



AMERICAN COUNSELING  
ASSOCIATION

# A Guide to State Laws and Regulations on Professional School Counseling

Office of Public Policy & Legislation | January 2011

## **ABOUT THE INFORMATION IN THIS REPORT**

The information in this report was compiled through a survey of state education agencies conducted at the end of 2010. Every effort has been made to ensure the accuracy of the information presented here, but due to the complexity of some of the regulations and the frequency with which state regulations can and do change, we cannot guarantee that this report is completely without error. Readers are invited to bring any errors, omissions, or changes to our attention by contacting American Counseling Association's Office of Public Policy & Legislation.

For additional information, or clarification or interpretation of any of the laws and regulations summarized in this report, please contact the appropriate state agency.

Updated by Christie Lum, Office of Public Policy & Legislation.

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## **CREDENTIALING OF PROFESSIONAL SCHOOL COUNSELORS**

Professional school counselors are required by law and/or regulation in every state, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands to obtain a state-issued credential in order to be employed in public schools. In some states, this credential is called “certification”; others term it “licensure” or “endorsement”.

The requirements and qualifications needed to obtain this credential in each of the 50 States, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands are summarized in the chart on pages 7-62 of this report. The requirements outlined for each state/territory are those necessary to obtain an initial entry-level credential as a professional school counselor. Some states permit school counselors to obtain provisional or temporary credentials pending their satisfaction of all requirements. Readers who are interested in this option should contact their state agency to learn whether, and under what circumstances, it may be available in their state.

### **Renewal and Different Tiers of Licensure**

Most states require professional school counselors to complete additional coursework or earn continuing education credits in order to renew their credentials. Renewal requirements are summarized on pages 63-70.

Some states also have different tiers of credentialing, granting counselors with greater experience and/or educational attainment, credentials of longer duration. This information was not made available by every state; readers should contact the appropriate certification/licensing agency for more information.

### **Alternative Routes to Certification**

A growing number of states are establishing alternative paths for the credentialing of teachers and other school personnel. In compiling this report, we have tried to include any alternative certification program that affects requirements for professional school counselors. Information on this issue was difficult to obtain, however, and we would welcome more information and feedback from professional school counselors and state officials in those states that are implementing alternative certification programs.

## **AN OVERVIEW OF STATE CREDENTIALING REQUIREMENTS**

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### **EDUCATIONAL REQUIREMENTS**

- ⇒ **All states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands require graduate education in school counseling as an entry-level prerequisite for state credentialing as a professional school counselor.** Forty-four (44) states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands require attainment of a master's degree in school counseling or a related field.
- ⇒ **Seven (7) states, Guam, and the Virgin Islands require applicants to complete a specific minimum number of credit hours of graduate study in school counseling before they can be credentialed.** An additional six (6) states require this only if the master's degree earned is in a field other than school counseling. The number of required hours ranges from 24-48 semester hours. Most states require completion of 30 credit hours or more.
- ⇒ **Eleven (11) states, Guam, and the Virgin Islands require applicants to supplement their graduate education in school counseling with training or coursework in additional subject areas.** These areas include:
  - ◆ Education of children with disabilities (6 states: CT, GA, IA, MO, NE, NV, and the VI)
  - ◆ Multicultural issues (2 states: AK, NE)
  - ◆ Substance abuse counseling (1 state: NV)
  - ◆ State and/or Federal laws and constitutions (2 states: NV, WY)
  - ◆ Use and applications of technology in education/computer competency (2 states: GA, NV, and the VI)
  - ◆ Identification and reporting of child abuse (3 states: NY, OH, WA)
  - ◆ School violence intervention and prevention (1 state: NY)
  - ◆ History and culture (Alaska, Guam, and the Virgin Islands)
- ⇒ **Twenty-six (26) states, the District of Columbia, Guam, and the Virgin Islands require completion of a supervised, school-based internship and/or practicum.** An additional four (4) states require this only if the master's degree earned is in a field other than school counseling. The prescribed duration of the internship/practicum ranges from 100-700 clock hours.

### **EXPERIENCE REQUIREMENTS**

- ⇒ **Fifteen (15) states, the District of Columbia, Guam, and Puerto Rico require applicants to have previous counseling or teaching experience (1-3 years).**
  - ◆ Five (5) of these states require applicants to have previous counseling or teaching experience, but permit this requirement to be satisfied by completion of a supervised, school-based internship or practicum (AZ, CT, DE, IL, and OR).
  - ◆ Two (2) states require applicants to have previous school counseling or related experience only if their master's degree was in a field other than school counseling (NV and NH).
  - ◆ The Virgin Islands only require counseling or teaching experience if applicant does not hold, or is eligible to hold, a valid teaching certificate.

- ♦ Four (4) states require a teaching certificate/license in order to be certified/licensed as a school counselor (AR, CT, NE, and RI). North Dakota recently removed the teaching license requirement.

## **EXAMINATION REQUIREMENTS**

⇒ ***Thirty-four (34) states, Guam, and Puerto Rico use one or more standardized examinations as part of the credentialing process.***

- ♦ Twenty-six (26) states use examinations that measure professional knowledge of the practice of school counseling (Praxis II: School Guidance & Counseling or equivalent).
- ♦ Fifteen (15) states, Guam, and Puerto Rico use examinations that measure basic proficiency in reading, mathematics, and writing (Praxis I or equivalent).
- ♦ Four (4) states use examinations that measure professional knowledge of teaching and learning (Praxis II: Principles of Learning & Teaching or equivalent). These states are Florida, Hawaii, Maine, and Oklahoma.
- ♦ Puerto Rico also requires passage of the National Counselor Exam (NCE).

⇒ ***Four (4) states require examinations in additional areas:***

- ♦ Georgia requires passage of an examination to demonstrate computer competency if no coursework has been completed in this area.
- ♦ Nevada requires passage of examinations on NV School Law and the U.S. and Nevada Constitutions if no coursework has been completed in these areas.
- ♦ Oregon requires passage of an examination to demonstrate knowledge of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and state and federal statutes prohibiting discrimination.
- ♦ Wyoming requires passage of an examination on the U.S. and Wyoming Constitutions if no coursework has been completed in these areas (this is the only exam WY requires).

## **RECIPROCITY**

⇒ ***Thirty-seven (37) states, Guam, and the Virgin Islands allow reciprocity.***

## **CRIMINAL BACKGROUND CHECKS**

⇒ ***All fifty (50) states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands require a criminal background check.*** Thirty-two (32) states, the District of Columbia, Guam, Puerto Rico, and the Virgin Islands require the background check when applying for initial certification/licensure, and eighteen (18) states require the background check at the local school district level (at point of hire). One (1) state, Nebraska, requires a background check only if the applicant is a non-Nebraska resident or has not lived in the state for 5 consecutive years.

## **USING AND UNDERSTANDING THE INFORMATION PRESENTED IN THE CHART**

### **EDUCATIONAL REQUIREMENTS**

This column sets out the minimum educational qualifications required to be credentialed as a professional school counselor. Special coursework or training requirements (*i.e.*, multicultural training, identification of child abuse) are also detailed.

#### ***Recency Credit and Recency Experience***

Many states require applicants to have earned at least a portion of their academic credits within the past several years (generally, five years). Some also require that any experience applied toward meeting experience requirements be recent as well. These requirements are denoted on the chart by the terms “recency credit” and “recency experience”. The state agency should be contacted for more information about the specifics of these requirements.

### **EXPERIENCE REQUIREMENTS**

This column indicates what previous experience is required in order to obtain credentialing as a professional school counselor. A number of states, for example, require applicants to have previous school counseling experience. In some instances, these experience requirements may be satisfied while working under a provisional or temporary credential. The state agency should be contacted to learn whether this option is available.

### **EXAMINATION**

A number of states require professional school counselors to pass standardized examinations as part of their credentialing requirements. This column outlines the tests required and, if available, the minimum passing score required.

#### ***Educational Testing Service Assessments***

The Educational Testing Service (ETS) administers the two main tests that are used by state agencies in their credentialing program:

- ◆ ***Praxis I: Pre-Professional Skills Tests (PPST)*** measure proficiency in mathematics, reading, and writing through multiple choice questions and an essay. They are administered by ETS on a regular basis in pencil and paper format at sites throughout the country. Computer-based versions (CBT) of these assessments can also be taken by appointment at ETS field offices and other sites.
- ◆ ***Praxis II: Specialty Area Exams*** measure proficiency in and knowledge of a specific field of specialization, in this case, School Guidance & Counseling. In some cases, the Principles of Learning and Teaching section is required.

For more information about these examinations, contact ETS at 1-800-772-9476 / TTY 1-609-771-7714, or visit them online at [www.ets.org/praxis](http://www.ets.org/praxis).

## **State-Administered Assessments**

Some states have developed and administer their own assessments for school counselors, teachers, and other school personnel. State agencies should be contacted for more information about these assessments.

## **RECIPROCITY**

This column indicates whether the state recognizes a comparable credential issued by another state and permits applicants to use this credential to meet all or part of the state's requirements for credentialing.

The complexity of state reciprocity regulations and procedures precluded us from providing more detailed information about how reciprocity is handled by each state. The process is never automatic, however, and out-of-state credentials may only be substituted to the extent that they are comparable to the credentials of the state in which the application is being made.

## **BACKGROUND CHECK**

This column reports whether a state, or the employing school district, requires applicants to supply fingerprints and undergo a criminal background check. Some additional background requirements, such as U.S. citizenship, are also indicated here.

## **ACRONYMS**

**CACREP:** Council for Accreditation of Counseling and Related Educational Programs  
[www.cacrep.org](http://www.cacrep.org) (703) 535-5990

**NASDTEC:** National Association of State Directors of Teacher Education & Certification  
[www.nasdtec.org](http://www.nasdtec.org) (508) 380-1202

**NBCC:** National Board for Certified Counselors  
[www.nbcc.org](http://www.nbcc.org) (336) 547-0607

**NCATE:** National Council for Accreditation of Teacher Education  
[www.ncate.org](http://www.ncate.org) (202) 466-7496

**NCC:** National Certified Counselor, a credential issued by the National Board for Certified Counselors (NBCC)

**NCSC:** National Certified School Counselor, a credential issued by the National Board for Certified Counselors (NBCC)

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACKGROUND CHECK</b>
<b>ALABAMA</b>  State Department of Education Teacher Education & Certification PO Box 302101 Montgomery, AL 36130 (334) 353-8567 tcert@alsde.edu <a href="http://www.alsde.edu">www.alsde.edu</a>  \$30.00 application fee \$54.15 background check fee \$62.15 background check fee for out-of-state applicants who submit a paper fingerprint card  <i>Professional Educator Certificate: School Counselor [P-12]</i>	<p><u>Class A Professional Educator Certificate in School Counseling:</u> Master's degree in school counseling from a state-approved program from a regionally accredited institution that includes a 30 hour practicum and a 300 clock hour counseling internship (begun subsequent to completion of the practicum) in a school-based setting.*</p> <p>*For candidates who enter a program on or after August 1, 2010, a 100 hour practicum and 600 hour internship (begun subsequent to completion of the practicum) in a school-based setting are required, including direct service work with early childhood/elementary and secondary school students.</p> <p>If the school counseling program is completed at an Alabama institution, an acceptable prerequisite Professional Educator Certificate must be held.</p> <p><b>OR</b></p> <p>Master's degree from a CACREP-accredited school counseling program</p>	<p><u>Preliminary Certificate:</u> None; issued upon recommendation of a superintendent or administrator to hire an individual as a school counselor while completing the experience requirements for a Class A Professional Educator Certificate in School Counseling through one of the following three options:</p> <p>1 – Completion of an AL state-approved Class A program for school counseling but lacking the required 2 full years of full-time satisfactory educational experience required for the Class A Certificate.</p> <p>2 – Completion of a master's level state-approved program for school counseling at an institution in another state <u>and</u> holding a valid professional educator certificate for school counseling from any state but lacking the required 2 full years of full-time satisfactory educational experience required for the Class A Certificate.</p> <p>3 – Completion of a master's level program in an area of counseling other than school</p>	<p>Written exam designed by the institution</p> <p><b>AND</b></p> <p>Praxis II: School Guidance &amp; Counseling #0420 (min. passing score: 520)</p> <ul style="list-style-type: none"> <li>▪ If completed a CACREP-accredited school counseling program, must also pass the National Counselor Exam for Licensure and Certification (NCE).</li> </ul>	<p>Yes, but does not apply to applicants who graduated from a CACREP-accredited school counseling program.</p>	Yes

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACKGROUND CHECK</b>
<b>ALABAMA continued</b>	<p><u>Class AA Professional Educator Certificate in School Counseling:</u> Hold the Class A Professional Education Certificate in School Counseling; and</p> <p>Completion of a state-approved sixth-year program of at least 30 semester hours of graduate credit above the master's degree from a regionally accredited institution.</p>	<p>counseling and holding a valid license as an Associate Licensed Counselor or a Licensed Professional Counselor issued by a state board of examiners in counseling.</p> <p><u>Class A or Class AA Professional Educator Certificate in School Counseling:</u> 2 years of full-time educational experience (not required for CACREP accredited program graduates)</p>			

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>ALASKA</b>  State Department of Education and Early Development Teacher Certification 801 W. 10 <sup>th</sup> Street, Suite 200 PO Box 110500 Juneau, AK 99811 (907) 465-2831 <a href="mailto:tcwebmail@alaska.gov">tcwebmail@alaska.gov</a> <a href="http://www.eed.state.ak.us">www.eed.state.ak.us</a>  \$125.00 application fee \$66.00 fingerprint processing fee  <i>Type C Special Services Certificate: School Counselor [grade levels vary]</i>	Bachelor's degree or higher  <u>Type C Special Services Certificate:</u> Completion of a school/educational counseling program at a regionally accredited institution  Completion of 3 semester hours in Alaska studies and 3 semester hours in multicultural/ cross-cultural communications  Recommendation of the preparing institution  Recency credit (6 semester hours of credit earned within the last 5 years)	None  ▪ Those who lack the 3 semester hours of the Alaska studies and multicultural/cross-cultural communications requirement may apply for a Provisional Certificate, valid for 2 years.  ▪ Those who lack the recency credit may apply for a Temporary Certificate, valid for 1 year, if they have 3 years of full-time counseling experience.	None	Yes, with all states, but requirements must be met.	Yes

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACKGROUND CHECK</b>
<b>ARIZONA</b>  State Department of Education Teacher Certification PO Box 6490 Phoenix, AZ 85005 (602) 542-4367 certification@azed.gov <u><a href="http://www.ade.az.gov/certification">www.ade.az.gov/certification</a></u>  \$60.00 application fee \$69.00 fingerprint processing fee*  *Call the AZ Dept. of Public Safety for a fingerprint clearance card application at (602) 223-2279.  <i>Guidance Counselor Certificate [PreK-12]</i>	Master's degree or higher from an accredited institution  <b>AND</b> <u>Option A</u> Completion of a graduate program in guidance and counseling from an accredited institution  <u>OR</u> <u>Option B</u> Hold a valid guidance counselor certificate from another state	2 years of verified full-time experience as a school guidance counselor  <b>OR</b> 3 years of verified full-time teaching experience  <b>OR</b> Completion of a supervised counseling practicum in school counseling from an accredited institution (the college/university sets the # of hours required)	None	No	Yes

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>ARKANSAS</b> State Department of Education Professional Licensure Arch Ford Education Bldg. 4 State Capitol Mall, Room 106B Little Rock, AR 72201 (501) 682-4342 <a href="http://arkansased.org"><u>http://arkansased.org</u></a>  \$50.00 fee if adding the endorsement to an AR teaching license \$100.00 fee if licensing through reciprocity \$44.00 background check fee  <i>School Counseling Endorsement [P-8] [7-12] [P-12]</i>	Master's degree in school counseling  <b>OR</b> Master's degree in education or in an area of licensure approved by the State Board of Education, and completion of a program of study in school counseling	Must hold an AR Standard Teaching License in a standard content teaching area; and 2 years of classroom teaching experience	Praxis II: School Guidance & Counseling #0420 (min. passing score: 600)	Yes, for compatible licenses.	Yes, required for teacher licensure.

