

Field Experience Survey –Spring 2015–Spring 2016

5=Strongly Agree, 4=Agree, 3=Neutral,
2=Disagree, 1=Strongly Disagree

The School:	Spring 2015						Spring 2016					
	Completed by Candidate			Completed by UM Supervisor			Completed by Candidate			Completed by UM Supervisor		
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree
1. was a positive environment for teacher education students, clinical instructors and K-12 students.	198 (93.6%)	10 (4.7%)	5 (1.7%)	240 (96%)	9 (3.6%)	1 (.4%)	205 (90.7%)	10 (4.4%)	11 (4.9%)	209 (99.5%)	1 (.5%)	- -
2. provided strong support for teachers, teacher education students, and the School of Education.	196 (92%)	11 (5.2%)	6 (2.8%)	242 (96.8%)	7 (2.8%)	1 (.4%)	202 (89.3%)	14 (6.2%)	10 (4.5%)	209 (99.5%)	1 (.5%)	- -
The teacher education program in the School of Education:	Completed by Clinical Instructor						Completed by Clinical Instructor					
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree				Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree			
1. ensured that information about policies and procedures was communicated to teacher education students, clinical instructors and the school.	232 (96.7%)	6 (2.5%)	2 (.8%)				199 (96.2%)	4 (1.9%)	4 (1.9%)			
2. provided strong support for teacher education students, clinical instructors, and the school on issues related to field experience.	233 (97%)	4 (1.7%)	3 (1.3%)				202 (97.6%)	4 (1.9%)	1 (.5%)			
The teacher education student:	Completed by Clinical Instructor			Completed by UM Supervisor			Completed by Clinical Instructor			Completed by UM Supervisor		
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree
3. effectively addressed professional standards related to teaching and student learning.	241 (99.2%)	2 (.8%)	- -	249 (99.6%)	1 (.4%)	- -	205 (99%)	2 (1%)	- -	208 (99%)	1 (.5%)	1 (.5%)
4. had an in-depth understanding of the content he/she taught.	234 (96.3%)	8 (3.3%)	1 (.4%)	244 (97.6%)	6 (2.4%)	- -	200 (96.6%)	7 (3.4%)	- -	208 (99%)	1 (.5%)	1 (.5%)
5. effectively implemented educational theories in planning, instruction, and classroom management.	236 (97.1%)	6 (2.5%)	1 (.4%)	244 (97.6%)	6 (2.4%)	- -	199 (96.1%)	8 (3.9%)	- -	206 (98.1%)	3 (1.4%)	1 (.5%)
6. selected and developed strategies, interventions, and technology to effectively help all students learn.	238 (98%)	4 (2%)	- -	246 (98.4%)	7 (1.6%)	- -	198 (97.1%)	6 (2.9%)	- -	208 (99%)	1 (.5)	1 (.5%)

