Minutes
University of Mississippi
School of Education
Curriculum & Policy Committee
October 18, 2013

Present: Dolan, Niemeyer, Sumrall, Webb, Monroe, Chessin, Ingham, Soares, Letzring, Pepper, Cofer

Absent: Bartee, Holleman, McClelland, Misita, Moore

I. Call to order by Dr. Amy Wells Dolan

II. Discussion and Decision-Making on Proposed Initiatives presented to group by Dr. Tim Letzring

A. LCE Department

1. Course Changes:
   Coun 687: Seminar in Special Problems
   Change course number to Coun 787

   Edld 623: Fiscal Management in Schools
   Change course number to Edld 723

   **Dr. Tim Letzring made motion to change the course number for COUN 687 to COUN 787 and EDLE 623 to EDLD 723. Dr. Kaye Pepper seconded the motion. Item was approved by all voting members present.**

   Dr. Amy Wells Dolan commented that no syllabus will be needed.

   Coun 780: Play Therapy Practicum
   Change from grade to pass/fail

   **Dr. Tim Letzring for a motion to change COUN 780 grade to pass/fail. Dr. Debby Chessin seconded the motion. Item was approved by all voting members present.**
Edfd 609: Cultural Context of Education
Add course number to Edfd 709 -- Syllabi attached.

Rather than change course number because master level student take Cultural Context of Education decision was made to cross-list and create EDFD 709 at the doctoral level for those doctoral students taking Cultural Context of Education. A syllabus was created (see attached) with a distinction in assignments (doctoral students do a book review, master students do not do a book review).

Dr. Tim Letzring made a motion to create EDFD 709 and cross list it with EDFD 609. Dr. Rosemary Oliphant seconded the motion. Item was approved by all voting members present.

B. Teacher Education Department items were brought to the committee by Dr. Debby Chessin on behalf of Dr. Susan McClelland.

1. Course Changes:
   EDEL 621: Brain/Mind
   Change course prefix to EDCI
   This will allow all Masters students in Teacher Education to take the course.

   EDSP 543: The Learning Brain
   Change course number to EDCI 643
   This will allow all students Masters students in Teacher Education to take the course.

Note: Dr. Denise Soares brought attention to a typo error in agenda. EDCI 643 should be EDSP 643.

   EDSP 545: Cognitive Neuroscience & Education
   Change course number to EDSP 645

   EDCI 503: Measurement & Evaluation for Classroom Teachers
   Change course number to EDCI 603

   EDEC 555: Art & Music in Early Childhood Education
   Change course number to EDEC 655

   EDRD 500: Basic Skills in Reading
   Change course number to EDRD 600

Dr. Whitney Webb expressed concern that EDRD 500 and EDCI 503 are possibly offered through I-Study and people taking the course for purpose of renewing license may not be able to register for the class. Will student need to apply to the Graduate School as non-degree seeking? Suggestion made to contact I-Study to determine if student will need to apply to Graduate School as non-degree seeking.
After further discussion, the committee agreed that changing EDRD 500 to EDRD 600 would be put on hold until clarification can be made.

Dr. Kaye Pepper expressed concern with a master level course EDRD 500/EDRD 600 with title Basic Skills in Reading. Proposal made to change title to Teaching Basic Skills in Reading. Dr. Debby Chessin advised Teacher Education would look into possible course name change.

Dr. Ann Monroe expressed concern that EDRD 500 is similar to EDRD 355. Dr. Wells Dolan recommended the departmental chair investigate the integrity issue.

Dr. Debby Chessin made a motion to approve the change in the nomenclature for EDEL 621 to EDCI 621, change EDSP 543 to EDSP 643, EDSP 545 to EDSP 645, EDCI 503 to EDCI 603, EDEC 555 to EDEC 655. Dr. Kaye Pepper seconded the motion. All items were approved by all voting members present.

2. Program Changes:
   EDLD 501: The Effective Principal
   Change Program requirement to EDCI 504 Teachers as Leaders
   This change is for the MTC program and the course Teachers as Leaders fits the program of study more accurately.

   Questions were raised whether or not EDCI 504 already existed. The committee was unsure and the decision was made by Dr. Debby Chessin to hold this item for additional research.

   Dr. Tim Letzring advised the committee that EDCI 504 needs to be changed in future to EDCI 604 making it a master level course. Dr. Debby Chessin will also notify the departmental chair of this recommendation.

MACI/MTC Admission Requirements brought to the committee by Dr. Rosemary Oliphant Ingham

Change “Pass Praxis 1” to “Pass Core Academic Skills for Educators (CORE) Assessment”
Add “Pass Transcript Analysis in the selected area of certification”
Add “The Transcript Analysis requirements will be based on Specialized Professional Association (SPA) recommendations for required content area preparation. If an applicant does not pass the transcript analysis, the applicant can still be conditionally admitted and a plan for remediation will be developed with the program coordinator.”

Dr. Rosemary Oliphant Ingham made a motion to change Pass Praxis 1 to Pass Core Academic Skills for Educators (CORE) Assessment. Dr. Ryan Niemeyer seconded the motion. All items were approved by all present voting members.

III. New Business: No new business was presented.