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>CALIFORNIA</b>  Commission on Teacher Credentialing 1900 Capital Avenue Sacramento, CA 95811 (888) 921-2682 <a href="mailto:credentials@ctc.ca.gov">credentials@ctc.ca.gov</a> <a href="http://www.ctc.ca.gov">www.ctc.ca.gov</a>  \$55.00 initial application fee \$51.00 fingerprint processing fee  <i>Pupil Personnel Services: Clear Credential with a Specialization in School Counseling [PreK-12]</i>	Bachelor's degree from an approved/accredited institution  Postbaccalaureate study consisting of a minimum of 48 semester hours in a commission-approved professional preparation program specializing in school counseling  Practicum with school-age children (minimum 100 clock hours)  Institutional recommendation <ul style="list-style-type: none"> <li>▪ Out-of-state applicants must complete a professional preparation program consisting of at least 48 semester hours of postbaccalaureate study <b>and</b> supervised field experience consisting of a minimum of 600 clock hours in a public school at two of the three school levels.</li> </ul>	None	California Basic Educational Skills Test (CBEST) or equivalent*  Total scaled score must be at least 123 (41 in each of the 3 sections – reading, writing, and math)  <a href="http://www.cbest.nesinc.com">www.cbest.nesinc.com</a>  <ul style="list-style-type: none"> <li>▪ Out-of-state applicants may contact their CA employer about the possibility of getting a one year non-renewable credential pending passage of the CBEST or equivalent exam*.</li> </ul> *Equivalent exams are listed at <a href="http://www.ctc.ca.gov/credentials/leaflets/cl667.pdf">http://www.ctc.ca.gov/credentials/leaflets/cl667.pdf</a>	Yes, with states that have comparable preparation programs.	Yes

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>COLORADO</b>  State Department of Education Educator Licensing 201 E. Colfax Avenue, Room 105 Denver, CO 80203 (303) 866-6628 educator.licensing@ cde.state.co.us <b><u>www.cde.state.co.us</u></b>  \$60.00 application fee \$39.00 fingerprint processing fee  <i>Special Services Provider Endorsement: School Counselor [Birth-21]</i>	Master's degree or higher in school counseling from an accredited institution of higher education and completion of an approved program in school counseling  Completion of a practicum (100 clock hours) and a supervised internship (600 clock hours) in a school setting  Institutional recommendation	None	PLACE Examination: School Counseling Specialty Assessment  PLACE is the Program for Licensing Assessments for Colorado Educators: <a href="http://www.place.nesinc.com">www.place.nesinc.com</a>  The PLACE exam is administered in Colorado only.	Yes	Yes

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>CONNECTICUT</b> State Department of Education Bureau of Educator Standards and Certification PO Box 150471, Room 243 Hartford, CT 06115-0471 (860) 713-6969 teacher.cert@ct.gov <a href="http://www.ct.gov/sde/cert"><u>www.ct.gov/sde/cert</u></a>  \$50.00 nonrefundable application fee*  *The initial educator certificate is \$200 which includes the \$50 application fee  <i>Special Services Endorsement: School Counselor [PreK-12]</i>	Master's degree from a regionally accredited college/university with at least 30 semester hours in a school counseling planned program including study or experience in specific content areas  Completion of a practicum and laboratory experience (the college/university sets the # of hours)  Completion of study in special education comprised of not fewer than 36 clock hours (including gifted and talented children and special-needs children in the regular classroom)  Institutional recommendation	Must hold a CT Professional Educator Certificate or be eligible to hold an Initial Educator Certificate  <b>AND either:</b> 30 school months of successful teaching experience <b>or</b> Completion of a full-time supervised school internship of 10 school months in a PreK-12 school setting (internship is in addition to the practicum and laboratory experience required by the program)	Praxis I (PPST): (min. passing scores) Reading: 172 Writing: 171 Math: 171	Yes, with 10 states.	Yes, at point of hire.

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>DELAWARE</b>  State Department of Education Certification 401 Federal Street, Suite 2 Dover, DE 19901-3639 (302) 735-4120 <a href="http://deeds.doe.k12.de.us">http://deeds.doe.k12.de.us</a>  No application fee  <i>Standard Certificate:</i> -Elementary Counselor [1-6] -Middle School Counselor [5-8] *must have either an Elementary or Secondary Counselor Certificate -Secondary Counselor [9-12]	Master's degree from a regionally accredited college in an approved program in elementary/secondary school counseling  <b>OR</b>  Master's degree from a regionally accredited college in any field with a minimum of 27 semester hours of graduate coursework in the following areas: <ul style="list-style-type: none"><li>• Principles and Practices of the School Counseling Program</li><li>• Individual Counseling Skills</li><li>• Group Counseling Skills</li><li>• Human Development</li><li>• Developmental Group Guidance</li><li>• Individual and Group Testing for Counselors</li><li>• Counseling Theory</li><li>• Consultation</li><li>• Supervised Practicum</li></ul>	3 years of professional experience in a school setting  <b>OR</b>  3 years of equivalent experience as approved by the Dept. of Education  <b>OR</b>  1 year full-time supervised school counseling internship which is part of a graduate degree program in school counseling or is arranged by the Dept. of Education (may be completed over a 2 year period on a half-time basis)	Praxis I (PPST): (min. passing scores) Reading: 175 Writing: 173 Math: 174	Yes	Yes

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>DISTRICT OF COLUMBIA</b> Office of the State Superintendent of Education (OSSE) Division of Elementary & Secondary Education Educator Licensure & Accreditation 810 First Street NE, 5 <sup>th</sup> Floor Washington, DC 20002 (202) 741-5881 <a href="mailto:educator.licensurehelp@dc.gov">educator.licensurehelp@dc.gov</a> <a href="http://www.osse.dc.gov">www.osse.dc.gov</a>  \$50.00 licensure processing fee made payable to DC Treasurer in the form of a money order.  <i>Service Provider License: School Counselor [K-12]</i>	Master's degree in school counseling from an accredited institution of higher education, or the equivalent preparation in a counseling area that meets the DC municipal regulation requirements to include:  300 clock hours of graduate level, university-supervised field experience/practicum/internship in counseling in a PreK-12 school setting*  *This experience may be a part of completion of a degree program approved by CACREP or an NBCC certificate.	2 years of full-time teaching experience*  <b>OR</b>  1 year of full-time teaching experience and 1 year of full-time counseling experience*  *Experience may be waived based on completion of a full school counseling program from an accredited university based licensure track counseling program.	None	No  Evaluations based on meeting educational requirements only.	Yes, as part of the licensure application process.

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>FLORIDA</b> State Department of Education Bureau of Educator Certification 325 West Gaines Street Turlington Bldg., Room 201 Tallahassee, FL 32399 (850) 245-9796 (800) 445-6739 <a href="mailto:edcert@fldoe.org">edcert@fldoe.org</a> <a href="http://www.fl doe org/edcert">www.fl doe org/edcert</a>  \$75.00 application fee \$57.25 fingerprint processing fee  <i>School Counselor Certificate [PK-12]</i>	Master's degree or higher in guidance and counseling or counselor education  <b>OR</b> Master's degree or higher with at least 30 semester hours of specific coursework in guidance and counseling  <b>AND for both:</b> 3 semester hours in a supervised counseling practicum in an elementary/secondary school and an overall GPA of 2.5	None	<u>FL Teacher Certification Examinations (FTCE):</u>  Professional Education Test  General Knowledge Test  Subject Area Test in School Guidance and Counseling  <a href="http://www.fl.nesinc.com">www.fl.nesinc.com</a>	Yes	Yes, at point of hire.

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>GEORGIA</b>  Professional Standards Commission Two Peachtree Street, Suite 6000 Atlanta, GA 30303 (404) 232-2500 (800) 869-7775 <a href="http://www.gapsc.com">www.gapsc.com</a>  \$20.00 application fee  <i>School Counselor Certificate [P-12]</i>	Master's degree or higher in an approved school counseling program from a regionally accredited institution  3 semester hours of coursework in special education and completion of testing or coursework to satisfy the computer competency requirement  State-approved institutional recommendation  Recency credit/experience  <b>OR</b>  Documentation of a NCSC credential issued by NBCC  <b>OR</b>  Hold a valid LPC license from the GA Board of Professional Counselors, Social Workers and MFTs  <b>OR</b>  Provide documentation of a professional out-of-state certificate in school counseling	None	GACE Basic Skills Assessment (min. passing score: 220)* *Completion of a master's degree qualifies for exemption of this requirement.  <b>AND</b>  GACE School Counseling Assessment #103 and #104 (min. passing score: 220)  GACE is the Georgia Assessment for the Certification of Educators <a href="http://www.gace.nesinc.com">www.gace.nesinc.com</a>  <ul style="list-style-type: none"> <li>▪ The Praxis exams taken before Sept. 1, 2006 will be accepted.</li> <li>▪ If you hold/held a professional certificate in another state, and have passed the appropriate content knowledge test required by that state, you are not required to take the Georgia test(s) for licensure.</li> </ul>	Yes	Yes

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<b>HAWAII</b>  Teacher Standards Board 650 Iwilei Road, #201 Honolulu, HI 96817 (808) 586-2600 licensingsection@htsb.org <a href="http://www.htsb.org">www.htsb.org</a>  No application fee  <i>School Counselor License [K-6] [7-12] [K-12]</i>	Completion of an advanced graduate level state-approved teacher education program in school counseling from a regionally accredited institution	None	<p>Praxis I (PPST): (min. passing scores) Reading: 172 Writing: 171 Math: 173</p> <p><b>AND</b></p> <p>Praxis II: Principles of Learning &amp; Teaching (min. passing scores) K-6: 163 or 5-9: 157 or 7-12: 157</p> <p><b>AND</b></p> <p>Praxis II: School Guidance &amp; Counseling #0420 (min. passing score: 580)</p> <ul style="list-style-type: none"> <li>▪ Applicants with a valid out-of-state license should refer to the Standard License Application instructions regarding required tests.</li> </ul>	Yes	Yes

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>IDAHO</b>  State Department of Education Teacher Certification PO Box 83720 Boise, ID 83720-0027 (208) 332-6881 <a href="http://www.sde.idaho.gov/site/teacher_certification"><u>www.sde.idaho.gov/site/teacher_certification</u></a>  \$75.00 application fee \$40.00 fingerprint processing fee  <i>Pupil Personnel Services Certificate: Counselor [K-12]</i>	Master's degree in an approved program of graduate study in school guidance and counseling from a college/university approved by the state education agency where program was completed  700 hours of supervised field experience is required, 75% of which must be in a K-12 school setting. Substantial amounts of the experience must be in each of the following levels: elementary, middle/junior high, and high school.  Institutional recommendation  Recency credit (6 semester credits earned within the last 5 years)	None	None	Yes	Yes  Must be at least 18 yrs of age and must complete the Idaho Criminal History Check before initial certification can be granted.

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<b>ILLINOIS</b> State Board of Education Educator Certification 100 N. First Street, S-306 Springfield, IL 62777 (217) 557-6763 <a href="http://www.isbe.state.il.us/certification"><u>www.isbe.state.il.us/certification</u></a>  \$30.00 application fee \$60.00 per test \$25.00 test registration fee  <i>School Service Personnel Certificate Endorsed for School Counseling [K-12]</i>	Master's degree from a regionally accredited institution in school counseling, another counseling or related field, or educational field  Completion of an approved program for the preparation of school counselors from a regionally accredited institution  Completion of a supervised practicum (3 semester hours and 100 clock hours, with 40 hours of direct service work with school-aged children), <b>and</b> an internship (3 semester hours and 600 clock hours, with 240 hours of direct service work with school-aged children)  Those with more than 2 years of teaching experience are required to complete an internship of 400 hours, with 240 hours of direct service work with school-aged children.	For applicants with less than 2 years of teaching experience, internship must be 600 clock hours, with 240 hours of direct service work with school-aged children.	Illinois Certification Testing Exams: Basic Skills Test and Content Area Test in School Counseling  <a href="http://www.icts.nesinc.com"><u>www.icts.nesinc.com</u></a>  <ul style="list-style-type: none"> <li>▪ Out-of-state applicants who hold a comparable, valid school counselor certificate from another state may obtain the Provisional School Counselor Certificate which allows applicants 9 months from date of issue to pass these exams.</li> </ul>	No	Yes, once you register your certificate, which is required before employment.

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<b>INDIANA</b>  State Department of Education Educator Licensing and Development 151 W. Ohio Street Indianapolis, IN 46204 (317) 232-9010 (866) 542-3672 licensinghelp@doe.in.gov <b><u>www.doe.in.gov/educatorlicensing</u></b>  \$35.00 licensing fee \$35.00 evaluation fee for out-of-state applicants  <i>School Services License: School Counselor [P-12]</i>	Master's degree in school counseling from a regionally accredited institution  Overall 2.5 GPA  Institutional recommendation  All applicants must meet the IN School Services Personnel Standards for School Counselors and appropriate Developmental Standards.	None	None	Yes	Yes, at point of hire.

