University of Mississippi

School of Education

Curriculum & Policy Committee

Meeting Minutes

January 14, 2015

Voting members present: Bartee, Holleman, Melear, Monroe, Moore, MccClelland, Niemeyer, Oliphant-Ingham, Sumrall, Misita, Soares, Webb, Winburn

Non-voting members present: Coleman, Chessin, Foster, Dolan, Pepper

I. Call to order

II. Discussion and Decision-Making on Proposed Initiatives

A. LCE Department

1. EDHE 700 Level Syllabi (9 courses--EDHE 757 COMPARATIVE HIGHER EDUCATION, EDHE 759 FINANCE OF HIGHER EDUCATION, EDHE 760 HISTORY OF HIGHER EDUCATION, EDHE 761 THE COMMUNITY COLLEGE, EDHE 762 COLLEGE TEACHING, EDHE 763 CURRICULUM IN HIGHER EDUCATION, EDHE 764 THE LAW AND HIGHER EDUCATION, EDHE 767 FELLOWSHIP IN HIGHER EDUCATION, EDHE 770 TOPICS IN HIGHER EDUCATION - PUBLIC POLICY IN HIGHER EDUCATION)

Dr. Holleman presented above item to committee.

Dr. Ann Monroe made a motion to accept the above proposed initiatives.

Dr. Rosemary Oliphant-Ingham seconded the motion.

All voting members approved.

2. EDFD 703: Seminar on the Learner and Learning

Dr. Amy Wells Dolan presented this item.

Dr. Susan McClelland made a motion to accept the above course.

Dr. Rosemary Oliphant Ingham seconded the motion.

After additional discussions it was pointed out that the syllabi did not have
the current Conceptual Framework art and there were various typos.

Corrections are planned to be made.
All voting members approved.

3. Online Graduate Certificate in Program Evaluation
Dr. K. B. Melear presented above item.
Dr. Susan McClelland made a motion to accept the item.
Dr. Denise Soares seconded the motion.
Questions presented:
Who gives the certification? The University
Will transcript reflect certification? Yes
Can classes listed be taken as electives? Yes
Dr. Melear advised committee that he will send everyone an electronic copy of the syllabus.

After discussion ended the item was approved by all voting members.

B. Teacher Education Department: items were present by Dr. Alicia Stapp

1. Wellness and Physical Activity Endorsement
Dr. Ann Monroe made a motion to adopt this item.
Dr. Susan McClelland seconded the motion.
All voting members approved.

2. Wellness and Physical Activity Course Syllabi
   
   EDWP 340  Integrated Music and Movement for the Elementary Classroom

   EDWP 341  Essential Concepts of Wellness Integration in the Elementary Classroom
EDWP 342  Methods for Integrated Wellness and Physical Activity in the Elementary Classroom

EDWP 343  Classroom Implementation of Wellness and Physical Activity

Dr. Ann Monroe made a motion to accept course syllabi.

Dr. Amanda Winburn seconded the motion.

All voting members approved.

3. METP Course Prefix
   METP 101
   METP 102
   METP 201
   METP 202

Dr. Ryan Niemeyer present above item. No handouts were given to committee.
Dr. Rosemary Oliphant Ingham made a motion to accept these METP course prefixes.
Dr. Denise Soares seconded the motion.
All voting members approved course prefix.

III.  New Business

A. Interdisciplinary Graduate Certificate Program in Applied Statistics

Dr. Amy Wells Dolan presented this item stating that it will be administered by the Graduate School.
Dr. Ann Monroe made a motion to accept this item.
Dr. RoSusan Bartee seconded the motion.
All voting members approved.
Certificate in Applied Statistics

DESCRIPTION
The Graduate Certificate in Applied Statistics indicates that the bearer has an area of concentration and specialization in applied statistics. The certificate will be administered through the Graduate School with a member of the interdisciplinary Applied Statistics Graduate Certificate Committee serving as the program coordinator. The interdisciplinary Applied Statistics Graduate Certificate Committee will be comprised of faculty from departments and programs who courses may be used as part of the certificate.

MINIMUM TOTAL CREDIT HOURS: 15

GOALS/MISSION STATEMENT
The goals of the Applied Statistics Certificate are to train students in advanced applied statistical techniques and to certify to potential employers that they have such training; to bring graduate students from different disciplines together to study applied statistics, developing a broader base of research training and enlarging a community of students and faculty with shared interests; and to encourage interdisciplinary research.

COURSE REQUIREMENTS
Only students already accepted for graduate study at the University of Mississippi by their home departments are eligible for the Applied Statistics Graduate Certificate Program.

Graduate students will receive a Certificate in Applied Statistics when they complete a minimum of 15 course hours in applied statistics. Students may apply for admission to the certificate program after completion of an introductory course (acceptable introductory courses include EDRS501, POL551, SOC501, ANTH501, PSY703, HP626, BISC504 or similar course approved by program director). Students must take an intermediate course (acceptable courses include EDRS701, PSY704, PHAD780, PHAD781, POL552, or similar course approved by program director) and three additional intermediate/advanced courses that must be taken in residence. The three additional intermediate/advanced courses must be beyond any applied statistics courses required in the student's home degree program. The program coordinator, with input from the Applied Statistics Graduate Certificate Committee, must approve all three of the additional courses. Students must earn at least a "B" in every course counted toward the certificate. Students cannot apply thesis or dissertation hours to the certificate. The time limit for completing the certificate is four years after admission to the program.
Certificate in Program Evaluation

DESCRIPTION
The Graduate Certificate in Program Evaluation in the Department of Leadership & Counselor Education is an online program designed to offer students the opportunity to develop an area of concentration and specialization in program evaluation. The certificate program covers program evaluation methods, quantitative and qualitative research methods, including survey research methodology, and requires students to practice the techniques of program evaluation in an internship experience. A Program Evaluation Certificate Admissions, Curriculum and Advisory Committee will be comprised of Leadership & Counselor Education, Teacher Education, and Center for Educational Research and Evaluation (CERE)-affiliated faculty and a member of this committee will serve as the certificate program coordinator.

MINIMUM TOTAL CREDIT HOURS: 18

GOALS/MISSION STATEMENT
The goals of the Program Evaluation Certificate are to train students in the applied methods of evaluating programs and services in school, nonprofit, health, and governmental settings and to certify to potential employers students have such training.

ADMISSION AND COURSE REQUIREMENTS
Students must apply online through the Graduate School for admission to the Program Evaluation Certificate. Interested students must submit an application, transcripts, and letter of interest through the online application system by October 1 for admission for the January Intersession. Other enrollment entry periods may be available. Required courses include EDRS601 Educational Statistics 1, EDRS604 Qualitative Research Methods 1, EDRS606 Program Evaluation 1, EDRS607 Program Evaluation 2, EDRS608 Survey Research Methods, and EDRS699 Internship in Program Evaluation. One-year completion sequence if enroll January Intersession is as follows: January Intersession – EDRS 601; Spring Semester – EDRS 604 and 606; Full Summer – EDRS 607 and 608; Fall Semester – EDRS 669.

TUITION AND FEES
Based on 2014-2015 rates, tuition is $465 per credit hour. In addition, students will be assessed a $75 technology fee per credit hour, as well as $50 capital improvement fee per enrollment term, which is prorated for students enrolled part-time.

OTHER ACADEMIC REQUIREMENTS
All courses must be completed with a B or better, with the exception of the internship course, for which students must receive a Z or passing grade. The time limit for completing the certificate program is four years, and the certificate may be completed within one calendar year.
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