I. Call to order by Dr. Amy Wells Dolan

II. Discussion and Decision-Making on Proposed Items

A. Higher Education Department

B. LCE Department (Educational Leadership) presented by Dr. Ryan Niemeyer

   a. The research track for the Ph.D. program is modified to require 15 total research hours (Required electives will be changed from 18 hours to 15 hours) as follows: EDRS 601, EDRS 605, EDRS 701, and EDRS 704 will be required for all students. Students will have the option of taking EDRS 705, or EDRS 706 for the fifth course.

   Rationale: Recommendation One is consistent with agreed changes in the research. EDRS 704 (Qualitative Research) is added to the required courses to provide all EDLD graduates a broader overview of common research methods. The option of EDRS 705 or EDRS 706 is designed to allow students a choice of a quantitative or qualitative research track. Students interested in mixed-methods will be encouraged to take both EDS 705 and EDRS 706.

   b. The requirement for EDRS 705 (or 706) during the last semester of coursework is removed.

The purpose for Recommendation Two is to allow student greater flexibility in scheduling research courses. The change also allows students to schedule the combination of EDRS 701 and EDRS 705, or EDRS 704 and EDRS 706 in consecutive semesters.

Dr. Ryan Niemeyer made a motion to accept the changes as described above. Dr. Virginia Moore seconded the motion.

Question/Discussion:
Amy Wells Dolan questioned if the Graduate School would allow Ph.D hours to be reduced. Both Dr. Neimeyer and Dr. Hutchens did not think reducing the hours would be a problem. Dr. Neimeyer will confirm with the Graduate School.

All voting members present approved all items.

C. LCE Department (Counselor Education)
   b. Leadership, Program Evaluation and Accreditation will be removed with its standards being covered by Transitioning to the Professoriate, Professional Identity and Ethics, and Assessment and Evaluation.
   c. Rename COUN 764: Advanced Assessment, Diagnosis, and Treatment Planning to Advanced Assessment and Evaluation
   d. Students will have choice of EDRS 705 or EDRS 706.

**Total is 49 course hours + 18 dissertation hours = 67 Credit hours**

PhD. Crosswalk—provides a list of the proposed course of study (top row) and the CACREP standards (left column) for each area of accreditation (five areas—each sheet represents an area). So, you will be able to see the course that is primary to meeting each CACREP standard.

1. Course Rotation and Program of Study—lists all of the courses for the program with a two-year rotation
2. Current Program of study—this is what is currently happening in our program that we wish to change

Rationale: Most CACREP accredited programs allow for students who are full-time to complete their coursework in two years. In the current program, this does not appear possible. CACREP requires a Ph.D. program to consist of 48-credit hours beyond the master’s degree. Our program is currently 75 hours. Keep in mind we have a 60-hour master’s degree.

Dr. Ryan Niemeyer made a motion to accept the changes as described above. Dr. Amanda Winburn seconded the motion.

All voting members present approved all items.

D. Teacher Education Department

E. New Business