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<b>IOWA</b> Board of Educational Examiners 400 East 14 <sup>th</sup> Street Grimes Building, 3 <sup>rd</sup> Floor Des Moines, IA 50319-0146 (515) 281-3245 <a href="http://www.boee.iowa.gov"><u>www.boee.iowa.gov</u></a>  \$145.00 application and license fee \$65.00 background check  <i>Professional Service License Endorsement:</i> -Elementary School Counselor [K-8] -Secondary School Counselor [5-12]	Master's degree from an accredited institution of higher education  Completion of a sequence of specific content courses and experiences which may have been part of, or in addition to, the degree requirements  Completion of a teaching and counseling practicum (minimum of 500 clock hours) appropriate to either the K-6 or the 7-12 school counselor endorsement  Completion of an approved human relations component and an approved exceptional learner component	None	None	No	Yes

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>KANSAS</b> State Department of Education Teacher Education and Licensure 120 SE 10 <sup>th</sup> Avenue Topeka, KS 66612-1182 (785) 291-3678 <a href="http://www.ksde.org/">www.ksde.org/</a>  \$39.00 application fee \$50.00 background check fee  <i>School Specialist License with Endorsement for School Counselor [PreK-12]</i>	Master's degree in school counseling from an approved preparation program with an overall GPA of 3.25 in graduate coursework  Recency credit/experience Completion of a teacher education preparation program OR additional credit hours of school-based field experiences required as part of the approved school counseling program for candidates without a teaching background	Must hold or be eligible for a Kansas professional level teaching license  OR  If not from a teaching background, must complete a full-year supervised internship upon completion of the approved school counselor program. The internship is supervised jointly by the university and the hiring school district.  <ul style="list-style-type: none"> <li>▪ Out-of-state applicants will qualify for either an initial level or a professional level School Specialist License as their first Kansas license based on a review of their experience in a school specialist position and their out-of-state specialist license.</li> </ul>	Praxis II: School Guidance & Counseling #0420 (min. passing score: 600)	Yes, if completed an approved school counseling program.	Yes

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<b>KENTUCKY</b> Education Professional Standards Board Division of Certification 100 Airport Road, 3 <sup>rd</sup> Floor Frankfort, KY 40601 (502) 564-4606 (888) 598-7667 dcert@ky.gov <u><a href="http://www.kyepsb.net">www.kyepsb.net</a></u>  \$50.00 application fee  <i>Guidance Counselor Certificate [PreK-12] (for all new certificates issued, others may still hold a [K-8], [5-12], or [K-12] certificate)</i>	Master's degree in guidance counseling from an accredited institution  Institutional recommendation	None	None	Yes, if completed an approved school counseling M.A. program.	Yes, at the local school district level.

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>LOUISIANA</b> State Department of Education Division of Certification, Preparation, and Recruitment PO Box 94064 Baton Rouge, LA 70804 (225) 342-3490 (877) 453-2721 <a href="http://www.teachlouisiana.net">www.teachlouisiana.net</a>  \$50.00 initial ancillary certification fee \$25.00 add-on endorsement fee  <i>Teaching Certificate Endorsement: Counselor in a School Setting [K-12] OR</i>  <i>Ancillary School Counselor Certificate [K-12] OR</i>  <i>Professional Counselor Certificate [K-12]</i>	<p><b>Counselor in a School Setting (add-on endorsement):</b>            Master's degree in school counseling from a regionally accredited institution, or a master's degree from a regionally accredited institution with the equivalent hours and courses required for a master's degree in school counseling</p> <p>Graduate training must include 24 semester hours of specific professional courses, including a supervised practicum in a school setting or 3 years of successful experience as a school counselor</p> <p><b>Ancillary School Counselor:</b>            Issued to an applicant who meets all school counselor education requirements listed above under the add-on endorsement option, but does not hold a valid Louisiana teaching certificate.</p> <p><b>Professional Counselor:</b>            Applicant must hold current Louisiana licensure as a Licensed Professional Counselor (LPC), in accordance with Act 892 L.S. 1987 et seq, and meet the education requirements listed above under the add-on endorsement option.</p>	<p><b>Counselor in a School Setting (add-on endorsement):</b>            Must hold a valid LA teaching certificate</p> <ul style="list-style-type: none"> <li>▪ If a supervised practicum in a school setting was not completed as part of the educational requirements, applicant must have 3 years of successful experience as a school counselor.</li> </ul> <p><b>Ancillary School Counselor:</b>            No experience required for this certification.</p> <p><b>Professional Counselor:</b>            Applicant must meet the requirements for the Counselor in a School Setting Endorsement and hold current licensure as a Licensed Professional Counselor (LPC), in accordance with Act 892 L.S. 1987 et seq.</p>	None	No	Yes, at point of hire.

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<b>MAINE</b> State Department of Education Certification Office 23 State House Station Augusta, ME 04333 (207) 624-6603 cert.doe@maine.gov <a href="http://www.main.gov/education/cert/">www.main.gov/education/ cert/</a>  \$100.00 application fee \$55.00 fingerprint processing fee  <i>Educational Specialist Certificate: School Guidance Counselor [K-12]</i>	Master's degree or higher from an accredited institution in an approved program to prepare school guidance counselors  Recommendation from the preparing institution	None	Praxis II: School Guidance & Counseling #0420 (min. passing score: 570)  <b>AND</b>  Praxis II: Principles of Learning & Teaching (min. passing scores) K-6: 166 <b>or</b> 7-12: 162	Yes	Yes

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<p><b>MARYLAND</b></p> <p>State Department of Education Certification 200 W. Baltimore Street Baltimore, MD 21201 (410) 767-0412 (866) 772-8922 (toll free) (410) 333-6442 (TTY/TDD) <a href="http://www.mdcert.org">www.mdcert.org</a></p> <p>\$10.00 certification fee</p> <p><i>Guidance Counselor Certificate [PreK-12]</i></p> <p><b>*MD did not provide updated information for 2011. Please contact the certification office to verify requirements.</b></p>	<p>Master's degree in school guidance and counseling and NBCC certification</p> <p><b>OR</b></p> <p><u>Programs approved using state-approved standards:</u> Master's degree in school guidance and counseling in a program approved using state-approved standards</p> <p><b>OR</b></p> <p><u>Programs approved by CACREP:</u> Master's degree in school guidance and counseling from a program approved by CACREP</p> <p><b>OR</b></p> <p><u>Programs approved under the Interstate Contract agreement for support services:</u> Master's degree in school guidance and counseling from another state under MD's Interstate Contract agreement for support services</p>	<p>2 years of satisfactory performance as a teacher or counselor in a school setting</p> <p><b>OR</b></p> <p><u>Programs approved using state-approved standards:</u> 2 years of state-approved satisfactory performance as a teacher or counselor</p> <p><b>OR</b></p> <p>500 clock hours in a supervised practicum in school guidance and counseling</p> <p><b>OR</b></p> <p><u>Programs approved by CACREP:</u> As required by CACREP standards</p> <p><b>OR</b></p> <p><u>Programs approved under the Interstate Contract agreement for support services:</u> 2 years of satisfactory performance as a teacher or counselor</p>	None	Yes, provided ancillary requirements are met.	Yes, at point of hire.

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>MASSACHUSETTS</b>  State Department of Elementary and Secondary Education Office of Educator Licensure 75 Pleasant Street Malden, MA 02148 (781) 338-6600 <a href="http://www.doe.mass.edu/educators">www.doe.mass.edu/educators</a>  \$100.00 application fee  <i>Professional Support Personnel License: School Guidance Counselor [PreK-8] [5-12]</i>	<p><u>Initial License:</u> Master's degree with a major in counseling</p> <p>Completion of an approved guidance counselor program</p> <p>Completion of a practicum (450 clock hours) in an educational setting</p> <p><b>OR</b></p> <p>Completion of a panel review for those that have substantial experience and formal education</p> <p><u>Professional License:</u> Possess an Initial License;</p> <p><b>AND one of the following:</b> NCC Certification by NBCC <b>or</b> NCSC certification by NBCC <b>or</b> a total of 60 credits of graduate coursework that may include credits earned in a master's degree program for the Initial License in a discipline appropriate to the license sought, which include but are not limited to school counseling, mental health counseling, school psychology or clinical psychology</p>	<p><u>Initial License:</u> None</p> <p><u>Professional License:</u> Be employed as a school guidance counselor for 3 years</p>	Massachusetts Tests for Educator Licensure (MTEL): Communication and Literacy Skill Test <a href="http://www.doe.mass.edu/mtel">www.doe.mass.edu/mtel</a>	Yes	Yes, at point of hire.  When applying for licensure from the Dept. of Elementary & Secondary Education, an applicant must sign off that they have not been convicted or are currently charged with any crime, read and sign "The Injured Children" (child abuse form), and certify compliance with state tax laws.

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>MICHIGAN</b>  State Department of Education Office of Professional Preparation Services PO Box 30008 Lansing, MI 48909 (517) 373-3310 <a href="http://www.michigan.gov/mde">www.michigan.gov/mde</a>  \$160.00 in-state application fee \$210.00 out-of-state application fee \$50.00 fee to add school counselor endorsement to a teaching certificate  <i>School Counselor Endorsement placed on a Teaching Certificate OR School Counselor License [K-8] [6-12] [K-12]</i>	<p><b>Option 1*</b> School Counselor Endorsement placed on Teaching Certificate:</p> <p>Meet educational requirements for MI teacher's certificate</p> <p>Completion of an approved counselor education program in school counseling (minimum 30 semester hours of credit)</p> <p>School counseling internship (the college/university sets the # of hours required)</p> <p>Recommendation of in-state sponsoring institution</p> <p>*Can also obtain this endorsement via applying as an out-of-state applicant.</p> <p><b>Option 2</b> School Counselor License w/o a Teaching Certificate:</p> <p>Master's degree or higher and completion of an approved school counselor education program</p> <p>School counseling internship (the college/university sets the # of hours required)</p> <p>Recommendation of in-state sponsoring institution</p>	<p><b>Option 1</b> Must hold a MI teaching certificate, but prior experience not required.</p> <p><b>Option 2A</b> No prior school counseling experience required.</p> <p><b>Option 2B</b> If applicant does not hold a master's degree or higher then must have completed at least 5 years of successful experience serving in a school counseling role in another state within the immediate preceding 7 year period and hold a bachelor's degree.</p> <p><b>Option 3</b> Temporary School Counselor Authorization (TSCA) – issued to out-of-state applicants applying for the School Counselor License who meet the education requirements and/or have equivalent experience but have yet to pass the MTTC exam (a one-year non-renewable authorization).</p> <p><b>Option 4</b> Preliminary Employment Authorization to work as a School Counselor (PEASC) with or w/o a teaching</p>	Michigan Test for Teacher Certification (MTTC): School Counselor Section (min. passing score: 220)  All applicants must take and pass this test, including out-of-state applicants.  <a href="http://www.mttc.nesinc.com">www.mttc.nesinc.com</a>	Yes, only for applicants with a teaching certificate.	Yes, completed by employing school district.

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<b>MICHIGAN continued</b>		<p><u>Option 4 continued</u> certificate (a three-year non-renewable credential).</p> <p>In-state applicants enrolled at an approved school counselor education college/university, who have completed a minimum of 30 semester hours and passed the MTTC exam, may be recommended for a PEASC. Remaining courses/practicum need to be completed within 3 year credential period.</p>			

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<b>MINNESOTA</b>  State Department of Education Educator Licensing 1500 Highway 36 West Roseville, MN 55113 (651) 582-8691 (651) 582-8201 TTY mde.educator-licensing@state.mn.us <b><u>www.education.state.mn.us</u></b>  \$62.70 application fee \$26.25 fingerprint processing fee  <i>School Counselor License [K-12]</i>	Master's degree or equivalent from a regionally accredited institution  Completion of a state-approved or CACREP-accredited school counseling program  If a state-approved school counseling program is completed, institutional recommendation is required.	None	None	No	Yes

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<b>MISSISSIPPI</b> State Department of Education Educator Licensure PO Box 771 Jackson, MS 39205 (601) 359-3483 <a href="http://www.mde.k12.ms.us">www.mde.k12.ms.us</a>  No application fee  <i>Educator License: Guidance Counselor [K-12]</i>	<p>Class AA License:            Master's degree in school guidance and counseling</p> <p><b>OR</b></p> <p>NCSC certification by NBCC</p> <p><u>Class AAA License:</u>            Meet requirements for Class AA License; and</p> <p>Hold a specialist degree in guidance and counseling</p> <p><u>Class AAAA License:</u>            Meet requirements for Class AA License; and</p> <p>Hold a doctorate in guidance and counseling</p>	<p>Class AA License:            Hold a 5 year educator license</p> <p>If applicant does not hold a MS educator license, must complete a full-year internship as part of the school guidance and counseling program.</p>	<p><u>If applicant already holds a MS teaching certificate:</u></p> <p>Praxis II: School Guidance &amp; Counseling #0420 (min. passing score: 580)</p> <p><u>If applicant does not hold a teaching certificate:</u></p> <p>Praxis I (PPST): (min. passing scores)            Reading: 170            Writing: 172            Math: 169</p> <p><b>AND</b></p> <p>Praxis II: School Guidance &amp; Counseling #0420 (min. passing score: 580)</p>	Yes	Yes, required at the school district level.

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<b>MISSOURI</b> State Department of Elementary & Secondary Education Educator Certification 205 Jefferson Street PO Box 480 Jefferson City, MO 65102 (573) 751-0051 <a href="mailto:webreplyteachercert@dese.mo.gov">webreplyteachercert@dese.mo.gov</a> <a href="http://dese.mo.gov">http://dese.mo.gov</a>  No application fee for Missouri graduates \$50.00 out-of-state application fee \$52.20 fingerprint processing fee*  *Visit <a href="http://www.l1enrollment.com">www.l1enrollment.com</a> to schedule an appointment for electronic fingerprinting.  <i>Student Services Certificate of License to Teach: School Counselor [K-8] [7-12]</i>	Master's degree in guidance and counseling from a college/university approved by the MO Department of Elementary & Secondary Education (at least 24 semester hours of graduate study with 12 hours in school guidance and counseling)  Supervised practicum in a school guidance program for at least 3 semester hours  <b>OR</b>  Master's degree in school counseling, counseling, or counseling psychology, specified coursework, and a 300 hour supervised internship in a school setting  <b>AND for both:</b> Completion of a course in psychology and education of the exceptional child for 2 or more semester hours  Overall GPA of 2.5 and institutional recommendation	None	Praxis II: School Guidance & Counseling #0420 (min. passing score: 590)	Yes	Yes

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<b>MONTANA</b>  Office of Public Instruction Educator Licensure PO Box 202501 Helena, MT 59620-2501 (406) 444-3150 cert@mt.gov <a href="http://www.opi.mt.gov/cert"><u>www.opi.mt.gov/cert</u></a>  \$36.00 application fee \$29.25 fingerprint processing fee  <i>Class 6 Specialist License with a School Counselor Endorsement [K-12]</i>	Master's degree in school counseling from a NCATE accredited or State Board of Education approved professional educator preparation program  <b>OR</b> Master's degree with equivalent graduate level school counseling content  <b>AND for both:</b> A supervised internship of at least 600 hours in a school or a school-related setting  Recency credit	None	None	No	Yes, fingerprint clearance.

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<b>NEBRASKA</b>  State Department of Education Teacher Certification 301 Centennial Mall South PO Box 94987 Lincoln, NE 68509-4987 (402) 471-0739 <a href="mailto:tcertweb@education.ne.gov">tcertweb@education.ne.gov</a> <a href="http://www.education.ne.gov/tcert">www.education.ne.gov/tcert</a>  \$55.00 application fee \$50.00 fingerprint processing fee  <i>School Guidance Counselor Endorsement [K-6] [4-9] [7-12] [K-12]</i>	Master's degree in school counseling from a standard institution of higher education with a minimum of 36 graduate hours  At least 100 clock hours of clinical experience prior to internship  Completion of an internship consisting of 450 clock hours  Training in human relations (a course that addresses racism, sexism, and multicultural issues)  Completion of special education competencies requirement  Institutional recommendation  Recency credit	Must hold a NE teaching certificate  <b>AND</b>  2 years of teaching experience in any U.S. state-approved K-12 school	Praxis I (PPST): (min. passing scores) Reading: 170 Writing: 172 Math: 171	No	Yes, for first-time non-Nebraska applicants and those who have not lived in NE for 5 consecutive years.  Must also be "of good moral character", have no felony or misdemeanor conviction involving abuse, neglect, or sexual misconduct, and have not been determined mentally incompetent.