7. incorporated student prior knowledge and interests to make learning meaningful for all students.	238 (98%)	5 (2%)	- -	245 (98%)	5 (2%)	- -	201 (97.1%)	6 (2.9%)	- -	209 (99.5%)	- -	1 (.5%)
8. supported learning and development for all students, including those with exceptionalities and diverse backgrounds.	241 (99.2%)	1 (.4%)	1 (.4%)	246 (98.4%)	4 (1.6%)	- -	203 (98.1%)	4 (1.9%)	- -	209 (99.5%)	- -	1 (.5%)
9. encouraged self-directed learning and development by all students.	239 (98.4%)	4 (1.6%)	- -	249 (99.6%)	1 (.4%)	- -	206 (99.5%)	1 (.5%)	- -	208 (99%)	2 (1%)	- -
10. created a caring and supportive learning environment.	242 (99.6%)	1 (.4%)	- -	248 (99.2%)	2 (.8%)	- -	205 (99%)	1 (.5%)	1 (.5%)	209 (99.5%)	1 (.5%)	- -
11. self-evaluated and made adjustments to improve his/her performance.	240 (98.8%)	2 (.8%)	1 (.4%)	240 (96%)	10 (4.0%)	- -	201 (97.1%)	4 (1.9%)	2 (1%)	204 (97.1%)	5 (2.4%)	1 (.5%)
12. collaborated with peers and other colleagues to improve his/her practice.	242 (99.6%)	1 (.4%)	- -	241 (96.4%)	9 (3.6%)	- -	200 (96.6%)	4 (1.9%)	3 (1.5%)	206 (98.1%)	1 (.5%)	3 (1.4%)
13. worked with students, families, colleagues, and communities in ways that reflected positive professional dispositions.	232 (95.4%)	6 (2.5%)	5 (2.1%)	246 (98.4%)	3 (1.2%)	1 (.4%)	198 (95.7%)	3 (1.4%)	6 (2.9%)	206 (98.1%)	4 (1.9%)	- -
	Spring 2015						Spring 2016					
	Completed by Candidate			Completed by UM Supervisor			Completed by Candidate			Completed by UM Supervisor		
The clinical instructor/cooperating teacher:	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree
14. played an active role in supervising the teacher education student.	205 (92.3%)	11 (5.0%)	6 (2.7%)	230 (96.3%)	7 (2.9%)	2 (.8%)	204 (95.8%)	15 (1.5%)	6 (2.8%)	203 (96.6%)	5 (2.4%)	2 (1%)
15. modeled effective communication skills as she/he interacted with me, the teacher education student and the principal.	202 (91%)	11 (5%)	9 (4%)	228 (95.4%)	9 (3.8%)	2 (.8%)	202 (89.8%)	15 (6.7%)	8 (3.5%)	202 (96.2%)	5 (2.4%)	3 (1.4%)
16. was helpful in providing feedback and suggestions as the teacher education student planned for his/her lesson plan.	200 (90%)	11 (5%)	11 (5%)	227 (95%)	10 (4.2%)	2 (.8%)	194 (86.3%)	16 (6.2%)	17 (7.5%)	203 (96.6%)	6 (2.9%)	1 (.5%)
17. used and provided a variety of teaching strategies that were effective in making learning meaningful for all students.	199 (89.6%)	14 (6.3%)	9 (4.1%)	225 (94.1%)	11 (4.6%)	3 (1.3%)	198 (88%)	16 (7.1%)	11 (4.9%)	199 (94.7%)	6 (2.9%)	5 (2.4%)
18. demonstrated effective classroom management practices and provided feedback/guidance to the teacher education student.	197 (88.7%)	14 (6.3%)	11 (5%)	223 (93.3%)	13 (5.4%)	3 (1.3%)	198 (88%)	13 (5.8%)	14 (6.2%)	200 (95.2%)	5 (2.4%)	5 (2.4%)

