University of Mississippi  
School of Education  
Curriculum & Policy Committee  
Meeting Agenda  
October 20, 2017

Voting members present: Cabrera, Hutchens, Sweeney, Monroe, McClelland, Niemeyer, Oliphant-Ingham, Misita, Soares, Webb, Winburn, Robinson

Voting members absent: Virginia Moore, K. B. Melear

I. Call to order by Dr. Amy Wells Dolan

II. Discussion and Decision-Making on Proposed Items

A. LCE Department – no items presented

B. Teacher Education Department – no items presented

C. Higher Education Department presented by Dr. Neal Hutchens
   • New Course Proposal for EDHE 106

Dr. Hutchens made a motion to accept new course proposal for EDHE 106 – Advancing the First year Experience.

Dr. Ryan Niemeyer accepted the motion

Dr. Susan McClelland seconded the motion

All voting members present approved.

III. New Business – none discussed
EDHE 106
Advancing the First-Year Experience
SYLLABUS
THE UNIVERSITY OF MISSISSIPPI
DEPARTMENT OF HIGHER EDUCATION

COURSE: EDHE 106 - This course is designed to help students create a plan of success and develop a growth mindset and an attitude of purpose during their collegiate career. In addition, students will continue to build community and gain in-depth knowledge about the University of Mississippi and foster effective habits that will lead to academic success and personal fulfillment. Through writing and verbal assignments, various readings, and classroom discussions, students will develop practical skills for college and will begin thinking critically about life after college. (3)

INSTRUCTOR:

Name R. Dewey Knight
Office # Suite R, Martindale Student Services Center
Office Phone # 662-915-1166
Office Hours 8 AM to 5 PM, M-F, By Appointment
E-mail Address rdknight@olemiss.edu

TEXTS:


LEARNING OBJECTIVES:

- Develop a four-year vision of success including a purpose statement that outlines and articulates values, interests and strengths, and academic goals.
- Identify parallel academic pathways that align with educational and career goals.
- Assess strengths and weaknesses demonstrated during the first semester of college, reflect on past experiences and identify areas of growth for upcoming semesters.
- Write and speak with greater effectiveness to meet social and academic goals successfully.
- Incorporate and practice civility, empathy, and inclusivity on a diverse college campus.
- Develop creative and critical thinking skills.
- Build connections with faculty, staff, and other students at the University and become an invested member in the University community.
ASSIGNMENTS AND TESTS:

A. Examinations (50 points each, 100 total)

There will be one midterm exam plus a final comprehensive exam in this class. Examination content will be derived from any course material, activities and guest lecturers. Exam format will be true/false questions, short answer questions, multiple choice questions, and essay questions.

B. Visits with Instructor (25 points each, 50 total)

Each student must complete at least 2 visits to the office of the instructor during the semester—one before Mid-term Grades are due (October 9) and one after Mid-Term Grades are due. These informal visits provide an opportunity for us to discuss your plans and goals and for you to practice interpersonal communication skills in a professional setting.

C. First-Semester Reflection Paper (50 points)

Students will write a two-page, double-spaced reflection to assess strengths and weaknesses demonstrated during their first semester of college, reflect on past experiences, and identify areas for growth for upcoming semesters.

D. Workbook Activities (50 points)

Students will receive a weekly grade for completing in-class and at-home assignments related to Skills for Success.

E. Personal Development Plan (150 points)

Students will complete a personal development plan that includes a four-year vision of success, two parallel career pathways and an interview with a faculty member or professional in an intended field of study. The instructor will provide a rubric and specific guidelines for the assignment.

F. Participation and Weekly Discussions (100 points)

Students will be expected to complete the assigned readings (Grit and Mindset book) and prepare discussion questions related to the assigned chapters to bring to class weekly. These discussions will help students develop reflective and critical thinking skills and will strengthen understanding of others and their differing opinions.

EXPECTATIONS:

A. Class Attendance

You are responsible for coming to each and every class. In this class there is no such thing as an excused absence - you’re either in attendance or you’re not. Two (or three) absences are allowed without penalty. Your final grade may be dropped one letter grade for each absence over two (or three). Unavoidable and extenuating situations will be taken into consideration at the discretion of the instructor.

B. Academic Conduct and Discipline

Students are expected to adhere to the University of Mississippi Creed and the Standards of Honesty as described in Policy Code ACA.AR.600.001 and written in the M Book. If you violate the Standards of Honesty, you will be reported and subject to the appropriate sanction which may include expulsion from the University.

C. Disability Access Statement
It is University policy to provide, on a flexible and individual basis, reasonable classroom accommodations to students who have verified disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their instructors to discuss their individual needs for accommodations.

**D. Title IX Compliance Statement**

The University of Mississippi is committed to protecting students from sexual discrimination, sexual assault, stalking, sexual harassment, and relationship violence. If you are affected by any of these issues, please reach out to the Title IX Coordinator at 662-915-7045. The University may be able to offer services and assistance. Also, the Title IX Coordinator may contact you if you write about or report any of these concerns to any faculty or staff members. (Faculty and Staff are required by law to report sexual discrimination, but you are not required to follow up on the report.) If you are dealing with any other issue involving unlawful discrimination, please contact the Office of Equal Opportunity and Regulatory Compliance at 662-915-7735.

**GRADING SCALE:**

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<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Examinations</td>
<td>50 points each, 100 points total</td>
</tr>
<tr>
<td>Visits with the Instructor</td>
<td>25 points each, 50 points total</td>
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<tr>
<td>First-Semester Reflection Paper</td>
<td>50 points</td>
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<tr>
<td>Workbook Activities</td>
<td>50 points</td>
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<tr>
<td>Personal Development Plan</td>
<td>150 points</td>
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<tr>
<td>Participation and Weekly Discussions</td>
<td>100 points</td>
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<td><strong>TOTAL</strong></td>
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<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tr>
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<td>D</td>
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<td>299 and below</td>
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