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>NEVADA</b> State Department of Education Teacher Licensure  <u>Southern Office</u> 9890 South Maryland Pkwy. Suite 231, Room 234 Las Vegas, NV 89183 (702) 486-6458  <u>Northern Office</u> 700 E. Fifth Street, Suite 105 Carson City, NV 89701 (775) 687-9115  <u>license@doe.nv.gov</u> <a href="http://nvteachers.doe.nv.gov">http://nvteachers.doe.nv.gov</a> <u>V</u> \$161.00 application fee <i>Specialized Education Personnel: Endorsement for School Counselor [K-12]</i>	Master's degree or higher in school counseling from a regionally accredited college/university  <b>OR</b> NCSC certification by NBCC  <b>OR</b> Master's degree or higher and a minimum of 36 hours in specific graduate coursework and two of the following areas of study: <ul style="list-style-type: none"> <li>• Technology in Education</li> <li>• Exceptional Children</li> <li>• Human Growth and Development</li> <li>• Substances Abuse Counseling</li> </ul> A practicum, internship, or field experience in school counseling at any grade level in K-12 consisting of 280 hours  <u>All applicants</u> must complete testing or coursework in NV School Law, NV Constitution, and the U.S. Constitution within 3 years from date license is issued.	If master's degree is in a non-counseling field, must complete 2 years of teaching or school counseling experience.	Praxis II: School Guidance & Counseling #0420 (min. passing score: 610)  <b>AND</b> Must pass exams on NV School Law, NV Constitution, and U.S. Constitution if there has been no coursework in these areas.	No	Yes, FBI fingerprinting.  Must be a U.S. citizen or have permanent resident status.

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<b>NEW HAMPSHIRE</b>  State Department of Education Bureau of Credentialing 101 Pleasant Street Concord, NH 03301 (603) 271-3494 <a href="http://www.education.nh.gov">www.education.nh.gov</a>  \$130.00 application processing/credential fee  <i>Educational Specialist Endorsement: School Guidance Counselor [K-12]</i>	Master's degree or higher in guidance and counseling approved by the State Board of Education  <b>OR</b>  Acquired the competencies, skills, and knowledge of a guidance counselor through completion of courses related to school counseling at the master's degree level or higher and completion of a counseling internship in a school setting <b>or</b> experience in comparable positions in school guidance and counseling or other professions closely related to school guidance and counseling.	Applicants without master's degree in guidance and counseling must have at least 3 months full-time experience pertinent to subject area.	Praxis I (PPST): (min. passing scores) Reading: 174 Writing: 172 Math: 172  <b>OR</b>  State-administered written exam and oral review for applicants without a master's degree in guidance and counseling	Yes	Yes

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>NEW JERSEY</b> State Department of Education Office of Licensure & Credentials PO Box 500 Trenton, NJ 08625-0500 (609) 292-2070 <u><a href="http://www.nj.gov/education/educators/license">www.nj.gov/education/educators/license</a></u>  \$95.00 application fee  <i>Educational Services Certificate: School Counselor [P-12]</i>	Master's degree or higher from a regionally accredited college/university  Completion of a minimum of 48 graduate semester credit hours in the areas of counseling (18 semester hours), testing and evaluation (3), psychology (6), sociological foundations (6), statistics and research methods (3), electives from above subjects (6), and a 6 credit supervised counseling practicum in a P-12 school setting <b>or</b> completion of a department approved graduate curriculum in school counseling  <b>OR</b>  Master's degree or higher from a regionally accredited college/university whose school counseling program meets CACREP standards (candidate will be issued a standard school counselor certificate)	None	None	No	Yes, at point of hire.  Must be a U.S. citizen.

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<b>NEW MEXICO</b>  State Public Education Department Professional Licensure Bureau Education Building 300 Don Gaspar Street Santa Fe, NM 87501 (505) 827-5821 licensureunit@state.nm.us <a href="http://www.ped.state.nm.us/licensure"><u>www.ped.state.nm.us/licensure</u></a>  \$125.00 application fee \$75.00 background check fee  <i>Support Personnel License: School Counselor [PreK-12]</i>	Bachelor's degree from a regionally accredited college/university  Master's degree in school counseling from a regionally accredited college/university approved by the Public Education Department  <b>OR</b>  Master's degree in a discipline other than school counseling and 36-42 graduate hours in school counseling, including a 300 hour practicum in a school setting approved by the Public Education Department  <b>OR</b>  NCSC certification by NBCC  <b>OR</b>  Be licensed as a LPC or LPCC by the NM Counseling Therapy Practice Board and completion of a minimum of 6 semester hours of graduate credit in school counseling coursework.	None	New Mexico Teacher Assessments (NMTA): Content Knowledge Assessment for School Counselor (min. passing score: 240)  <a href="http://www.nmta.nesinc.com"><u>www.nmta.nesinc.com</u></a>	No	Yes

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>NEW YORK</b> State Education Department Office of Teaching Initiatives Certification Education Building, 5N 89 Washington Avenue Albany, NY 12234 (518) 474-3901 (800) 855-2880 (TTY) <a href="http://www.highered.nysesd.gov/tcert">www.highered.nysesd.gov/tcert</a>  \$100.00 application fee \$99.00 fingerprint processing fee  <i>Pupil Personnel Services Certificate: School Counselor [PreK-12]</i>  <b>*NY did not provide updated information for 2011. Please contact the certification office to verify requirements.</b>	<p>Bachelor's degree from a regionally accredited institution of higher education or from an institution approved by the NY State Education Department</p> <p><b>AND</b></p> <p><u>Provisional Certificate (5 years):</u>  At least 30 semester hours of approved graduate study in the field of school counseling including supervised practice in school counseling (# of hours determined by college/university)</p> <p>2 hours of training in identification and reporting of child abuse and maltreatment, and 2 hours in school violence intervention and prevention</p> <p><u>Permanent Certificate:</u>  Meet the educational requirements for a provisional certificate and complete 30 semester hours of additional graduate study in school counseling. Within the total program of preparation, a master's degree is required.</p>	<u>Provisional Certificate:</u> None <ul style="list-style-type: none"> <li>▪ One year of full-time approved experience in a PreK-12 setting may be substituted for the college supervised internship.</li> </ul> <u>Permanent Certificate:</u> 2 years of school experience in the field of pupil personnel services	None	Yes	Yes, fingerprint clearance.  Must be a permanent resident to obtain permanent certification.

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<b>NORTH CAROLINA</b>  State Department of Public Instruction Licensure Section 6365 Mail Service Center Raleigh, NC 27699-6365 (919) 807-3310 (outside NC) (800) 577-7994 (in-state) <a href="http://www.dpi.state.nc.us/licensure"><u>www.dpi.state.nc.us/licensure</u></a>  \$55.00 in-state application fee \$85.00 out-of-state application fee  <i>Student Services Personnel License: School Counselor [K-12]</i>	Master's degree or higher from an approved program in school counseling from a regionally accredited college/university	None	Praxis II: School Guidance & Counseling #0420 (min. passing score: 570)	Yes	Yes, required at the school district level.

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<b>NORTH DAKOTA</b>  State Department of Public Instruction 600 E. Boulevard Avenue Department 201 Bismarck, ND 58505 (701) 328-2244 <a href="http://www.dpi.state.nd.us/approve/counselor_credentials.htm"><u>http://www.dpi.state.nd.us/approve/counselor_credentials.htm</u></a>  <i>Professional School Counseling Restricted License [PreK-12]</i>	Master's degree in counseling, education, or a related human service field and the following graduate core counseling coursework content from a state-approved school counseling program:  a. Elementary school counseling; b. Secondary school counseling; c. Supervised school counseling internship consisting of a minimum of 450 contact hours of which at least 150 contact hours are at both the elementary and secondary level; d. Counseling program management; e. Counseling theories; f. Assessment techniques; g. Group counseling; h. Career counseling and assessment; i. Social and multicultural counseling; j. Ethics and law; and k. Counseling techniques.	None	None <ul style="list-style-type: none"> <li>▪ Applicants who qualify for the Professional School Counseling Restricted License (those without a teaching license) will first receive a provisional license until additional coursework is completed and the Praxis I exam is passed.</li> </ul>	No	Yes, FBI background check and fingerprinting.

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<b>OHIO</b>  State Department of Education Educator Licensure 25 S. Front Street, MS 105 Columbus, OH 43215 (614) 466-3593 <a href="mailto:educator.licensure@ode.state.oh.us">educator.licensure@ode.state.oh.us</a> <a href="http://education.ohio.gov">http://education.ohio.gov</a>  \$200.00 in-state application fee \$250.00 out-of-state application fee Fingerprint processing and background check fee varies by agency/location  <i>Professional Pupil Services License: School Counselor [K-12]</i>	Master's degree and completion of an approved program in school counseling  Successful completion of an internship in a school setting consisting of 600 contact hours  4 hours of in-service training in child abuse prevention and identification is required within 3 years of becoming employed as a school counselor.	2 years of successful teaching experience under a standard, provisional, or professional teaching certificate/license  <b>OR</b>  A one year induction under the supervision of a Licensed School Counselor  <b>OR</b>  3 years of experience as a licensed school counselor in another state (a provisional license may be issued if the experience requirement is not met)	Praxis II: School Guidance & Counseling #0420 (min. passing score: 510)  (or the NTE if taken prior to 9/1999 with a 510 score or higher)	Yes	Yes

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>OKLAHOMA</b> State Department of Education Professional Standards Teacher Certification 2500 N. Lincoln Blvd. Oklahoma City, OK 73105 (405) 521-3337 <a href="http://www.sde.state.ok.us">www.sde.state.ok.us</a>  \$50.00 initial application fee \$50.00 certificate fee \$58.00 fingerprint processing fee  <i>Elementary Counselor Certificate [K-8]</i> <i>Secondary Counselor Certificate [7-12]</i> <i>School Counselor Certificate [PK-12]</i>	Master's degree in guidance and counseling  <b>OR</b> NCSC certification by NBCC	None	<u>With an OK teaching certificate:</u>  Oklahoma Subject Area Test in School Counseling  <u>Without a teaching certificate:</u>  Oklahoma General Education Test  Oklahoma Subject Area Test in School Counseling  Oklahoma Professional Teaching Exam  Certification Examinations for Oklahoma Educators (CEOE) <a href="http://www.ceoe.nesinc.com">www.ceoe.nesinc.com</a>	Yes	Yes, districts have the option of requiring a background check. Also, Oklahoma law requires a state and national search for licensure/certification.

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<b>OREGON</b>  Teaching Standards and Practices Commission 465 Commercial St. NE Salem, OR 97301 (503) 378-3586 <a href="http://www.tspc.state.or.us">www.tspc.state.or.us</a>  \$100.00 in-state application fee \$120.00 out-of-state application fee \$62.00 fingerprint processing fee  <i>School Counselor License [grade levels vary]</i>	<p><u>Initial I School Counselor License:</u> Master's degree or higher in counseling, education, or related behavioral sciences from a regionally accredited institution</p> <p>Completion, as part of the master's program or separately, of an initial graduate program in school counseling at an institution approved by the commission</p> <p>Completion of 6 quarter hours of a supervised practicum or internship</p> <p><u>Initial II School Counselor License:</u> 6 semester hours or 9 quarter hours of graduate level academic credit from a regionally accredited college/university after the Initial I School Counselor License has been issued</p> <p><u>Continuing School Counselor License (optional):</u> Meet educational requirements for an initial counselor license and hold a master's degree</p> <p>Ph.D. in educational, vocational, or clinical counseling, or clinical or counseling psychology OR completion of an advanced program in counseling competencies consisting of at least 6 semester hours or 9 quarter hours of graduate credit, or the equivalent, and a practicum counseling students</p>	<p><u>Initial I School Counselor License:</u> 2 years of teaching experience</p> <p><b>OR</b></p> <p>Completion of <b>both</b> a teaching and a counseling practicum</p> <p><u>Initial II School Counselor License:</u> None in addition to above</p> <p><u>Continuing School Counselor License:</u> At least 3 years of half-time school experience</p>	<p>California Basic Educational Skills Test (CBEST) (total score needed to pass: 123) <a href="http://www.cbest.nesinc.com">www.cbest.nesinc.com</a></p> <p><b>or</b></p> <p>Washington Educator Skills Test – Basic (WEST-B) <a href="http://www.west.nesinc.com">www.west.nesinc.com</a></p> <p><b>or</b></p> <p>Praxis I (PPST): (min. passing scores) Reading: 174 Writing: 171 Math: 175</p> <p><b>AND</b></p> <p>National Evaluation Series™ (NES®) Oregon Educator Licensure Assessments: School Counselor (min. passing score: 224) <a href="http://www.orela.nesinc.com">www.orela.nesinc.com</a></p> <p><b>AND</b></p> <p>National Evaluation Series™ (NES®) Oregon Educator Licensure Assessments: Protecting Students and Civil Rights in the Education Environment (min. passing score: 240) <a href="http://www.orela.nesinc.com">www.orela.nesinc.com</a></p>	Yes	Yes

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<b>PENNSYLVANIA</b>  State Department of Education Bureau of School Leadership and Teacher Quality 333 Market Street, 3 <sup>rd</sup> Floor Harrisburg, PA 17126-0333 (717) 787-3356 <a href="http://www.education.state.pa.us">www.education.state.pa.us</a>  \$100.00 in-state application fee \$160.00 out-of-state application fee  <i>Educational Specialist Certificate:</i> -Elementary School Counselor [K-6] -Secondary School Counselor [7-12]  <b>*PA did not provide updated information for 2011. Please contact the Bureau to verify requirements.</b>	Bachelor's degree from an approved/accredited institution  Completion of an approved program in school counseling  Minimum of a 300-hour supervised school counseling internship (the college/university program sets the total # of hours required in program)  Institutional recommendation	None	Praxis I (PPST): (min. passing scores) Reading: 172 Writing: 173 Math: 173  <b>AND</b>  Praxis II: School Guidance & Counseling #0420 (min. passing score: 590)	No	Yes, at point of hire.  Pennsylvania law requires State and FBI records for all prospective employees, student teachers, etc., that have direct contact with children. The Child Abuse History Clearance is also required of all applicants.

