University of Mississippi
School of Education
Curriculum & Policy Committee
February 1, 2013

Meeting Minutes


I. Call to order – Dr. Amy Wells Dolan

II. Discussion and Decision-Making on Proposed Initiatives

A. Leadership & Counselor Education Department – Dr. Tim Letzring


These courses have not been offered in three years or more. Dr. Letzring asked for a motion to delete these courses from the catalog. Dr. Ryan Niemeyer seconded the motion. Items were approved by all voting members present.

2. EDFD Course Deletion (EDFD 603: Advanced Educational Counseling) – Dr. Tim Letzring

3. EDRS Course Deletion (EDRS 507: Computers and Education) – Dr. Tim Letzring
Items 2 & 3 were addressed together. EDFD 603 should be Advanced Educational Psychology. We do not offer an Educational Psychology program anymore.
EDRS 507: Computers and Education is no longer offered. Its concepts are picked up in some other areas.
Dr. Letzring asked for a motion to delete these courses (EDFD 603 & EDRS 507) from the catalog. Dr. Suzanne Degges seconded the motion. Items were approved by all voting members present.

4. Course Changes – Dr. Tim Letzring

Add pre-requisite:

EDRS 501. EDUCATIONAL STATISTICS I. An introduction to descriptive and inferential statistical techniques with a particular emphasis on conceptual, computational, and computer applications. (3). Pre-requisite: Graduate Education major or permission of instructor.

Dr. Letzring asked for a motion to add the pre-requisite to this course. Dr. Rosemary Oliphant Ingham seconded the motion. Items were approved by all voting members present.

Change from pass/fail grading to a letter grade:

EDLD 505. SCHOOL LAW SEMINAR. Instruction in and discussion of current legal problems confronting school administrators. Z grade (3). CHANGE TO A LETTER GRADE

Dr. Letzring asked for a motion to change to a letter grade system. Dr. RoSusan Bartee seconded the motion.

Dr. Whitney Webb: Are only seniors eligible to take this course (EDLD 505) since it is a 500 level course?

Dr. Tim Letzring: I do not think course is only open to seniors. I think this course is available to undergraduate and graduate.

After discussion ended, items were approved by all voting members present.

B. Teacher Education Department – Dr. Susan McClelland
1. Remove EDEL 617: Nature & Structure of Language Arts as a prerequisite for EDEL 620: Literacy Connections in the Elementary School

2. Remove EDCI 557: Computer Concepts and Applications for Educators as the pre-requisite for EDCI 657: Information Technology for Professional Educators

*Items 1 and 2 were combined during the voting process. Dr. Susan McClelland asked for a motion to remove these items as pre-requisites per explanation above. Dr. Joe Sumrall seconded the motion. Items were approved by all voting members present.*

3. Approval to remove GRE requirement for admission to the master’s of Curriculum and Instruction (MACI) program. The GRE score will be replaced by PRAXIS scores.

*Dr. Susan McClelland asked for a motion to replace GRE requirements with Praxis scores. Dr. Whitney Webb seconded the motion. Item was approved by all voting members present.*

4. Special Education
   Course Title Changes (To be up-to-date with current terminology and practice):

   **Present Title:** EDSP 541 Education Assessment, Methods and Material I
   **New Title:** EDSP 541 Methods and Materials of Educational Assessment of Students with Disabilities

   **Present Title:** EDSP 674 Seminar in Special Topics
   **New Title:** EDSP 674 Seminar in Special Education

   **Present Title:** EDSP 676 Education and Psychology of Emotionally Disturbed
**New Title:** EDSP 676 Education and Psychology of Individuals with Emotional Disturbance

**Present title:** EDSP 678 Education Procedures for Emotionally Disturbed

**New Title:** EDSP 678 Intervention Procedures for Individuals with Emotional and Behavioral Disorders

**Present title:** EDSP 680 Advanced Methods and Management of the Emotionally Disturbed

**New Title:** EDSP 680 Directed Research with Exceptional Individuals

**Present title:** EDSP 686 Education and Psychology of Children with Specific Learning Disabilities.

**New Title:** EDSP 686 Education and Psychology of Individuals with Specific Learning Disabilities

*Dr. Susan McClelland asked for a motion to make changes to course titles as explained above. Dr. Ann Monroe seconded the motion. All items were approved by all voting members present.*

**Present Title:** EDSP 543 Education Assessment, Methods and Materials I

**New Title:** EDSP 543 The Learning Brain

**Present description:** EDSP 543- This course explores the selection and application of specialized instructional methods and materials for students with educational disabilities at the pre-academic, elementary, and secondary levels.

