I. Discussion and Decision-Making on Proposed Initiatives

A. LCE Department

1. EDHE 301 – Academic Skills for Transfer Students

The Center for Student Success & First Year Experience proposed an EDHE 301 course for Transfer students who are placed on academic probation after their first semester of "residency" on the UM campus.

Voting was done via e-mail.

10 voting members approved the proposal.

1 voting member is on administrative leave

2 voting members did not respond to email.

The item passed.
Dear SOE C & P Members,

It is our preference to conduct C & P business in person. However, this item comes from the department of Leadership and Counselor Education with urgency because the Provost has encouraged The Center for Student Success & First Year Experience to propose a mirror version of EDHE 101, required of first year students on academic probation, to be developed for transfer students. So, this course is a “mirror” course for a course already offered (for some time now) by LCE/UM to freshman on academic probation.

Thus, the Center has proposed an EDHE 301 course for Transfer students who are placed on academic probation after their first semester of “residency” on the UM campus. Please see the attached materials for EDHE 301.

This course was approved first by the Higher Education faculty, and then the faculty in LCE. So that the course, if approved, might be able to be included on the agenda for the Undergraduate Council meeting this Friday, May 1st, LCE has requested consideration by C & P through an electronic vote. The urgency is that the Provost would like to see this course offered for the fall.

I am asking you to please review these materials and respond to kellie@olemiss.edu with your vote, either yes or no, with regard to establishing this course.

If you feel that we need to convene an in person meeting, please let me know via e-mail: aewells@olemiss.edu

Warm regards,
Amy Wells Dolan
EDHE 301 – Academic Skills for Transfer Students

INSTRUCTOR: Instructor’s name
Instructor’s email address and phone number
Instructor’s office location

OFFICE HOURS: Instructor’s office hours

COURSE COORDINATOR: Dr. Rebekah Reysen, Learning Specialist, Center for Excellence in Teaching and Learning, 106 Hill Hall, rhreysen@olemiss.edu

REQUIRED COURSE PACKET: Available at Sam/Gerard Hall. Cost is $10.00.

LEARNING OBJECTIVES:
• Student will gain knowledge concerning programs and support services available at the University of Mississippi.
• Student will gain knowledge of study skills and life skills strategies
• Student will develop skills in designing, building & maintaining a plan for academic success.
• Student will practice effective study behaviors.
• Students will develop an awareness of and appreciation for different learning strategies, choices, and behaviors that contribute to academic success.

COURSE FORMAT: The purpose of this course is to help you build important study skills by following a natural progression of learning behaviors each week:
• Remembering – First, I will tell you about a study skill and explain how and when it is used
• Understanding – Next, you will begin to practice the study skill in class, usually with your peers
• Applying – To practice your understanding of how to apply the study skill, you will complete a practice assignment by applying it to one of your [other] classes
• Analyzing – Working collaboratively in small groups, you will explore everyone’s application of the study skill (practice exercise) to identify its critical components and personalize the skill
• Synthesizing – Based on your deeper understanding of the (personalized) study skill, you will apply it to a different class, reading, or lecture and hand it in as a homework assignment

GRADING: Your grade is determined by your attendance, the quality and timeliness of your homework assignments and how well you retain the information you learn (as determined by a midterm and final). The total possible points that can be earned are 100 (37.5% attn, 37.5% hmk, and 12.5% mid, 12.5% final). Late homework assignments will earn half credit if handed in no later than 1 week past the due date. I will use a modified +/- grading system as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 to 100</td>
</tr>
<tr>
<td>B+</td>
<td>87 to 89.9</td>
</tr>
<tr>
<td>B</td>
<td>80 to 86.9</td>
</tr>
<tr>
<td>C+</td>
<td>77 to 79.9</td>
</tr>
<tr>
<td>C</td>
<td>70 to 76.9</td>
</tr>
<tr>
<td>D+</td>
<td>60 to 69.9</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60</td>
</tr>
</tbody>
</table>

ABSENCES: You are absent if you are not present. Please talk with me if/when serious issues arise and before it is too late to salvage your grade. I want to help you be successful!

ACADEMIC CONDUCT AND DISCIPLINE: Students are expected to adhere to the University of Mississippi
Creed and the Standards of Honesty as described in Policy Code ACA.AR.600.001 and written in the M Book. If you violate the Standards of Honesty, you will be reported and subject to the appropriate sanction which may include expulsion from the University.

DISABILITY ACCESS STATEMENT: It is University policy to provide, on a flexible and individual basis, reasonable classroom accommodations to students who have verified disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their instructors to discuss their individual needs for accommodations.

TITLE IX COMPLIANCE STATEMENT: The University of Mississippi is committed to protecting students from sexual discrimination, sexual assault, stalking, sexual harassment, and relationship violence. If you are affected by any of these issues, please reach out to the Title IX Coordinator (Joseph Lawhorne) at 662-915-7045 or joseph@olemiss.edu. The University may be able to offer services and assistance. Also, the Title IX Coordinator may contact you if you write about or report any of these concerns to any faculty or staff members. (Faculty and Staff are required by law to report sexual discrimination, but you are not required to follow up on the report.) If you are dealing with any other issue involving unlawful discrimination, please contact the Office of Equal Opportunity and Regulatory Compliance at 662-915-7735.

For additional information, see [insert link to CETL homepage if course is approved.]
Edhe 301: Academic Skills for Transfer Students
LEADERSHIP & COUNSELOR EDUCATION

The development of academic skills, including time management, note taking, reading textbooks, preparing for and taking examinations, and orientation to university life.

Transfer students placed on academic probation after their first semester in residence will be given the option to take this course the following semester (fall or spring).

3 Credits

PREREQUISITES
• Additional course fee will be assessed
• EDHE 301 Students Only
• Optional for all transfer students who go on academic probation after their first semester in residence.

INSTRUCTION TYPE(S)
• Lecture: Lecture for Edhe 301

COURSE FEE(S)

School of Education 2
• $200.00 when booked for:
  • Fall
  • Spring