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<b>RHODE ISLAND</b>  State Department of Elementary & Secondary Education Educator Quality & Certification 255 Westminster Street Providence, RI 02903 (401) 222-4600, ext. 2003 eqac@ride.ri.gov <a href="http://www.ride.ri.gov"><b>www.ride.ri.gov</b></a>  \$50.00 application fee  <i>Support Professional Certificate: School Counselor [PK-12]</i>	Bachelor's degree from an approved/accredited institution  Completion of an advanced degree in an approved program in school counseling within 5 years from the date of application  <b>OR</b>  Master's degree from an approved/accredited institution with at least 24 semester hours of specific coursework in school counseling (Introduction to Pupil Personnel Service, Techniques of Counseling, Psychological and Educational Assessment, Vocational and Educational Placement) and a minimum of a 3 semester hour internship in school counseling	<u>Certificate of Eligibility for Employment (CEE):</u> Must hold or be eligible to hold a RI provisional teaching certificate; and  2 years of documented teaching experience at the elementary or secondary level  <u>Professional Certificate:</u> Must secure and document regular employment as a school counselor in a RI public school.  Must submit for approval an Individual Professional Development Plan (I-Plan) within 90 days of receiving professional certificate.	None	Yes	Yes, at point of hire.

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<b>SOUTH CAROLINA</b>  State Department of Education Educator Certification Landmark II Building 3700 Forest Drive, Suite 500 Columbia, SC 29204 (803) 734-8466 (877) 885-5280 (in-state) <a href="mailto:certification@scteachers.org">certification@scteachers.org</a> <a href="http://www.scteachers.org/cert"><u>www.scteachers.org/cert</u></a>  \$105.00 application fee \$54.25 fingerprint processing fee  <i>Guidance Counselor Certificate [grade levels vary]</i>	Master's degree and completion of an advanced program approved by the State Board of Education for the preparation of school counselors	None	Praxis II: School Guidance & Counseling #0420 (min. passing score: 550)	Yes	Yes

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<b>SOUTH DAKOTA</b>  State Department of Education Office of Accreditation & Teacher Quality 800 Governors Drive Pierre, SD 57501 (605) 773-3553 <a href="mailto:certification@state.sd.us">certification@state.sd.us</a> <a href="http://doe.sd.gov/">http://doe.sd.gov/</a>  <u>Application fees:</u> \$15 for one year validity \$30 for five year validity \$50 for ten year validity (advanced degree only)  <i>School Service Specialist Certificate: School Counselor [P-12]</i>	Master's degree in school counseling, the required courses and experiences of which shall meet the CACREP standards (2001 edition), including a 600 clock hour supervised internship.  The program shall require candidates to demonstrate the applicable content, pedagogical, and professional knowledge and skills identified in the CACREP standards.  Applicants whose programs are more than five years old must provide documentation of 6 semester hours in the applicant's field of study from an accredited four-year institution in the five years immediately preceding the date of application. The department may issue a one-year certificate allowing an applicant to complete the required college credits.	None	None	Yes	Yes, at point of hire.

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<b>TENNESSEE</b>  State Department of Education Teacher Licensing Andrew Johnson Tower 710 James Robertson Pkwy., 4 <sup>th</sup> Floor Nashville, TN 37243 (615) 532-4885 <a href="mailto:education.licensing@tn.gov">education.licensing@tn.gov</a> <a href="http://www.tn.gov/education/lic">www.tn.gov/education/lic</a> No application fee  <i>Apprentice Special Group License (first level) or Professional School Service Personnel License (second level): School Counselor [PreK-12]</i>	Master's degree in an approved PreK-12 school counseling program  Completion of a 1 semester school counseling internship (universities require 300 hours preK-6 level and 300 hours 7-12 level = total of 600 hours)  Institutional recommendation	None, but applicants without teaching experience must complete a semester-long orientation experience in a school setting as an <u>early</u> part of their preparation program.	Praxis II: School Guidance & Counseling #0420 (min. passing score: 580)  ▪ Out-of-state applicants are not required to take this test if certain requirements are met.	Yes	Yes, required at the district level.

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<b>TEXAS</b>  Texas Education Agency Educator Certification, Standards, & Investigations 1701 North Congress Ave., WBT 5-100 Austin, TX 78701 (512) 936-8400 (888) 863-5880 <a href="http://www.tea.state.tx.us">www.tea.state.tx.us</a>  \$77.00 application fee \$42.25 fingerprint processing fee  <i>School Counselor Certificate /EC-12]</i> EC = early childhood	Master's degree from an accredited institution of higher education that at the time was accredited or otherwise approved by an accrediting organization recognized by the Texas Higher Education Coordinating Board  <b>AND</b>  Completion of an approved school counselor preparation program  Note: Alternative certification programs are available for educators who hold a master's degree.	2 years of classroom teaching experience in a public or accredited private school  ▪ 2 years of counseling experience in a school setting for out-of-state applicants who do not hold a classroom teaching certificate	Texas Examinations of Educator Standards (TExES): School Counselor Test #152 (min. passing score: 240)  <a href="http://www.texes.ets.org">www.texes.ets.org</a>	Yes, in certain circumstances.	Yes

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<b>UTAH</b>  State Office of Education Teaching & Learning 250 E. 500 South PO Box 144200 Salt Lake City, UT 84114 (801) 538-7740 <a href="http://www.schools.utah.gov/cert/">www.schools.utah.gov/cert/</a>  \$55.00 in-state application fee \$80.00 out-of-state application fee \$69.00 fingerprint processing fee  <i>School Counselor Professional Educator License [K-12]</i>	Master's degree in school counseling or related field  Practicum consisting of 100 clock hours  Supervised 600-hour field experience in a school setting  Institutional recommendation	<u>Provisional Certificate:</u> Practicum  <u>Level 1 License:</u> Completion of the required 600 hour field experience in a school setting (400 hours are required if applicant has 2 or more years of teaching or counseling experience)  <u>Level 2 License:</u> Completion of 3 years of successful experience as a school counselor under a Level 1 License  Recommendation by employing Superintendent	Praxis II: School Guidance & Counseling #0420 (min. passing score: 580)	Yes	Yes

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<b>VERMONT</b>  State Department of Education Educator Licensing 120 State Street Montpelier, VT 05620 (802) 828-2445 doe-licensinginfo@state.vt.us <a href="http://www.education.vermont.gov">www.education.vermont.gov</a>  \$160.00 Level 1 License \$320.00 Level 2 License \$19.25 background check fee  <i>School Counselor Endorsement License [PK-12]</i>	<p><u>Level 1 License:</u> Master's degree with a concentration in school counseling, or the equivalent, from a regionally accredited or state-approved institution</p> <p>Supervised internship experience (600 clock hours) in counseling with a minimum of 60 hours of experience in school counseling at <b>both</b> the elementary (PK-6) and middle/secondary (7-12) levels, under the supervision of a licensed school counselor</p> <p><u>Level 2 License:</u> Meet the educational requirements for a Level 1 License; and</p> <p>Complete additional coursework and have an approved Individual Professional Development Plan (IPDP)</p>	<p><u>Level 1 License:</u> None</p> <p><u>Level 2 License:</u> 3 years of experience as a school counselor under a Level 1 License</p> <ul style="list-style-type: none"><li>▪ Out-of-state applicants applying for licensure via reciprocity may be eligible for the Level 2 License if applicant provides evidence of a minimum of 3 years of at least half-time school counseling experience.</li></ul>	<p>Praxis I (PPST): Reading Writing Math</p> <p>Composite score of 526 or higher required</p> <p><b>OR</b></p> <p>Approved substitute test</p>	Yes	Yes

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<b>VIRGINIA</b> State Department of Education Division of Teacher Education and Licensure James Monroe Building PO Box 2120 Richmond, VA 23218-2120 (804) 225-2022 <a href="mailto:licensure@doe.virginia.gov">licensure@doe.virginia.gov</a> <a href="http://www.doe.virginia.gov">www.doe.virginia.gov</a>  \$50.00 in-state application fee \$75.00 out-of-state application fee  <i>Pupil Personnel Services License with an Endorsement for School Counselor [PreK-12]</i>	Master's degree in an approved counselor education program from a regionally accredited college/university, which shall include at least 100 hours of clinical experience in a preK-6 setting and 100 hours of clinical experience in a grades 7-12 setting  <b>OR</b> Master's degree from a regionally accredited college/university and completion of an approved counselor education program	2 years of successful full-time teaching or counseling experience in a public school or accredited nonpublic school  <b>OR</b> 2 years of successful full-time experience in school counseling under a VA Provisional License in a public school or accredited nonpublic school	None	Yes	Yes, background checks are required by local school boards for new employees.

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>WASHINGTON</b> Office of Superintendent of Public Instruction Professional Certification PO Box 47200 Olympia, WA 98504-7200 (360) 725-6400 (360) 664-3631 (TTY) cert@k12.wa.us <a href="http://www.k12.wa.us/certification"><u>www.k12.wa.us/certification</u></a>  \$35.00 residency level application fee \$46.25 fingerprint processing fee \$20.00 ESD processing fee ESD = educational service district  \$70.00 continuing level application fee \$25.00 professional level application fee  <i>Educational Staff Associate Certificate: School Counselor [P-12]</i>	<u>Residency Level:</u> Master's degree from a regionally accredited college/university in counseling and completion of a state-approved program in school counseling (or verification of 3 years of out-of-state school counselor experience under appropriate certification, if certification was required)  <u>Continuing Level:</u> After meeting initial level education requirements, completion of a college level course that includes peer review while employed in the role, and completion of coursework relating to issues of abuse  <u>Professional Level:</u> Must meet residency level requirements; and  Completion of a state-approved Educational Staff Associate (ESA) professional certificate program and coursework relating to issues of abuse OR hold a valid school counselor certificate issued by NBPTS and completion of coursework relating to issues of abuse	<u>Residency Level:</u> None  <u>Continuing Level:</u> 180 days in a school setting	<u>Residency &amp; Continuing Level:</u> Written comprehensive exam as part of master's degree  <b>OR</b> Praxis II: School Guidance & Counseling #0420 (min. passing score: 600)  <b>OR</b> The National Counselor Exam for Licensure and Certification (NCE) or the National Certified School Counselor Exam (NCSCE), administered by the National Board of Certified Counselors (NBCC) <a href="http://www.nbcc.org"><u>www.nbcc.org</u></a>	Yes	Yes

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>WEST VIRGINIA</b> State Department of Education Office of Professional Preparation Building 6, Room 252 1900 Kanawha Blvd. East Charleston, WV 25305 (304) 558-7010 (800) 982-2378 <u><a href="http://wvde.state.wv.us/certification">http://wvde.state.wv.us/certification</a></u>  \$25.00 application processing fee \$10.00 state fingerprint check \$24.00 FBI fingerprint check  <i>Professional Student Support Certificate: School Counselor [PreK-Adult]</i>  <b>*WV did not provide updated information for 2011. Please contact the certification office to verify requirements.</b>	Master's degree in counseling from an accredited institution of higher education  Successful completion of a school counseling program from an accredited institution of higher education  Overall GPA of 2.5	None	Praxis II: School Guidance & Counseling #0420 (min. passing score: 580)	Yes	Yes, all initial applicants must submit fingerprints for a state and FBI background check.  Must be a U.S. citizen.  Must present evidence of good moral character and personal physical, emotional, and mental fitness to perform the duties of a counselor.

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>WISCONSIN</b> State Department of Public Instruction Teacher Education, Professional Development and Licensing 125 S. Webster Street PO Box 7841 Madison, WI 53707-7841 (608) 266-1028 (608) 264-9541 (TTY/TDD) (800) 266-1027 (voicemail) licensing@dpi.wi.gov <a href="http://dpi.wi.gov/tepd1"><u>http://dpi.wi.gov/tepd1</u></a>  \$100.00 in-state application fee \$150.00 out-of-state application fee \$18.00 fingerprint processing fee  <i>Pupil Services License:  School Guidance Counselor  [K-12]</i>	Master's degree from a state-approved school counseling program  Institutional endorsement  <b>OR</b>  Master's degree and completion of a state-approved school counseling program  Institutional endorsement	Eligibility for a WI license to teach in the elementary/secondary schools; <b>and</b>  2 years of successful teaching experience at the elementary/secondary school levels  <b>OR</b>  3 years of successful school counseling experience during the Wisconsin initial 5-year educator license stage  <b>OR</b>  If applicant has completed a program out-of-state prior to August 31, 2004: A minimum of 2 years of successful experience as a licensed school counselor in another state in an assigned position of $\frac{1}{2}$ time or more and written recommendation from the school system administration.	Praxis II: School Guidance & Counseling #0420 (min. passing score: 560) is required for applicants completing a program after August 31, 2010.	No	Yes

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>WYOMING</b> Professional Teaching Standards Board 1920 Thomes Avenue, Suite 400 Cheyenne, WY 82001 (307) 777-6261 (800) 675-6893 <a href="http://ptsb.state.wy.us"><u>http://ptsb.state.wy.us</u></a>  \$150.00 in-state application fee \$200.00 out-of-state application fee \$50.00 fingerprint processing fee  <i>Educator License with a Professional Services Endorsement: School Counselor [K-6] [7-12] [K-12]</i>  <b>*WY did not provide updated information for 2011. Please contact the Board to verify requirements.</b>	Completion of an approved/accredited teacher preparation program  Master's degree in school counseling and guidance from an approved program  Practicum or internship in a recognized K-12 school setting (the college/university program sets the # of hours required)  Coursework or testing on the U.S. and Wyoming Constitutions  Institutional recommendation	2 years of successful teaching or school counseling experience in a recognized K-12 school setting  <b>OR</b>  3 years of comparable experience in a human services setting	Must take exams on the U.S. and Wyoming Constitutions if there has been no coursework in these areas.	Yes	Yes

## U.S. Territories

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACKGROUND CHECK</b>
<b>GUAM</b> Guam Public School System PO Box DE Hagåtña, GU 96932 (671) 475-0441 <a href="http://www.gdoe.net"><u>www.gdoe.net</u></a> \$25.00 application fee \$5.00 background check fee <i>Guidance Counselor Certificate [K-12]</i> <b>*Guam is currently updating their rules and regulations. Please contact the school system for more information.</b>	Master's degree in education or psychology with an emphasis in guidance and counseling or student personnel, with 27 semester hours in specific guidance and counseling coursework  A 3 semester hour practicum or internship  Must complete a 3 semester credit course in Guam history or culture within the first year of certification.	<u>Professional 1</u> 2 years of successful teaching or school counseling experience  <u>Professional 2</u> 30 graduate semester hours beyond the master's degree within the area of guidance and counseling	Praxis I (PPST): (min. passing scores) Reading: 173 Writing: 170 Math: 170	Yes	Yes, a certified police clearance is required.  A Tuberculosis (TB) clearance and drug test clearance are also required before beginning employment.