**New Description:** EDSP 543 This course will explore the fundamental question of how does a child’s brain develop and learn. Recent research in the field of neuroscience has direct implications for educators, and this
course will investigate cognition and its relationship to learning and emotional and social development.

**Present Title:** EDSP 545 Education Assessment, Methods and Materials II.

**New Title:** EDSP 545 Cognitive Neuroscience and Education

**Present description:** EDSP 545 Development of Individualized Educational Plans (IEPs), implementation of individualized programming, and evaluation of programming effectiveness for students with educational disabilities at the pre-academic, elementary, and secondary levels.

**New Description:** EDSP 545- This course will provide educators with an understanding of individual differences in cognition and brain development. An understanding of brain function and structure will be emphasized. Areas for study will include brain development across the lifespan, brain plasticity and its relationship to learning.

**Present title:** EDSP 688 Education & Psychology of the Mentally Retarded.

**New Title:** EDSP 688 Education of Individuals with Intellectual Disabilities.

**Present description:** EDSP 688- Overview of the field of mental retardation including causes, assessment, learning characteristics, education, and models for delivery of services.

**New Description:** EDSP 688- Overview of the field of intellectual disabilities including causes, assessment, learning characteristics, education, and models for delivery of services.

*Dr. Susan McClelland asked for a motion to make changes to course title and descriptions for EDSP 543, EDSP 545, and EDSP 688. Dr. Rosemary Oliphant-Ingham seconded the motion.*

*Dr. Tim Letzring: Will undergraduates still take EDSP 543 and EDSP 545?*
Dr. Diane Lowry: Yes, undergraduates can still take these courses.

Dr. Tim Letzring: Course will need an updated syllabi. Requested updates be sent to him to review before presenting before the Graduate Council. Both should show a distinction between what a graduate student does versus an undergraduate student.

After further discussion ended, committee agreed the original motion to approve these items related to **EDSP 543 and EDSP 545 be amended**. Dr. Susan McClelland made a motion to amend the original motion.

Dr. Susan McClelland asked for a motion to **approve changes to EDSP 688**. Dr. Suzanne Degges seconded the motion. Item approved by all voting members present.

The course proposals with syllabi for EDSP 543 and EDSP 545 were distributed to members. Per Dr. Letzring, EDSP 543, there is no distinction between graduate and undergraduate. The distinction is between master and doctorate. This item will not be approved by Graduate Council. If left at 500 level and undergraduates can take the course, there must be a distinction between what an undergraduate does and what a graduate does.

Dr. Amy Wells Dolan asked that the committee review the syllabi for EDSP 543 and EDSP 545 for the intent and purpose, and the integrity of the course.

Dr. Amy Wells Dolan: Did Teacher Education review the syllabi and approve the change?

Dr. Susan McClelland: Yes.

Dr. Tim Letzring: provided example of EDSE 500 that states course can only be taken for graduate credit. If we can add this phrase we do not need the distinction between graduate and undergraduate. Adding this phrase would be a pre-requisite change within the Academic Council Workflow.

Dr. Susan McClelland asked for a motion to accept the change to title change and course description (EDSP 541, EDSP 543, EDSP 545) with the addition of the statement to course syllabi “course can only be taken for graduate credit.” Dr. Rosemary Oliphant-Ingham seconded the motion. Items approved by all voting members present.

Add New Graduate Courses:

**EDSP 652 Advanced Individual Study** Development of special projects under supervision. (1-6)
EDSP 700 Seminar: Contemporary Issues in Special Education. Investigation and evaluation of significant current issues in special education; emphasis on individual research for doctoral students. (3)

EDSP 727 Internship in Special Education  Supervised on-the-job experiences in appropriate setting; evaluation; clinical project. Z grade (3-6)

EDSP 797 Dissertation. Z grade. (1-18)

Dr. Susan McClelland asked for a motion to approve adding these new graduate courses. Dr. Joe Sumrall seconded the motion. Items approved by all voting members present.

2. Approval of Online M.Ed. Degree in Special Education

Dr. Susan McClelland asked for a motion to approve online M.Ed. degree in SPED. Dr. Ryan Niemeyer seconded the motion. Item approved by all voting members present.

III. New Business – Dr. Amy Wells Dolan

Draft of SOE C & P By-Laws

Dr. Whitney Webb made a motion to adjourn the meeting.