</tr>
<tr>
<td>Bellman</td>
<td>Allan</td>
<td>B</td>
</tr>
<tr>
<td>Brady</td>
<td>Tom</td>
<td>TB</td>
</tr>
<tr>
<td>Bunch</td>
<td>Dennis</td>
<td>D</td>
</tr>
<tr>
<td>Cabrera</td>
<td>Jill</td>
<td>C</td>
</tr>
<tr>
<td>Cheng</td>
<td>Qiang</td>
<td>Q</td>
</tr>
<tr>
<td>Crews</td>
<td>Billy</td>
<td>BC</td>
</tr>
<tr>
<td>Crutchfield</td>
<td>John</td>
<td>C</td>
</tr>
<tr>
<td>Cunningham</td>
<td>Renee</td>
<td>C</td>
</tr>
<tr>
<td>Curric</td>
<td>Lana</td>
<td>L</td>
</tr>
<tr>
<td>Davidson Smith</td>
<td>Karen</td>
<td>D</td>
</tr>
<tr>
<td>Davis</td>
<td>Doug</td>
<td>D</td>
</tr>
<tr>
<td>Dugger</td>
<td>Suzanne</td>
<td>D</td>
</tr>
<tr>
<td>Essary</td>
<td>Jessica</td>
<td>E</td>
</tr>
<tr>
<td>Fisher</td>
<td>Khadijah</td>
<td>F</td>
</tr>
<tr>
<td>Foster</td>
<td>Ellen</td>
<td>F</td>
</tr>
<tr>
<td>Gauthier</td>
<td>Lane</td>
<td>G</td>
</tr>
<tr>
<td>George</td>
<td>Phillis</td>
<td>G</td>
</tr>
<tr>
<td>Goralczyk</td>
<td>Ashley</td>
<td>G</td>
</tr>
<tr>
<td>Grace</td>
<td>Cathy</td>
<td>G</td>
</tr>
<tr>
<td>Holleman</td>
<td>John</td>
<td>H</td>
</tr>
<tr>
<td>Hutchens</td>
<td>Neal</td>
<td>H</td>
</tr>
<tr>
<td>Kerwin</td>
<td>Alex</td>
<td>K</td>
</tr>
<tr>
<td>Keskin</td>
<td>Burhanettin</td>
<td>KS</td>
</tr>
<tr>
<td>Kirkland</td>
<td>Tammy</td>
<td>K</td>
</tr>
<tr>
<td>Labanc</td>
<td>Brandi</td>
<td>L</td>
</tr>
<tr>
<td>Langley</td>
<td>Sarah</td>
<td>L</td>
</tr>
<tr>
<td>Love</td>
<td>Fanny</td>
<td>L</td>
</tr>
<tr>
<td>Lowry</td>
<td>Diane</td>
<td>L</td>
</tr>
<tr>
<td>Magruder</td>
<td>Josh</td>
<td>M</td>
</tr>
<tr>
<td>Mays</td>
<td>Jan</td>
<td>M</td>
</tr>
<tr>
<td>McClellan</td>
<td>George</td>
<td>M</td>
</tr>
<tr>
<td>McClelland</td>
<td>Susan</td>
<td>M</td>
</tr>
<tr>
<td>McCollough</td>
<td>Amber</td>
<td>M</td>
</tr>
<tr>
<td>Melear</td>
<td>K.B.</td>
<td>M</td>
</tr>
<tr>
<td>Misita</td>
<td>Cindy</td>
<td>M</td>
</tr>
<tr>
<td>Monroe</td>
<td>Ann</td>
<td>N</td>
</tr>
<tr>
<td>Moore</td>
<td>Jerilou</td>
<td>N</td>
</tr>
<tr>
<td>Moore</td>
<td>Virginia</td>
<td>N</td>
</tr>
<tr>
<td>Mott</td>
<td>Michael</td>
<td>M</td>
</tr>
<tr>
<td>Mullins</td>
<td>Andy</td>
<td>M</td>
</tr>
<tr>
<td>Musgrove</td>
<td>Melody</td>
<td>M</td>
</tr>
<tr>
<td>Naron</td>
<td>Katie</td>
<td>N</td>
</tr>
<tr>
<td>Niemeyer</td>
<td>Ryan</td>
<td>N</td>
</tr>
<tr>
<td>Oliphant Ingham</td>
<td>Rosemary</td>
<td>OI</td>
</tr>
<tr>
<td>Ortwein</td>
<td>Mark</td>
<td>O</td>
</tr>
<tr>
<td>Payne</td>
<td>James</td>
<td>P</td>
</tr>
<tr>
<td>Perryman</td>
<td>Mandy</td>
<td>P</td>
</tr>
<tr>
<td>Platt</td>
<td>Sara</td>
<td>P</td>
</tr>
<tr>
<td>Prewitt</td>
<td>Elizabeth</td>
<td>P</td>
</tr>
<tr>
<td>Prior</td>
<td>Laura</td>
<td>P</td>
</tr>
<tr>
<td>Robinson</td>
<td>Nichelle</td>
<td>R</td>
</tr>
<tr>
<td>Rock</td>
<td>David</td>
<td>R</td>
</tr>
<tr>
<td>Rutherford</td>
<td>Angela</td>
<td>R</td>
</tr>
<tr>
<td>Scott</td>
<td>Susan</td>
<td>S</td>
</tr>
<tr>
<td>Showalter</td>
<td>Marc</td>
<td>S</td>
</tr>
<tr>
<td>Soares</td>
<td>Denise</td>
<td>S</td>
</tr>
<tr>
<td>Stapp</td>
<td>Alicia</td>
<td>S</td>
</tr>
<tr>
<td>Steimle</td>
<td>Alice</td>
<td>S</td>
</tr>
<tr>
<td>Stevenson</td>
<td>C.L.</td>
<td>S</td>
</tr>
<tr>
<td>Sumrall</td>
<td>Joe</td>
<td>S</td>
</tr>
<tr>
<td>Sweeney</td>
<td>Joe</td>
<td>S</td>
</tr>
<tr>
<td>Taylor</td>
<td>Hunter</td>
<td>T</td>
</tr>
<tr>
<td>Thurston</td>
<td>Roy</td>
<td>T</td>
</tr>
<tr>
<td>Webb</td>
<td>Whitney</td>
<td>W</td>
</tr>
<tr>
<td>Weeks</td>
<td>Cecil</td>
<td>W</td>
</tr>
<tr>
<td>Wells Dolan</td>
<td>Amy</td>
<td>W</td>
</tr>
<tr>
<td>Whitworth</td>
<td>Brooke</td>
<td>W</td>
</tr>
<tr>
<td>Winburn</td>
<td>Amanda</td>
<td>W</td>
</tr>
<tr>
<td>Wolff</td>
<td>Kenya</td>
<td>W</td>
</tr>
<tr>
<td>Nance</td>
<td>Becky</td>
<td>N</td>
</tr>
<tr>
<td>Maxwell</td>
<td>Jane</td>
<td>MAX</td>
</tr>
<tr>
<td>Poland</td>
<td>Lane</td>
<td>MAX</td>
</tr>
<tr>
<td>Neuman</td>
<td>amate</td>
<td>MAX</td>
</tr>
</tbody>
</table>
Group Chess Instruction
The MATCH (Mississippi Achievement through Chess) program within the Center for Mathematics and Science Education (CMSE) at the University of Mississippi is offering a weekly group chess class in Oxford.