STATE	EDUCATIONAL REQUIREMENTS	EXPERIENCE REQUIREMENTS	EXAMINATION	RECIPROCITY	BACK GROUND CHECK
<b>PUERTO RICO</b> PR Office of Regulation and Certification of Health Professionals Board of Examiners of Professional Counselors 787/765-2929 <a href="http://www.salud.gov.pr">www.salud.gov.pr</a>  All professional counselors in Puerto Rico, regardless of specialty, must be licensed as a professional counselor by the Board of Examiners of Professional Counselors.  Professional counselors wishing to work in the Puerto Rico Public School System must be certified by the PR Department of Education: <a href="http://www.de.gobierno.pr/">http://www.de.gobierno.pr/</a>  <i>School Guidance Counselor [PK-12]</i>  <b>*PR did not provide updated information for 2011. Please contact the PR Department of Education to verify requirements.</b>	Master's degree or higher in counseling from an institution accredited by the Council of Higher Education in Puerto Rico  <b>AND</b> Be licensed in Puerto Rico as a professional counselor (LPC)	Completion of a minimum of 500 hours post-master's practice supervised by a Certified Mentor	NCE  <b>AND</b> The basic knowledge part of the PCMAS exam (Pruebas para Certificar Maestros = Teacher Certification exam) offered by the College Board of Puerto Rico and Latin America.  <a href="http://oprla.collegeboard.com/ptorico/pr/program/pcmas.html">http://oprla.collegeboard.com/ptorico/pr/program/pcmas.html</a>	No	Yes <ul style="list-style-type: none"> <li>• Health certificated</li> <li>• Negative certificated of penal record</li> <li>• ASUME</li> <li>• Tax reports</li> </ul>

<b>STATE</b>	<b>EDUCATIONAL REQUIREMENTS</b>	<b>EXPERIENCE REQUIREMENTS</b>	<b>EXAMINATION</b>	<b>RECIPROCITY</b>	<b>BACK GROUND CHECK</b>
<b>VIRGIN ISLANDS</b>  VI Department of Education (St. Thomas location) PO Box 11900 Dronningens Gade Nos. 60B, 61, and 62 St. Thomas, VI 00801 (340) 774-4546  VI Department of Education (St. Croix location) Sunny Isles Professional Building, Suite 1 St. Croix, VI 00820 (340) 772-4144  TeachUSVI@doe.vi <a href="http://www.teachusvi.net">www.teachusvi.net</a>  <i>Professional Educator Class  II Certificate: School  Counselor [K-12]</i>  <b>*VI did not provide updated  information for 2011.  Please contact the VI  Department of Education to  verify requirements.</b>	Master's degree  Completion of, as part of or in addition to the master's degree, a minimum of 30 semester credit hours in a planned program in school counseling services from an institution approved and/or accredited for the preparation of school counselors, including study and experience  Completion of a minimum of one introductory course in special education and computer  Must complete a course in Virgin Islands history within the first year of employment.	Holds or is eligible to hold a valid VI teaching certificate  <b>OR</b>  Completion of a minimum of 30 school months of successful teaching or counseling experience at the elementary or secondary levels	None	Yes	Yes

## State Certification/Licensure Renewal Requirements

**Forty-nine (49) states, the District of Columbia, and Guam require certified/licensed school counselors to complete professional development to renew their credentials.** The New Jersey school counselor certificate is permanent and there are no renewal requirements. Information for Puerto Rico and the Virgin Islands was not available.

State	Certification/ Licensure Level	Certification/ Licensure Renewal	Renewal Requirements
<b>Alabama</b>	Professional Educator Certificate in School Counseling	Every 5 years	One of the following: A. 3 years of full-time satisfactory educational experience and either 5 allowable Continuing Education Units (equates to 50 clock hours of professional development) OR 3 semester hours of allowable credit. B. 5 allowable Continuing Education Units (equates to 50 clock hours of professional development) OR 3 semester hours of allowable credit. C. 6 semester hours of allowable credit. D. Certification from the National Board for Professional Teaching Standards (NBPTS) earned during the valid period of the AL Professional Educator Certificate currently held.
<b>Alaska</b>	Type C Special Services Certificate	Every 5 years	Completion of 6 semester hours, or 9 quarter hours, of credit earned from a regionally accredited university within the 5 years the certificate is valid. It is possible to use up to 3 CEUs or non-academic credits to renew the certificate. The other 3 credits must be upper division. The coursework should be related to counseling.
<b>Arizona</b>	Guidance Counselor Certificate	Every 6 years	180 clock hours of professional development or 12 semester hours of education coursework on official transcripts or a combination of both (1 semester hour = 15 clock hours). A valid fingerprint card is also required.
<b>Arkansas</b>	School Counseling Endorsement on a Teaching License	Every 5 years	Verification of 60 clock hours of professional development annually for the previous 5 years.
<b>California</b>	Clear Credential with a Specialization in School Counseling	Every 5 years	None required through the Commission on Teacher Credentialing (other than application and fee). Professional growth requirements are the responsibility of the local employing agency.
<b>Colorado</b>	Special Services Provider Endorsement	Every 5 years	6 semester hours of college/university credit or 90 clock/contact hours of professional development.

## State Certification/Licensure Renewal Requirements

<b>State</b>	<b>Certification/ Licensure Level</b>	<b>Certification/ Licensure Renewal</b>	<b>Renewal Requirements</b>
<b>Connecticut</b>	Special Services Endorsement on a Professional Educator Certificate	Every 5 years	90 contact hours of continuing education (1 graduate credit = 15 contact hours).
<b>Delaware</b>	Continuing License	Every 5 years	Complete 90 clock hours of professional development over 5 years. 1 semester hour = 15 clock hours; 1 quarter hour = 10 clock hours; 1 CEU = 10 clock hours.
<b>D.C.</b>	School Service Provider License	Every 4 years	Complete 6 semester hours or 90 contact hours (or a combination of both) of professional development activities. 1 CEU = 10 contact hours; 1 semester credit hour = 15 contact hours.
<b>Florida</b>	School Counselor Certificate	Every 5 years	6 semester hours of college credit or 120 in-service points.
<b>Georgia</b>	Clear Renewable Certificate	Every 5 years	10 professional learning units (field related) or 6 semester hours of college credit (field related) or 10 continuing education units (field related). 1 CEU = 10 contact hours.  Certificate may also be renewed based on submission of a valid National Certified School Counselor (NCSC) credential issued by the National Board of Certified Counselors (NBCC) or submission of a valid State of Georgia Professional Counselor License issued by the Office of the Secretary of State.
<b>Guam</b>	Professional I	Every 3 years	6 credit hours of professionally related coursework and a satisfactory performance evaluation.
	Professional II	Every 6 years	
<b>Hawaii</b>	School Counselor License	Every 5 years	Complete Professional Growth Plan goals by completing activities and experiences identified in plan to equal 60 points. Professional Growth Plan must contain 2 HTSB Performance Standards as goals. Reflection Report describing activities and experiences and how they impacted career is required.
<b>Idaho</b>	Pupil Personnel Services Certificate	Every 5 years	6 semester credit hours of counseling related coursework.

## State Certification/Licensure Renewal Requirements

<b>State</b>	<b>Certification/ Licensure Level</b>	<b>Certification/ Licensure Renewal</b>	<b>Renewal Requirements</b>
<b>Illinois</b>	School Service Personnel Standard Certificate	Every 5 years	For counselors who hold the School Service Personnel Certificate (standard or master) and have been employed in an IL public school during the 5 or 10 year validity cycle of the certificate: Complete an advanced degree OR complete the National Board for Professional Teaching Standards (NBPTS) certification process (or recertification process) OR complete at least 80 Continuing Professional Development Units (CPDUs) that address 3 of 4 specified categories. If individual is nationally certified as a National Certified Counselor or Nationally Certified School Counselor from the NBCC, or holds an active license issued by the state as a clinical professional counselor or professional counselor, this satisfies the professional development requirements.
	School Service Personnel Master Certificate	Every 10 years	
<b>Indiana</b>	School Services License	Every 5 years	6 semester hours of coursework or 90 Continuing Renewal Units (CRUs) within the preceding 5 years or a combination of the above AND submission of a Professional Growth Plan (PGP).
<b>Iowa</b>	Standard Professional Service License	Every 5 years	6 credits completed during the term of the license and completion of child and dependent abuse mandatory reporter training.
<b>Kansas</b>	Professional School Specialist License	Every 5 years	120 professional development points earned during the professional license period through the local professional development council. Points can be earned through university credit (1 semester credit hour = 20 points) or through other activities where points are earned on a 1 point per clock hour basis for knowledge level activities. A tiered system of points awards the educator additional points for taking knowledge level points to implementation and impact levels. Professional development points earned must be related to the areas of <u>content</u> on the license held; to the Kansas professional education standards; or for service to the profession.

## State Certification/Licensure Renewal Requirements

<b>State</b>	<b>Certification/ Licensure Level</b>	<b>Certification/ Licensure Renewal</b>	<b>Renewal Requirements</b>
<b>Kentucky</b>	Provisional Certificate	Every 5 years	9 hours of graduate credit in the area of counseling.
	Standard Certificate	Every 5 years	Completion of the required training hours of Educational Instructional Leadership Act (EILA) credit as specified by KY law.
<b>Louisiana</b>	Ancillary School Counselor Certificate or Teaching Certificate Endorsement	Every 3 years	6 semester hours of credit in state-approved courses.
<b>Maine</b>	Professional Educational Specialist Certificate	Every 5 years	6 credits with pre- and post-local approval from the certification support system.
<b>Maryland</b>	Guidance Counselor Certificate	Every 5 years	6 credits.
<b>Massachusetts</b>	Initial License	Valid for 5 years of employment	May be renewed once to complete the requirements needed to transition to the Professional License.
	Professional License	Every 5 years	150 Professional Development Points (PDPs) from completing professional development activities as part of the Individual Professional Development Plan.
<b>Michigan</b>	School Counselor Endorsement or License	Every 5 years	6 semester credit hours or 18 State Board-continuing education units (SB-CEUs) or a combination of the two (3 SB-CEUs are equivalent to 1 semester credit hour).
<b>Minnesota</b>	Professional School Counselor License	Every 5 years	125 approved clock hours of professional development from 2 or more specified categories. 1 quarter credit = 16 clock hours and 1 semester credit = 24 clock hours.
<b>Mississippi</b>	Class AA, AAA, or AAAA Educator License	Every 5 years	5 CEUs or a 3-hour college course or by going through the National Board process.
<b>Missouri</b>	Initial Student Services Certificate	Every 4 years	Only need to renew if requirements to upgrade to the Career Student Services Certificate are not met. Must be employed as a school counselor.
	99 Year Career Student Services Certificate	Permanent	None
<b>Montana</b>	Class 6 Specialist License	Every 5 years	60 renewal units or 4 graduate semester credits.

## State Certification/Licensure Renewal Requirements

<b>State</b>	<b>Certification/ Licensure Level</b>	<b>Certification/ Licensure Renewal</b>	<b>Renewal Requirements</b>
<b>Nebraska</b>	Standard	Every 5 years	1 year of teaching/counseling within the past 5 years OR official transcripts indicating completion of 6 pre-approved semester hours at an approved teacher education institution within the past 5 years and submit a signed Institutional Verification form by the Certification Officer at the approved teacher education institution where the courses were completed. Also, must verify human relations training. If training wasn't completed when initially licensed, it must be completed for renewal.
	Professional	Every 10 years	
<b>Nevada</b>	Standard	Every 5 years	6 professional development credits from a regionally accredited college/university, PDE/in-service, or other pre-approved NV DOE CEU providers. 1 CEU = 15 contact hours.
	Professional (master's degree and 3 years of experience)	Every 6 years	
<b>New Hampshire</b>	Educational Specialist Endorsement	Every 3 years	A minimum of 75 CEUs (hours) of professional development. 30 hours must be specific to counseling and 45 hours must be in education-related areas.
<b>New Jersey</b>	Educational Services Certificate	Permanent	None
<b>New Mexico</b>	Level 1	Every 3 years	Superintendent's recommendation form that school counselor competencies have been met.
	Level 2	Every 9 years	
	Level 3	Every 9 years	
<b>New York</b>	Provisional Certificate	Every 5 years	Complete 2 hours of training in identification and reporting of child abuse and maltreatment and 2 hours in school violence intervention and prevention.
	Permanent Certificate	Permanent	None
<b>North Carolina</b>	Standard Professional II	Every 5 years	15 renewal (continuing education) credits
<b>North Dakota</b>	School Counselor Credential	Every 5 years	School counselor credentials are renewed by documenting the completion of 4 semester hours of graduate coursework in education, 2 semester hours of which must be in the area of counseling. The 2 semester hours of counseling coursework may be replaced by 30 clock-hours of continuing education hours in counseling.

## State Certification/Licensure Renewal Requirements

<b>State</b>	<b>Certification/ Licensure Level</b>	<b>Certification/ Licensure Renewal</b>	<b>Renewal Requirements</b>
<b>Ohio</b>	Professional Pupil Services License	Every 5 years	<p>Individuals currently employed in a school or school district must complete:</p> <p>(1) 6 semester hours of coursework related to the area of licensure as approved by the local professional development committee of the employing school or school district; or</p> <p>(2) 18 continuing education units (180 contact hours) or other equivalent activities related to the area of licensure as approved by the local professional development committee of the employing school or school district.</p> <p>Educators not employed in Ohio schools, or employed in Ohio schools with no local professional development committee, may apply directly to the Ohio Dept. of Education for renewal with evidence of 6 semester hours of coursework related to the area of licensure.</p> <p>School Counselors who hold a professional counselor license through the Ohio counselor licensure board meet renewal requirements as long as they maintain this license with its associated continuing education requirements.</p>
<b>Oklahoma</b>	Standard Certificate	Every 5 years	Professional development is a condition of employment and is monitored by the employing school.
<b>Oregon</b>	Initial I License	Every 3 years (up to 9 years)	4.5 quarter or 3 semester graduate credits.
	Initial II License	Every 3 years	For individuals continuously employed throughout the term of the current license, must show evidence of employment and proof of completion of a Continuing Professional Development Plan (completion of 125 professional development units for renewal of the Continuing License).
	Continuing License (optional)	Every 5 years	
<b>Pennsylvania</b>	Level I (Provisional)	Valid for 6 years of service	<p>Must complete requirements to convert to a Level II Certificate or certificate lapses.</p> <p>Requirements for Level II Certificate are 3 years of satisfactory service in school counseling AND 24 semester credits or 24 PDE-approved IU credits. Semester credits must be earned at a four-year degree-granting college/university.</p>

## State Certification/Licensure Renewal Requirements

<b>State</b>	<b>Certification/ Licensure Level</b>	<b>Certification/ Licensure Renewal</b>	<b>Renewal Requirements</b>
<b>Pennsylvania cont . . .</b>	Level II	Valid for 99 years but must be renewed every 5 years	6 college credits or 6 PDE-approved in-service credits or 180 continuing education hours or any combination of the above (all must be counseling related). 1 college credit = 30 continuing education hours.
<b>Puerto Rico</b>	School Guidance Counselor	Unknown	Contact the PR Department of Education for renewal requirements.
<b>Rhode Island</b>	Professional Certificate	Every 5 years	Have been in regular employment for the 5-year term of the certificate and successful completion of an I-Plan (professional development plan) that has been approved by the I-Plan Review Panel. I-Plan to include 150 contact hours of documented professional development activities connected to I-Plan goals.
<b>South Carolina</b>	Guidance Counselor Certificate	Every 5 years	120 renewal credits.
<b>South Dakota</b>	School Service Specialist Certificate	Every 5 years	6 credits (either DOE-sponsored credits or college credits). A minimum of 3 credits must be transcribed; the remaining credits may be continuing education contact hours. 1 credit = 15 continuing education contact hours. School counselors that have not met renewal requirements may be eligible for a one-year extension. School counselors who have completed an advanced degree or National Board Certification may be eligible for a one-time 10-year certificate.
<b>Tennessee</b>	Apprentice Special Group License	Every 5 years	For individuals with less than 3 years of acceptable experience during the 5-year license period: 45 renewal points. For individuals with 3 years of acceptable experience during the 5-year license period: only verification of experience is required.
	Professional School Service Personnel License	Every 10 years	For individuals with less than 5 years of acceptable experience during the 10-year license period: 90 renewal points. For individuals with 5 years of acceptable experience during the 10-year license period: only verification of experience is required.
<b>Texas</b>	Standard Certificate	Every 5 years	200 clock hours of continuing professional education.
<b>Utah</b>	Level 1	Every 3 years	100 Professional Development Points.

