I. Welcome

Dr. Denise Soares

II. Group Discuss & Refresh

Dr. Denise Soares

i. Group 1 – First and Third year teachers and Principals

ii. Group 2 – Field Experience surveys from Seniors, Clinical Instructors, and University Supervisors

III. Group Reports & Actionable Items

Group Members

IV. Next Steps

Dr. Denise Soares

V. Adjourn

Dr. Denise Soares

Thank you for your commitment to the work of this committee as we strive “to develop, refine, and improve clinical practice, curriculum, and partnerships.”
Group 1 Actionable Items
Group 1 Members: Marni, Bradley, Ellen, Denise
Group 1 Absent: Avence, Jennifer, John

<table>
<thead>
<tr>
<th>THEME: Classroom Management (n=13)</th>
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<tr>
<td>- EDSP 327 – potential to change in rotation so that it is closer to student teaching</td>
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<td>- Assess methods courses and when they are offered</td>
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<td>- Onsite PLC for student teachers in the building</td>
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<th>THEME: Practice Vs. Theory (n=5) &amp; Parent Conversations (n=6)</th>
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<td>- Focus Friday – Once a month during student teaching for whole group collaboration to review/discuss/reflect PLC concerns or areas for growth. Break out sessions for continued learning.</td>
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Group 2 Actionable Items
Group 2 Members: Alice, Whitney, Beth, Talina, Amanda, Cindy, +Ann Monroe
Group 2 Members Absent: Virginia, Jolee
Notes Recorded by: Alice Steimle

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<tr>
<th>THEME: New Teacher Support</th>
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<td>IDEA: <strong>First Year Teacher Conference</strong></td>
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Whitney spoke at the “First Year Teacher Conference” in south Mississippi.
- Hosted by superintendents of south MS
- Dean Rock has survey data that Whitney collected
- Almost half of the students were alternate route students - no field experience
- There was a panel discussion - panel was 2nd year teachers

Could we do one of those here?
We have alumni who are near and could serve on panel
We have the capacity to provide PD to those 1st year teachers who are attending

**IMPLEMENTATION NOW:**
Host a conference for first year teachers; timing could be October-November.
Send survey asking for issues that 1st teachers are facing. Use the survey data to determine topics that should be addressed by 2nd year teacher panel.
Break out sessions on classroom management
Involving NMEC

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<th>THEME: PSTs need to see beginning of school year - classroom management</th>
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<td>IDEA: <strong>PSTs should start their field experience the first day of the school year with their CIs</strong></td>
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*we might be able to start this requirement with current sophomore class*

**IMPLEMENTATION:** Require freshman class to do this as a senior. This can be done now to prepare for their senior year.

**IMPLEMENTATION NOW:**
- EDLE 417 is Fall Practicum course; 401 and 404 are offered in the summer - we could add “Early Start” program to one of those courses. “Early Start” could become part of the hours within the program.
- Secondary and Elementary PSTs who *chose* to start on the first day of the school year could visit the current juniors and sophomores to “convince” them that it is beneficial for them to start the first day. They will listen to their peers.
- We could choose one (popular and wanted) school site location in which all PSTs started on the first day. PSTs could get this placement IF they were willing to start on the first day…
- Provide incentive for starting on the first day (give one week early release from student teaching requirements)

**Potential Issues/Concerns:**
- Liability of CIs or UM in regards to UM students being required to be in student teaching prior to UM starting the Fall semester. - may not be an issue (Denise’s comment about other departments on campus doing internships.
  - Could we implement August Intersession Class
- Course hour requirement - can’t find 3 hours to give to another class.
- If students on scholarship must take an intersession class will their financial aid cover it?

In relationship to another theme (overwhelming senior block/senior year):
- having PSTs start the first day of school would allow them to get in routine of student teaching requirements, then bring on university classes and classroom requirements 2-3 weeks later when UM starts - this might allow them to feel MORE balanced than so overwhelmed with scheduling all at once.

**THEME: Professional Learning together**

**IDEA:** Host a 1-day conference/PD for CIs and PSTs to attend together BEFORE the academic year begins for the CI.

- Overview of the field experience program and year
- Expectations of CIs, PSTs, and University Supervisors
- Ice Breakers
- Identify Norms
- Engage as learners together
- Could have group sessions - birds of a feather
- Could have sessions that the CI and PST attend together as a pair

We have the capacity to host PD for this audience
Could this one day either be funded with a stipend for CIs in attendance or count as one of
| their PD days before their school year begins?  
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<td>May be an issue with using a required PD day at the school site. Principals need all of their required PD days and the schedules are already packed.</td>
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**FOLLOW-UP IDEA:** Have CIs and PSTs travel to conferences together during the school year.