University of Mississippi
School of Education
Curriculum & Policy Committee

Meeting Minutes

May 2, 2013

Present: Dr. Amy Wells Dolan, Dr. Joe Sumrall, Dr. Ryan Niemeyer, Dr. Debbie Chessin, Dr. Virginia Moore, Dr. John Holleman, Dr. Rosusan Bartee, Dr. Susan McClelland, Dr. Suzanne Degges, Dr. Whitney Webb, Dr. Ann Monroe, Dr. Diane Lowry, Dr. Rosemary Oliphant Ingham

I. Call to order – Dr. Amy Wells Dolan

II. Discussion and Decision-Making on Proposed Initiatives

A. Leadership & Counselor Education Department
   No items presented

B. Teacher Education Department

1. Item for Special Education - Request to add pre-requisites – Diane Lowry

   EDSP 327: Enrollment restricted to Education Majors Only
   What prompted the proposal? To allow all education majors an opportunity to enroll in this course.

   EDSP 402: To require a prerequisite of EDCI 352; Education, Society, & the K-12 Learner (Minimum grade: C) Enrollment restricted to Teacher Education
   What prompted the proposal? To require a prerequisite of EDCI 352; Education, Society, & the K-12 Learner (Minimum grade: C) Enrollment restricted to Teacher Education
EDSP 405: To require a prerequisite of EDCI 352; Education, Society, & the K-12 Learner (Minimum grade: C) Enrollment restricted to Teacher Education

What prompted the proposal? To require a prerequisite of EDCI 352; Education, Society, & the K-12 Learner (Minimum grade: C) Enrollment restricted to Teacher Education

Items presented by Dr. Diane Lowry were taken as a motion to add these prerequisites. Dr. Whitney Webb seconded the motion. Items were approved by all voting members present.

2. METP Course – Dr. Susan McClelland
New course proposal approved by Teacher Education and now seeking approval from the Curriculum and Policy Committee
EDUC 110 (fall); EDUC 111 (spring): METP Fellows Class (1 credit hour). See Syllabi. METP grant stipulates students be involved in the activities of lectures, field trips, guest speakers and tutoring/teaching experiences.

Teacher Education faculty have made a motion to approve new course. Dr. Ryan Niemeyer seconded the motion. Items were approved by all voting members present.

3. Request to remove pre-requisites for Graduate Literary Courses – Dr. Susan McClelland

Dr. Susan McClelland made a motion to remove the prerequisite that previously existed in the literacy program. Dr. Ann Monroe seconded the motion. Items were approved by all voting members present.

III. New Business
Dr. Diane Lowry presented items for course substitutions.

Note: These changes came about due to confusion created for the Special Education stand-alone students because they had different requirements than the elementary dual certification students, although they were in the same course and number. This caused a problem for School of Education, accreditation reports (how do you have the same course and course number but have different requirements). Dr. Kaye Pepper advised this confusion could cause problems when writing NCATE and SPA reports. Dr. RoSusan
Bartee advised that NCATE wants to see that a problem has been identified and we are working on a solution.

EDSP 402 for EDSP 407

**Present Title:** Survey of Exceptional Processes  
**New Title:** Survey of Special Education Processes

**Present description:** An overview of the legal bases for special education services and mainstream education, the referral-to-placement process, and strategies for accommodating the exceptional student.

**New description:** An overview of the legal bases for special education services, school law, the referral-to-placement process (federal, state, and local policies and procedures) including Response to Intervention and the Tier Process, research based interventions for students at risk for disability. Field Experience included.

**Prerequisite for the course as changed:** Prerequisite of EDSP 308 Introduction to Special Education; EDSP 327 Nature & Needs with Mild/Moderate Disability; EDCI 352: Education, Society, & the K-12 Learner (Minimum grade: C) Enrollment restricted to Teacher Education.

Change credit hour from 1 to 3

Dr. Diane Lowry made a motion to substitute EDSP 402 for EDSP 407 for dual certification program. Dr. Rosemary Oliphant Ingham seconded the motion. Items were approved by all voting members present.

EDSP 405 for EDSP 410

**Present Title:** Seminar Instruction  
**New Title:** Effective Instruction for Teaching in Inclusive Settings

**Present description:** Issues and techniques in the evaluation of effective instruction.
**New description:** Current research and using best instructional practices for students with mild disabilities or students at risk for a disability in an inclusion setting Field experience included.

**Prerequisite for the course as changed:** To require a prerequisite of EDCI 352: Education, Society, & the K-12 Learner (minimum grade: C) Enrollment restricted to Teacher Education.

Change credit hour from 1 to 3.

Dr. Diane Lowry made a motion to substitute EDSP 405 for EDSP 410 for dual certification students only. Dr. Ann Monroe seconded the motion. Items were approved by all voting members present.

No further business discussed. Meeting adjourned at 9:25 a.m.