## State Certification/Licensure Renewal Requirements

<b>State</b>	<b>Certification/ Licensure Level</b>	<b>Certification/ Licensure Renewal</b>	<b>Renewal Requirements</b>
<b>Utah cont . . .</b>	Level 2	Every 5 years	200 Professional Development Points.
<b>Vermont</b>	Level 1	Every 3 years	45 hours of professional development.
	Level 2	Every 7 years	135 hours of professional development, an individual professional development plan, and portfolio.
<b>Virginia</b>	Pupil Personnel Services License	Every 5 years	180 renewal points; child abuse recognition and intervention training; and completion of technology standards for instructional personnel.
<b>Virgin Islands</b>	Professional Educator Class II Certificate	Every 5 years	Contact the VI Department of Education for renewal requirements.
<b>Washington</b>	Continuing ESA School Counselor Certificate	Every 5 years	Completion of 150 clock hours (from Washington state-approved providers) or equivalent college credit (100-level or above from any regionally accredited institution) or a combination of clock hours and credits. 1 quarter hour = 10 clock hours; 1 semester hour = 15 clock hours.
	Residency ESA School Counselor Certificate	Valid for 5 years	Within 5 years, must complete requirements to obtain the Professional ESA School Counselor Certificate.
	Professional ESA School Counselor Certificate	Every 5 years	Completion of an approved professional growth plan that documents formalized learning opportunities and professional development activities that meet specified requirements.
<b>West Virginia</b>	Initial Professional Student Support Certificate	Every 3 years	6 semester hours of appropriate college/university coursework related to counseling (coursework must reflect a 3.0 GPA) OR hold a minimum of a master's degree plus 30 salary classification based on awarding of the master's degree OR reached the age of 60 (show proof) and recommendation of the Superintendent.
	Professional Student Support Certificate	Every 5 years or permanent	
<b>Wisconsin</b>	Pupil Services License - Initial and Professional	Every 5 years	If completed a state-approved school counselor program prior to August 31, 2004: 6 semester credits or a professional development plan (PDP). If completed program after August 31, 2004: a professional development plan (PDP).
<b>Wyoming</b>	Educator License with a Professional Services Endorsement in School Counseling	Every 5 years	5 credit hours.

## STATE MANDATES FOR THE PROVISION OF SCHOOL COUNSELING SERVICES

Through both legislative and administrative action, a growing number of states require local school districts to provide school counseling services to their students.

This year, ACA conducted a survey of state education agencies to determine the current status of counseling mandates, the grade levels to which the mandates apply, the source of mandates (administrative or legislative action), specific requirements of the mandates (e.g., counselor-student ratios), and whether the mandate was supported with state or local funds. Agencies in states without a mandate were also asked if they were actively considering establishing a mandate through administrative action.

The results of the survey are outlined in the following chart, along with actual mandates for three states.

### AN OVERVIEW OF STATE COUNSELING MANDATES

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- ⇒ **Twenty-nine (29) states, the District of Columbia, Puerto Rico, and the Virgin Islands mandate the provision of school counseling services in public elementary and/or secondary schools.** Most of these mandates were established through legislative action.
  - ◆ Four (4) states, Massachusetts, Michigan, Minnesota, and South Dakota, are actively considering establishing a mandate.
  - ◆ One (1) state, Idaho, requires school counseling services as part of the public secondary schools' accreditation process.
  - ◆ One (1) state, Utah, requires school counseling services for incentive grants.
- ⇒ **Twenty-four (24) states, the District of Columbia, Puerto Rico, and the Virgin Islands mandate the provision school counseling at all grade levels.** Two (2) states only mandate services in grades 7-12 (IN and NY), and three (3) states only mandate services in grades 9-12 (MS, NE, and RI).
- ⇒ **Seventeen (17) states prescribe specific counselor-student ratios in their mandates.** Ratios range from 1 counselor for every 300 students to 1 counselor for every 800 students.
- ⇒ **Most state counseling mandates are funded through local tax levy funds.** Thirteen (13) states and Puerto Rico provide state funding to support mandated counseling services.

## STATE COUNSELING MANDATES

State	Is Counseling Mandated?	Grade Level K-8	Grade Level 9-12	Ratio Counselor: Students	Source Of Mandate	Who Funds Mandate?	Is Mandate Being Considered?
Alabama	Yes	✓	✓	1:500-749*	State Foundation Program	State	
Alaska	No						No
Arizona	No						No
Arkansas	Yes	✓	✓	K-8: 1:450 9-12: 1:450	Legislative Action	Local	
California	No						No
Colorado	No						No
Connecticut	No						No

State	Is Counseling Mandated?	Grade Level K-8	Grade Level 9-12	Ratio Counselor: Students	Source Of Mandate	Who Funds Mandate?	Is Mandate Being Considered?
Delaware	No						No
District of Columbia	Yes	✓	✓	None		Local	
Florida	No						No
Georgia	Yes	✓ (P-8)	✓	1:400	Agency Action	State	
Guam	No						No
Hawaii	Yes	✓	✓	Flexible	Legislative Action	State	
Idaho	Needed for accreditation*		✓	1:450			No

State	Is Counseling Mandated?	Grade Level K-8	Grade Level 9-12	Ratio Counselor: Students	Source Of Mandate	Who Funds Mandate?	Is Mandate Being Considered?
Illinois	No						No
Indiana	Yes	✓ (7-8)	✓	None	State Board of Education	State	
Iowa	Yes	✓	✓	<u>Recommended</u> 1:350	Legislative Action	Local	
Kansas	Yes	✓	✓	None	State Board of Education	Local	
Kentucky	No						No
Louisiana	Yes	✓	✓	1:400	Legislative Action		
Maine	Yes	✓	✓	None	Legislative Action	State and Local	

<b>State</b>	<b>Is Counseling Mandated?</b>	<b>Grade Level K-8</b>	<b>Grade Level 9-12</b>	<b>Ratio Counselor: Students</b>	<b>Source Of Mandate</b>	<b>Who Funds Mandate?</b>	<b>Is Mandate Being Considered?</b>
Maryland	No						No
Massachusetts	No						Yes**
Michigan	No						Yes
Minnesota	No						Yes
Mississippi	Yes		✓	One half-time counselor position required at each secondary school	Legislative Action	State	
Missouri	Yes	✓	✓	1:500	State Board of Education	75% State 25% Local	
Montana	Yes	✓	✓	1:400	Board of Public Education	Unfunded	

State	Is Counseling Mandated?	Grade Level K-8	Grade Level 9-12	Ratio Counselor: Students	Source Of Mandate	Who Funds Mandate?	Is Mandate Being Considered?
Nebraska	Yes		✓	1:450	State Board (Rule 10)	Local	
Nevada	Yes	✓	✓	None	Legislative Action & State Board	Local	
New Hampshire	Yes	✓	✓	K-5: 1:500 6-12: 1:300	Agency Action	Local	
New Jersey	Yes	✓	✓	None	State Board	Local	
New Mexico	Yes	✓	✓	None	Agency Action	Local	
New York	Yes	✓ (7-8)	✓	None	Agency Action	Local	
North Carolina	Yes	✓	✓	1:400	Legislative & Agency Action	State and Local	

State	Is Counseling Mandated?	Grade Level K-8	Grade Level 9-12	Ratio Counselor: Students	Source Of Mandate	Who Funds Mandate?	Is Mandate Being Considered?
North Dakota	Yes	✓	✓	Elem: 1:450 Sec: 1:300	Legislative & Agency Action	State and Local	
Ohio	No						No
Oklahoma	Yes	✓	✓	1:450	Legislative & Agency Action		
Oregon	Yes	✓	✓	None	Agency Action	Local	
Pennsylvania	No						No
Puerto Rico	Yes	✓	✓		Legislative & Agency Action	Legislature and State	
Rhode Island	Yes		✓	<u>Recommended</u> 7-12: 1:500	Legislative & Agency Action	State and Local	

State	Is Counseling Mandated?	Grade Level K-8	Grade Level 9-12	Ratio Counselor: Students	Source Of Mandate	Who Funds Mandate?	Is Mandate Being Considered?
South Carolina	Yes	✓	✓	K-5: 1:800 6-12: 1:500	Legislative & Agency Action	State	
South Dakota	No						Yes**
Tennessee	Yes	✓	✓	<u>Recommended</u> K-6: 1:500 7-12: 1:350	State Law	State	
Texas	No						No
Utah	Required for incentive grants*	✓ (7-8)	✓	7-12: 1:400			No
Vermont	Yes	✓	✓	K-6: 1:400 7-12: 1:300	Agency Action	Local	
Virginia	Yes	✓	✓	Elem: 1:500 Middle: 1:400 Sec: 1:350	Legislative Action	State	

State	Is Counseling Mandated?	Grade Level K-8	Grade Level 9-12	Ratio Counselor: Students	Source Of Mandate	Who Funds Mandate?	Is Mandate Being Considered?
Virgin Islands	Yes	✓	✓	<u>Recommended:</u> Elem: 1:400 Sec: 1:300	Legislative Action	Local	
Washington	No						No
West Virginia	Yes	✓	✓	K-6: 1:500 7-8: 1:450 9-12: 1:400	Legislative Action	Local	
Wisconsin	Yes	✓	✓	None	Legislative Action	Local	
Wyoming	No						No

**\*Alabama** – Required counselor-to-student ratio is based on the following SACS standards based on school population:

<u>Number of Counselors</u>	<u>Elementary</u>	<u>Secondary</u>
0.5	1-499	1-499
1.0	500-749	500-749
1.5	750-799	
2.0	1,000-1249	750-999
2.5	1,250-1499	1,000-1249
3.0	1,500 and up	1,250 and up

**\*Idaho** – Counseling is not mandated, but for a school to be accredited it must have a school counselor(s).

**\*Utah** – Counseling is not mandated, but program approval is needed for incentive grants through the Comprehensive Guidance Program SEOP - Student Education Occupation Plan. This applies to grades 7-12 only.

**\*\***The Massachusetts School Counselors Association and the South Dakota Counseling Association are trying to get legislation passed to mandate school counseling in their states.

## *Examples of State Counseling Mandates*

### **Louisiana**

**(Louisiana House Bill No. 2001 Act 911)**

*An Act*

To enact R.S. 17:3005, relative to guidance counselors; to provide relative to elementary school guidance counselors for all students in kindergarten through grade six; to require parish and city school boards to provide such counselors according to certain guidelines; to provide relative to certification requirements for such counselors; to provide certain guidance services and work time for such guidance counselors; to provide relative to certain exceptions; to provide for annual reporting by the State Board of Elementary and Secondary Education; to provide relative to funding; and to provide for related matters.

*Be it enacted by the Legislature of Louisiana:*

Section I.R.S. 17:3005 is hereby enacted to read as follows:

Elementary school guidance counselors; availability; guidelines; requirements; guidance services; work time; exceptions; reporting; funding.

- A. Each parish and city school board shall provide elementary school guidance counselors for all students in kindergarten through grade six in the public elementary schools in the state in accordance with guidelines as established by the State Board of Elementary and Secondary Education. Such guidelines shall require that there shall be one guidance counselor per every four hundred students.
- B. Any elementary school guidance counselor employed by a parish or city school board pursuant to the provisions of this Section shall be certified as required by the state of Louisiana.
- C. Such guidance counselors shall provide preventive and developmental guidance services to all public elementary school students in kindergarten through grade six in order to prepare them for middle, junior, and senior high school responsibilities and their social and physical development. In providing such guidance services, the counselors may:
  - (1) Aid children in academic development through the use and interpretation of test scores, improved pupil self-concept, and early identification and attention to problems that are deterrents to learning and development.
  - (2) Serve as consultants to teachers relative to the use of test scores and improvement of the learning environment, use of out-of-state school resources and agencies, and development of a home-school liaison.
  - (3) Offer services related to the identification and placement of children with handicapping conditions.

## ***Examples of State Counseling Mandates***

- (4) Serve as a consultant to parents, in a liaison capacity, as a resource in understanding growth and development problems, and as an aid in understanding how some non-school factors affect learning and achievement of children.
  - (5) Serve as a resource in decreasing discipline and other at-risk behavioral problems through an understanding of peer relations, teacher-pupil relations, social awareness, drug awareness, and others.
  - (6) Aid in improving school attendance and retention by implementing an early identification and prevention program for potential attendance and retention problems.
  - (7) Serve as a resource to parents in decreasing the incidence of juvenile delinquency by early intervention through guidance and counseling services.
  - (8) Consult with teachers in implementing a career development program which, at the elementary school level, includes self-awareness, job awareness, and prevocational orientation.
  - (9) Provide an available source for youngsters needing someone to "just listen" to their problems or concerns.
- D. Guidance counselors shall spend the majority of their time on providing direct counseling related to students.
- E. Nothing in Subsection A of this Section shall prohibit any parish or city school board from employing more elementary school guidance counselors than provided in Subsection A.
- F. The State Board of Elementary and Secondary Education shall annually report to the legislature on the implementation and effectiveness of the program as provided in this Section.
- G. The provisions of this Section shall become effective upon the provision of funds for this purpose in the Minimum Foundation Program.

## ***Examples of State Counseling Mandates***

### **New Hampshire**

#### **(State Board of Education Regulation)**

Adopted Rule July 1, 2005

Ed 306.13 Guidance Plan. The local school board shall ensure that every school provides a comprehensive guidance and counseling program. A comprehensive guidance and counseling program shall comply with all applicable provisions of Ed 306.39.

Ed 306.39 Guidance and Counseling Program.