The class is designed for students who are motivated to improve their abilities. The Beginner section will cover rules and basic strategies. The Intermediate section is for students with prior tournament or class experience. All ages are welcome.

Where: CMSE Office
        Jackson Ave. Center
        Classroom G-08
        1111 Jackson Ave. W.
        Oxford, MS 38655

Times: Beginner: 3:15-4:15 PM
        Intermediate: 4:15-5:15 PM

Dates: Mondays, Fall 2017
        September 11, 18, 25
        October 2, 16, 30
        November 6, 13, 27
        December 4, 11, 18
        (12 sessions total)

Instructor:
National Master Alex King

Registration Required:
www.umcmse.com/chess

Fee: $120

For more information:
Email: alexking@olemiss.edu
Email: umcmse@olemiss.edu
Call: 662-915-6621
University of Mississippi
Student Death Protocol

Information related to a student death can be received from any number of sources:

- Faculty
- Staff
- Parents
- Students
- Online
- Coroner
- Police

Ideally, this information is funneled to the Assistant Vice Chancellor for Student Affairs and Dean of Students who has responsibility for working through the protocol and notifying appropriate parties.

Assistant Vice Chancellor for Student Affairs and Dean of Students
Melinda Sutton Noss, Ph.D.
Cell Phone: 662.801.5475  Office Phone: 662.915.7705
E-mail: mjsutton@olemiss.edu

Following the notification to the AVC/DoS, a number of actions are taken immediately in the days following the death.

