University of Mississippi
School of Education
Curriculum & Policy Committee
Meeting Minutes
December 13, 2013

Present: Dolan, Bartee, Holleman, Oliphant-Ingham, Letzring, Monroe, Moore, Niemeyer, Pepper, McClelland, Soares, Sumrall, Webb
Absent: Misita

I. Call to order
II. Discussion and Decision-Making on Proposed Initiatives

A. LCE Department: Items presented by Dr. Tim Letzring

1. Course Changes to reflect doctoral level enrollment prior to the period of UM beneficent bureaucracy:

   EDLD 630: Organization-Environment Interaction to
   EDLD 731: Organization-Environment Interaction

   Dr. Tim Letzring made motion to change the course number from EDLD 630 to EDLD 731. Dr. Rosemary Oliphant Ingham seconded the motion. Item was approved by all voting members present.

2. New Course?
   EDLD 770: Special Topics in Educational Leadership (A graduate seminar course presented in a topical format to address issues affecting K-12 schools for doctoral students in educational leadership.)

   Dr. Tim Letzring made motion to add new course EDLD 770. Dr. Rose Susan Bartee seconded the motion. Item was approved by all voting members present.

B. Teacher Education Department:

1. New Course Titles and Description for:
EDSP 686: Education & Psychology of Individual with Special Learning Disabilities to EDSP 686: Contemporary Academic Issues and Strategies in Special Education

New Description: Inquiry in special education related to design, evaluation, and research in special education and instruction. The focus is on the evaluation and development of research studies as well as programs for students with a learning disability, intellectual disability, emotional impairment, and other students at-risk for low achievement.

Dr. Denise Soares presented items and made motion to accept new course titles and description for EDSP 686. Dr. Rosemary Oliphant seconded the motion. Item was approved by all voting members present.

Note: Dr. Soares will also add standards to objectives to syllabi.

3. New Course Numbers for:

EDSP 500 EDCI 500: Assessing Student Learning to EDCI 610: Assessing Student Learning

EDCI 501: Effective Teaching and Classroom Practices to EDCI 611: Effective Teaching and Classroom Practices

EDCI 502: Diversity and the Adolescent Learner to EDCI 612: Diversity and the Adolescent Learner

EDCI 504: Teachers as Leaders to EDCI 614: Teachers as Leaders

EDCI 505: Classroom Facilitation and Management to EDCI 615: Classroom Facilitation and Management

EDRD 500: Basic Skills in Reading to EDRD 600: Historical Survey of Reading Methods and Materials

Note: Typo on original agenda. EDSP 500 should be EDCI 500.

Dr. Ann Monroe presented items on EDCI course numbers. Dr. Monroe also made motion to accept EDCI changes only. Dr. Joe Sumrall seconded the motion. Items were approved by all voting members present.
Dr. Tim Letzring advised the committee that since EDRD 500 has a name change that it will require a syllabus. Dr. Susan McClelland recommended that EDRD 500 item be tabled in order to allow faculty to view the syllabus.

4. New Course Proposals for:

1. EDEC 320: Early Childhood Methods  
   *Description*: An introduction to the methodology of early childhood education. Topics include influential theorists in the field and their effect on teaching and learning, best practices in developmental settings and learning climates, designing and implementing early childhood curricula, and the range and quality of early childhood contexts.

2. EDEC 321: Childhood Development I  
   *Description*: This course will focus on the areas of development and learning that have relevance for early childhood educators. It will provide an understanding of the development (cognitive, affective, psychomotor, social) that takes place in children, birth to eight years old, and also the ways in which these developments can be affected by a variety of factors. Developmentally appropriate practices that promote development and learning will be stressed.

3. EDEC 323: Special Education for Early Childhood Development  
   *Description*: This course is an introduction to early intervention/education for children birth to eight with delays, disabilities or exceptionalities. An inclusive approach is presented with strategies for accommodating students with special needs in regular education settings.

4. EDEC 324: Early Language and Literacy  
   *Description*: The purpose of this course is to acquaint the undergraduate early childhood education candidate with concepts related to emergent language literacy. Topics in the course include: brain development in the first years of life; preparing preschool-aged children for later literacy experiences; play as a process and context for literacy development; and various
perspectives of emergent language and literacy, including cognitive, ecological (environmental), and sociocultural viewpoints.

*Dr. Burhanettin Keskin presented items for Early Childhood Education graduate program. Dr. Denise Soares made motion to accept items. Dr. Whitney Webb seconded the motion. Items were approved by all present voting members.*

*After further discussion, it was decided that the committee would vote electronically for EDEC 604, EDEC 602, EDEC 603, EDEC 601, EDEC 608, EDEC 600, EDEC 605, EDEC 607, EDRS 605*

*A poll was submitted to the committee. Ten members voted YES to all items. One voting member voted yes to all items and abstained on item EDEC 608.*

III. New Business