- (a) The local school board shall require that each school in its district provides for the implementation of a comprehensive developmental school guidance and counseling program based on Ed 306.39 and "The ASCA National Model: A Foundation for School Counseling Program," published by the American School Counselor Association (ASCA) in 2003 as an integral part of the total educational program.
- (b) The department shall develop and distribute a comprehensive school guidance and counseling program model implementation manual that may be used by schools and districts as a resource in professional development and planning activities.
- (c) The local school board shall require that each district develop, and have on file a comprehensive K-12 developmental school guidance and counseling policy and implementation plan.
- (d) This policy and plan shall:
  - (1) Address the applicable state frameworks consistent with RSA 193-C:3, III;
  - (2) Be based on Ed 306.39 and "The ASCA National Model: A Foundation for School Counseling Program," published by the American School Counselor Association (ASCA) in 2003;
  - (3) Support the local school district's improvement plans and goals; and
  - (4) Identify measures of success for student competencies in each of the 3 areas of academic, individual/social, and career learning, based on planned and periodic assessment of the comprehensive developmental school guidance and counseling program.
- (e) The comprehensive school guidance and counseling plan shall include:
  - (1) A guidance curriculum that provides all K-12 students the knowledge and skills appropriate to their developmental level through a collaborative model of delivery involving the school counselor, classroom teachers, and other appropriate education professionals, and including prevention and pre-referral activities;

## ***Examples of State Counseling Mandates***

- (2) Individual planning with all students to assist in establishing individual goals and developing future plans through coordinated, ongoing systemic activities, including personalized, individual goal setting and parental involvement;
- (3) A responsive services component of supportive, short-term counseling with the goal of facilitating the educational functioning or academic achievement of all students K-12, or both, including:
  - a. Individual and group counseling;
  - b. Crisis assessment and referral;
  - c. Consultation with school personnel, parents, local agencies, or appropriate others;
  - d. Conflict resolution;
  - e. Drop out prevention;
  - f. Substance and abuse issues;
  - g. College and career counseling; and
  - h. Individual, school, family, or peer issues impacting the educational environment;
- (4) A systems support component that establishes, maintains, and enhances the total school guidance and counseling program, including:
  - a. The maintenance of organized, clear, and useful records in a confidential manner, utilizing technology relevant to provision of services in a confidential manner;
  - b. The maintenance of records in a manner compliant with current state and federal laws, rules, policies, and standards, and with Ethical Standards for School Counselors as adopted by the American School Counselor Association (ASCA) Delegate Assembly March 19, 1984, revised March 27, 1992, June 25, 1998, and June 26, 2004 for school counseling, as they apply to the implementation of comprehensive school guidance and counseling services within a school setting;
  - c. Systematic, goal oriented professional development directly applicable to the goals and outcomes of implementing a comprehensive school guidance and counseling program and school and district improvement goals;
  - d. Counselor evaluation based on the professional competencies of the school counseling profession; and
  - e. Program evaluation based on student outcomes, stakeholder surveys, and self-assessment against national model recommendations.
- (f) The staff requirements for provision of the comprehensive developmental guidance and counseling program shall be as follows:
  - (1) The counseling load in each elementary school shall not exceed the equivalent of one full time guidance counselor per 500 students enrolled;
  - (2) The counseling load in each middle school and each high school shall not exceed the equivalent of one full time guidance counselor per 300 students enrolled;

### ***Examples of State Counseling Mandates***

- (3) High schools with more than 4 guidance counselors shall provide a high school level director of school guidance and counseling, unless (4) below applies; and
- (4) District level directors of school guidance and counseling shall be provided in districts where the number of guidance counselors across all schools exceeds 10.

## **South Carolina**

### ***State Board of Education Regulation R 43-205 Administrative and Professional Personnel Qualifications, Duties and Workloads***

Updated/Effective June 24, 2005

#### **Grades PreK-5:**

Schools having any combinations of grades one through five must employ the full-time equivalent (FTE) of a school guidance counselor and specialists in art, music, and physical education (PE) in the following ratios for each area:

<u>Average Daily Enrollment</u>	<u>FTE</u>	<u>or</u>	<u>Minimum Allotted Time Daily</u>
800 or more	1.0		300
640-799	.8		240
480-639	.6		180
320-479	.4		120
Less than 320	.2		60

#### **Grades 6-8:**

Schools with fewer than 600 students must provide the services of a guidance counselor in the following ratios:

<u>Enrollment</u>	<u>Minimum Allotted Time Daily</u>
up to 200	100 minutes daily
201 to 300	150 minutes daily
301 to 400	200 minutes daily
401 to 500	250 minutes daily
501 to 600	300 minutes daily

Schools with an enrollment of 501 or more must employ one full-time certified counselor. Schools with more than 600 students must provide guidance services at the ratio of one 50-minute period for each 100 students or major portion thereof.

#### **Grades 9-12:**

Schools with fewer than 600 students must provide the services of a guidance counselor in the following ratios:

<u>Enrollment</u>	<u>Minimum Allotted Time Daily</u>
up to 200	100 minutes daily
201 to 300	150 minutes daily
301 to 400	200 minutes daily
401 to 500	250 minutes daily
501 to 600	300 minutes daily

Schools with enrollments of 501 or more must employ one full-time certified counselor. Schools with more than 600 students must provide guidance services at the ratio of 50 minutes for each additional 51-100 students to the extent that the total school enrollment reflects a minimum of 50 minutes of guidance services for each 100 students.

# **THE PROFESSIONAL SCHOOL COUNSELOR AND COMPREHENSIVE SCHOOL COUNSELING PROGRAMS**

(Adopted 1988; revised 1993, 1997, 2005)

## **THE AMERICAN SCHOOL COUNSELOR ASSOCIATION (ASCA) POSITION**

Professional school counselors design and deliver comprehensive school counseling programs that promote student achievement. These programs are comprehensive in scope, preventative in design and developmental in nature. "The ASCA National Model: A Framework for School Counseling Programs" (ASCA, 2005) outlines the components of a comprehensive school counseling program. The ASCA National Model® brings professional school counselors together with one vision and one voice, which creates unity and focus toward improving student achievement.

### **THE RATIONALE**

A comprehensive school counseling program is an integral component of the school's academic mission. Comprehensive school counseling programs, driven by student data and based on standards in academic, career and personal/social development, promote and enhance the learning process for all students. The ASCA National Model:

- ensures equitable access to a rigorous education for all students
- identifies the knowledge and skills all students will acquire as a result of the K-12 comprehensive school counseling program
- is delivered to all students in a systematic fashion
- is based on data-driven decision making
- is provided by a state-credentialed professional school counselor

Effective school counseling programs are a collaborative effort between the professional school counselor, parents and other educators to create an environment that promotes student achievement. Staff and professional school counselors value and respond to the diversity and individual differences in our societies and communities. Comprehensive school counseling programs ensure equitable access for all students to participate fully in the educational process.

### **THE PROFESSIONAL SCHOOL COUNSELOR'S ROLE**

Professional school counselors focus their skills, time and energy on direct service to students and families. To achieve maximum program effectiveness, the American School Counselor Association recommends a professional school-counselor-to-student ratio of 1:250 and that professional school counselors spend 80 percent of their time in direct service to students. Professional school counselors participate as members of the educational team and use the skills of leadership, advocacy and collaboration to promote systemic change as appropriate.

The framework of a comprehensive school counseling program consists of the following four components: foundation, delivery system, management system and accountability.

#### **Program Foundation**

Professional school counselors identify personal beliefs and philosophies to address how all students will benefit from the school counseling program. These beliefs and philosophies guide the development, implementation and evaluation of the comprehensive school counseling program. Professional school counselors create a mission statement aligned with their school's mission and collaborate with others to promote academic, career and personal/social development of all students.

### **Delivery Of Services**

Professional school counselors provide services to students, parents, school staff and the community in the following areas:

- School Guidance Curriculum – This curriculum consists of structured lessons designed to assist students in achieving the desired competencies and to provide all students with the knowledge and skills appropriate for their developmental level. The school guidance curriculum is delivered throughout the school's overall curriculum and is systematically presented by professional school counselors in collaboration with other professional educators in K-12 classroom and group activities.
- Individual Student Planning – Professional school counselors coordinate ongoing systemic activities designed to assist students in establishing personal goals and developing future plans.
- Responsive Services – Responsive services are preventative and/or interventionist activities that meet students' immediate and future needs. These needs can be necessitated by events and conditions in the students' lives and may require any of the following:
  - o individual or group counseling
  - o consultation with parents, teachers and other educators
  - o referrals to other school support services or community resources
  - o peer helping
  - o information

Professional school counselors develop confidential relationships with students to help them resolve or cope with problems and developmental concerns.

- System Support – System support consists of management activities that establish, maintain and enhance the total school counseling program and include professional development, consultation, collaboration, program management and operations. Professional school counselors are committed to continual personal and professional development and are proactively involved in professional organizations that promote school counseling at the local, state and national levels.

### **Program Management**

Professional school counselors incorporate organizational processes and tools that are concrete, clearly delineated and reflective of the school's needs. Tools and processes include:

- agreements developed with and approved by administrators at the beginning of the school year addressing how the school counseling program is organized and what goals will be accomplished
- advisory councils made up of students, parents, teachers, counselors, administrators and community members to review school counseling program results and to make recommendations
- use of student data to measure the results of the program as well as effect systemic change within the school system so every student receives the benefit of the school counseling program
- action plans for prevention and intervention programs and services that define the desired student competencies and measure achievement result
- allotment of 80 percent of the professional school counselor's time to direct service with students
- use of master and weekly calendars to keep students, parents, teachers and administrators informed and to encourage active participation in the school counseling program

### **Accountability**

To demonstrate the effectiveness of the school counseling program in measurable terms, professional school counselors report on immediate, intermediate and long-range results showing how students are different as a result of the school counseling program. Professional school counselors use data to show the impact of the school counseling program on school improvement and student achievement. Professional school counselors conduct school counseling program audits that guide future action and improve future results for all students. The performance of the professional school counselor is evaluated on basic standards of practice expected of professional school counselors implementing a school counseling program.

## **SUMMARY**

Professional school counselors develop and deliver comprehensive school counseling programs that support and promote student achievement. As outlined in the ASCA National Model, these programs include a systematic and planned program delivery involving all students and enhancing the learning process. The comprehensive school counseling program is supported by appropriate resources and implemented by a credentialed professional school counselor. The ASCA National Model brings professional school counselors together with one vision and one voice, which creates unity and focus towards improving student achievement.

## **THE PROFESSIONAL SCHOOL COUNSELOR AND CREDENTIALING AND LICENSURE**

(Adopted 1990; revised 1993, 1999, 2003, 2009)

### **THE AMERICAN SCHOOL COUNSELOR ASSOCIATION (ASCA) POSITION**

ASCA strongly supports a professional school counselor credentialing or licensing law in each state which includes: A definition of the profession, minimum qualifications for entry into the profession, and requirements for continuing professional development. ASCA encourages all state education certification or licensure agencies to adopt the School Counselor Performance Standards from the ASCA National Model and the ASCA School Counselor Competencies for professional school counselor credentialing or licensing.

### **THE RATIONALE**

Regulations for professional school counselor credentialing or licensure ensure students and stakeholders are served by highly qualified and trained professionals. Such legislation should include:

- standards for entry into the profession that minimally require a master's degree in school counseling
- a description of the role of the professional school counselor as defined in the ASCA National Model
- requirements for continuing education to further develop skills as a professional school counselor

In establishing legislation for professional school counselor certification or licensure, ASCA supports the nationwide use of the School Counselor Performance Standards from the ASCA National Model, and the ASCA School Counselor Competencies, a description of professional roles for school counselors, and setting state standards for school counselor preparation programs.

### **THE PROFESSIONAL SCHOOL COUNSELOR'S ROLE**

Professional school counselors need to be skilled in meeting the changing needs of students, families, schools, and communities. Therefore, professional school counselors should endorse counselor preparation programs and credentialing or licensing requirements that require practitioners to:

- be culturally competent (Holcomb-McCoy, 2003; Lee, 2001)
- have skills in evidence-based educational and school counseling practices (Carey & Dimmitt, 2008)
- focus on students' academic, career and personal/social needs
- possess leadership and advocacy skills (Stone & Clark, 2001)
- have consultation skills and the ability to work collaboratively with educational professionals and stakeholders in the school and community (House, Martin, & Ward, 2002)
- be able to develop, implement, and evaluate professional school counseling programs (Gysbers & Henderson, 2006)

Finally, professional school counselors should work with district personnel and local or state associations to provide ongoing professional development for the acquisition and updating of necessary skills.

### **SUMMARY**

ASCA strongly supports the use of the ASCA National Model School Counselor Performance Standards and the ASCA School Counselor Competencies in establishing state certification or licensure guidelines for professional school counselors.

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## United States Student-to-Counselor Ratios for Elementary and Secondary Schools

**Maximum Recommended Ratio ( 250:1 ) -- Current U.S. Average ( 457:1 )**

<b>U.S. States</b>	<b># of Students</b>	<b># of Counselors</b>	<b>Student-to-Counselor Ratio</b>
Alabama	745,668	1,873	398:1
Alaska	130,662	280	467:1
Arizona	1,087,817	1,465	743:1
Arkansas	478,965	1,440	333:1
California	6,322,528	7,768	814:1
Colorado	818,443	2,117	387:1
Connecticut	567,198	1,119	507:1
Delaware	125,430	285	440:1
District of Columbia	68,681	250	275:1
Florida	2,631,020	6,058	434:1
Georgia	1,655,792	3,691	449:1
Hawaii	179,478	661	272:1
Idaho	275,051	634	434:1
Illinois	2,119,707	3,155 *	672:1
Indiana	1,046,147	1,939	540:1
Iowa	487,559	1,377	354:1
Kansas	471,060	1,125	419:1
Kentucky	670,030	1,461	459:1
Louisiana	684,873	2,878	238:1
Maine	192,935	606	318:1
Maryland	843,861	2,428	348:1
Massachusetts	958,910	2,222	432:1
Michigan	1,659,921	2,602	638:1
Minnesota	836,048	1,101	759:1
Mississippi	491,962	2,099	234:1
Missouri	917,871	2,469	372:1
Montana	141,899	459	309:1
Nebraska	292,590	799	366:1
Nevada	433,371	848	511:1
New Hampshire	197,934	851	233:1
New Jersey	1,381,420	2,252	613:1
New Mexico	330,245	844	391:1
New York	2,740,592	6,673	411:1
North Carolina	1,488,645	3,984	374:1
North Dakota	94,728	283	335:1
Ohio	1,817,163	3,642	499:1
Oklahoma	645,108	1,693	381:1
Oregon	575,393	1,103	522:1
Pennsylvania	1,775,029	4,597	386:1
Rhode Island	145,342	408	356:1
South Carolina	718,113	1,873	383:1
South Dakota	126,429	317	399:1
Tennessee	971,950	2,756	353:1
Texas	4,752,148	10,936	435:1
Utah	559,778	764	733:1
Vermont	93,625	447	209:1
Virginia	1,235,795	4,009	308:1
Washington	1,037,018	2,111	491:1
West Virginia	282,729	730	387:1
Wisconsin	873,750	1,884	464:1
Wyoming	87,161	442	197:1
<b>TOTAL</b>	<b>49,265,572</b>	<b>107,808</b>	

Based on data from the U.S. Department of Education, National Center for Education Statistics  
<http://nces.ed.gov/ccd/>

January 2011 (2008-2009 data year)

Produced by the American Counseling Association, Office of Public Policy & Legislation

\*ACA could not verify the validity of the Illinois school counselor data