- Notify the Vice Chancellor for Student Affairs, who notifies Senior Leaders
  Occurs immediately.
- Research additional details regarding death, if needed.
  Begins immediately and may be ongoing for several hours or days.
- Reach out to family members of deceased student.
  Occurs approximately 24 hours from notification to AVC/DoS, depending upon nature of incident.
- Notify University Communications should there be media inquiries and to determine whether a University statement is needed or appropriate.
  Occurs within one hour of notification to AVC/DoS.
- Notify appropriate University partners, depending upon student(s) involved. Partners could include:
  - Academic Advisor
  - Faculty members of classes in which student is currently enrolled
  - Fraternal Leadership and Learning
  - International Programs
  - Leadership and Advocacy
  - Student Housing
  - University Counseling Center
  Occurs within 1-2 hours of notification to AVC/DoS.

Complete and send memo to Senior Leaders with information related to student death and arrangements. Distribution list for this memo includes:

- Chancellor
- Provost
- Vice Chancellor for University Relations
- Vice Chancellor for Student Affairs
- Executive Director, Alumni Association
- Dean(s) of College/School in which student is enrolled
- Senior International Officer, if applicable
- Dean of Graduate School, if applicable
- Dean of Honors College, if applicable
- Executive Director of Croft Institute, if applicable

Occurs within 1-2 days of notification to AVC/DoS.

Complete and send memo to parties who must take follow-up action with information related to student death and arrangements. Distribution list for this memo includes:

- Registrar's Office
- Bursar's Office
- Financial Aid
- University and Public Events
- Faculty Members of classes in which student is currently enrolled
- Academic Advisor

Occurs within 1-2 days of notification to AVC/DoS.
### FY17 School of Education, Development Performance Summary
July 1, 2016 – June 30, 2017

<table>
<thead>
<tr>
<th>Gift Category</th>
<th>Cash Receipts</th>
<th>New Pledges</th>
<th>Total</th>
<th># Donors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Fund¹</td>
<td>$ 68,727</td>
<td>$ 22,010</td>
<td>$ 90,737</td>
<td>337</td>
</tr>
<tr>
<td>1903 Society²</td>
<td>$ 37,026</td>
<td>$ 75,000</td>
<td>$112,026</td>
<td>9</td>
</tr>
<tr>
<td>Major³</td>
<td>$323,920</td>
<td>$306,080</td>
<td>$630,000</td>
<td>12</td>
</tr>
<tr>
<td>Designated⁴</td>
<td>$ 29,113</td>
<td>$ 1,550</td>
<td>$ 30,663</td>
<td>150</td>
</tr>
<tr>
<td>Planned⁵</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$458,786</strong></td>
<td><strong>$404,640</strong></td>
<td><strong>$863,426</strong></td>
<td><strong>508</strong></td>
</tr>
</tbody>
</table>

### Notes:

1) Annual Fund donors range from $25 to $10,000. We received three gifts/pledges of $5,000 or greater; BankPlus ($10,000), Phil Hardin Foundation ($15,000) and Dr. Paul Moore ($5,000).

2) 1903 Society donors include commitments of $10,000, payable over two years. We received four gifts/pledges of $5,000 or greater; Phil Hardin Foundation ($60,000), Anonymous ($25,000), Anonymous ($10,000) and John and Beth Cleveland/ExxonMobil ($5,000).

3) Major gifts include twelve gifts/pledges of $5,000 or greater; the Phil Hardin Foundation ($375,000 payable over three years for our Early Childhood Graduate Center), Jim Barksdale ($95,000 for the Mississippi Principal Corps), North Mississippi Education Consortium ($35,000 for undergraduate and graduate scholarships), FedEx ($25,000 for Robotics, Bill and Ginny Street ($25,000 for undergraduate history/social studies scholarship), Jahnnae and Eddie Barnett ($25,000 for higher education scholarship), Treherm Charitable Foundation ($25,000 for Griffin Family Impact Awards), Cecil Brown ($5,000 for MTC/Nancy Brown Endowment), C-SPire Foundation ($5,000 for MTC/Mullins Endowment), Madison Charitable Foundation ($5,000 for Fawcett Memorial Fund), Melody and Ronnie Musgrove ($5,000 for Musgrove Teacher Scholarship Endowment) and Dr. Jerilou Moore ($5,000 for Education Support Fund).

4) Designated contributions include established funds by various donors or donor groups for specific interests. The largest designated fund receipts were for the Willie Price Playground Fund ($17,524 from 81 donors) and Mississippi Teacher Corps Funds ($6,040 from 41 donors).

5) There have been no new Planned/Deferred gift commitments from their wills, retirement funds or insurance policies.

6) Analytics: an increase of $57,787 or 7.2% above the previous year; the number of donors increased by 183 or 56%.

7) All the above data represents funds committed to the UM Foundation for the School of Education and excludes any pass-through donations. This data also includes one grant secured by the Development Officer which was channeled through the Office of Research and Sponsored Programs. The report does not include a $14 million, five-year grant committed by the Hearin Foundation for our Mississippi Excellence in Teaching Program.
To: Amy Wells Dolan
From: Suzanne Dugger
Date: July 25, 2017
RE: SOE Guidelines for Distinguished Professor Nominations

On July 17, 2017, you charged an ad hoc committee with developing criteria for the nomination of SOE faculty members for the newly established Distinguished Professor award. On July 21, this committee – consisting of myself, Ann Monroe, Angela Sykes Rutherford, and Nichelle Robinson – met for this purpose. After examining the university guidelines and the guidelines adopted by the College of Liberal Arts, we have developed the attached recommendations for SOE guidelines.

Thank you for this opportunity to contribute. Please let us know if we may be of continued service.
Distinguished Professor Candidate Selection Guidelines

School of Education

(July 24, 2017)

These guidelines are intended to clarify and supplement the University of Mississippi Guidelines for Distinguished Professor Appointments (Policy no. 10000901).

I. Eligibility

To be considered for this distinction, School of Education (SOE) faculty members must:

A. Hold the rank of Professor for at least six years, with at least six years of service at UM

B. Have a demonstrated record of excellence in scholarship, teaching, and service in their discipline. Evidence of excellence in scholarship, teaching, and service might include, but is not limited to, some combination of these indicators:
   1. The publication of highly cited or recognized books, refereed journal articles, and reviews
   2. Outstanding success in other scholarly activities customary to the candidate’s field of expertise
   3. The receipt of respected national or international awards and prizes from professional organizations and foundations
   4. Exceptional success in attaining external grant or foundation support for research and creative activities
   5. The establishment of centers of excellence for research, scholarship, teaching, and/or clinical services.
   6. Outstanding and sustained work with P-16 school and/or community partners
   7. Exemplary teaching record
   8. Service that has made a measureable impact on the profession and/or the community
   9. Hold/held an office in a national or international professional organization

II. Materials from Nominee

A. Applicants, nominees, or nominators shall prepare a dossier, similar in format to promotion dossiers.

B. Consistent with Section IV, Paragraph B, of the UM guidelines, external letters of recommendation are required.
   1. The nominator will ordinarily be responsible for soliciting external letters of recommendation.
   2. If a faculty member self-nominates, his or her immediate supervisor will be responsible for soliciting letters. In the latter case, it is acceptable for the nominee to provide names of reviewers.
   3. The nominator or nominee’s supervisor should obtain a minimum of four supporting letters from external evaluators within the candidate’s field(s).

C. The dossier may also include internal nomination letters.

III. Selection Process

A. The process for reviewing and approving the nominee at the department and school levels shall be consistent with the UM Guidelines for Distinguished Professor Appointments.

B. Within the School of Education:
   1. The tenured full professors in a unit will vote on forwarding the application of individuals being considered for the title of Distinguished Professor.
   2. The dossier will then be reviewed by the respective department chair, dean, and the graduate dean for identification of candidates to be put forth by the SOE.
III. Selection Process (continued)

C. Within the university:

1. The provost, in consultation with the Faculty Senate, shall then appoint a committee composed of full professors from diverse disciplines to assist in the final review and selection of the strongest candidates for the title of Distinguished Professor.

2. The provost will recommend a number of candidates not exceeding five percent of the eligible faculty, with the final decision made by the chancellor.

3. For faculty members holding affiliations with multiple academic units, nominations/applications must be considered by each academic unit. If granted, the honorific title will apply to each academic area.

4. At any point prior to the chancellor's recommendation, the nominee may withdraw his/her name from further consideration.

IV. Permanence

A. The title of Distinguished Professor is intended to be a permanent title through the active employment of the recipient at the institution.

B. The honorific title may continue upon retirement (e.g., Distinguished Professor Emeritus), if approved by the provost.

C. However, as a consequence of annual reviews, a department chair or dean may recommend to the provost that a title be rescinded. In such cases, the provost will refer the issue to an appropriate faculty committee. As articulated in Section IV, Paragraph B, of the UM guidelines,

1. As a result of an annual performance review or post-tenure review, a department chair or dean may recommend to the provost that the title of Distinguished Professor be rescinded beginning the next academic year.

2. The provost will then follow the procedure in paragraph "E" to arrive at a recommendation to make to the chancellor.

3. If the faculty member wishes to appeal the recommendation of the provost, the procedures under Appeals Process in the Tenure Policy shall apply.

Approved:

________________________________________________________________________
David Rock, Dean

Date

________________________________________________________________________
Noel E. Wilkin, Interim Provost

Date