19. modeled formal and informal assessment strategies effectively.	201 (90.5%)	14 (6.3%)	7 (3.2%)	227 (95%)	10 (4.2%)	2 (.8%)	202 (89%)	14 (6%)	9 (5%)	200 (95.1%)	6 (2.9%)	4 (2%)
20. cooperated and collaborated with colleagues and responded in a sensitive manner to situational needs.	203 (91.4%)	12 (5.4%)	7 (3.2%)	224 (93.7%)	224 (1.7%)	11 (4.6%)	204 (90.7%)	9 (4%)	12 (5.3%)	200 (95.1%)	6 (2.9%)	4 (2%)
21. exhibited poise and sound judgment.	207 (93.2%)	12 (5.4%)	3 (1.4%)	233 (97.5%)	2 (.8%)	4 (1.7%)	203 (90.2%)	15 (6.7%)	7 (3.1%)	202 (96.2%)	5 (2.4%)	3 (1.4%)
22. displayed professionalism through punctuality, appearance, attendance, and dependability.	209 (94.1%)	7 (3.2%)	6 (2.7%)	229 (95.8%)	4 (1.7%)	6 (2.5%)	214 (95.2%)	5 (2.2%)	6 (2.6%)	205 (97.6%)	4 (1.9%)	1 (.5%)
23. maintained confidentiality and ethical standards.	204 (91.8%)	11 (5.0%)	7 (3.2%)	228 (95.4%)	3 (1.3%)	8 (3.3%)	202 (89.8%)	12 (5.3%)	11 (4.9%)	206 (98.1%)	3 (1.4%)	1 (.5%)
24. maintained a positive and enthusiastic disposition toward the teaching profession.	206 (92.7%)	9 (4.1%)	7 (3.2%)	232 (97%)	6 (2.5%)	1 (.5%)	202 (89.8%)	12 (5.3%)	11 (4.9%)	202 (96%)	5 (2%)	2 (2%)
	Spring 2015						Spring 2016					
The university supervisor:	Completed by Candidate			Completed by Clinical Instructor			Completed by Candidate			Completed by Clinical Instructor		
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree
14. was an excellent mentor.	214 (91.8%)	12 (5.2%)	7 (3%)	234 (96.3%)	8 (3.3%)	1 (.4%)	204 (90.3%)	8 (3.5%)	14 (6.2%)	199 (96.2%)	5 (2.4%)	3 (1.4%)
15. modeled effective communication skills as she/he interacted with me, the teacher education student and the principal.	212 (91%)	16 (6.8%)	5 (2.2%)	235 (96.7%)	6 (2.5%)	2 (.8%)	197 (87.1%)	14 (6.2%)	15 (6.7%)	197 (95.2%)	5 (2.4%)	5 (2.4%)
16. was helpful in providing feedback and suggestions as the teacher education student planned for his/her lesson plan.	215 (92.3%)	11 (4.7%)	7 (3%)	236 (97.1%)	5 (2.1%)	2 (.8%)	199 (88%)	11 (4.9%)	16 (7.1%)	200 (96.7%)	3 (1.4%)	6 (1.9%)
17. was available by phone and/or email when I needed assistance.	223 (95.7%)	7 (3%)	3 (1.3%)	235 (96.7%)	2 (.8%)	6 (2.5%)	206 (91.2%)	8 (3.5%)	12 (5.3%)	201 (97.1%)	- -	6 (2.9%)
18. correctly answered questions about the teacher education program and assignments.	217 (93.1%)	13 (5.6%)	3 (1.3%)	238 (97.9%)	1 (.5%)	4 (1.6%)	208 (92%)	6 (2.7%)	12 (5.3%)	199 (96.1%)	2 (1%)	6 (2.9%)
19. maintained a collaborative relationship with me and the principal.	214 (91.8%)	9 (3.9%)	10 (4.3%)	234 (96.3%)	5 (2.1%)	4 (1.6%)	193 (85.3%)	13 (5.8%)	20 (8.9%)	202 (97.6%)	2 (1%)	3 (1.4%)

20. visited the teacher education student at least three/four times for senior practicum/student teachers during each semester.	215 (92.4%)	5 (2.1%)	14 (5.5%)	237 (97.6%)	4 (1.6%)	2 (.8%)	193 (85.4%)	9 (4%)	24 (10.6)	199 (97.6%)	3 (1.4%)	2 (1%)
21. exhibited poise and sound judgment.	220 (94.4%)	10 (4.3%)	3 (1.3%)	238 (97.9%)	5 (2.1%)	- -	210 (92.9%)	5 (2.2%)	11 (4.9%)	203 (98%)	2 (1%)	2 (1%)
22. displayed professionalism through punctuality, appearance, attendance, and dependability.	221 (94.8%)	8 (3.4%)	4 (1.8%)	240 (98.8%)	1 (.4%)	2 (.8%)	210 (92.9%)	4 (1.8%)	12 (5.3%)	203 (98%)	1 (.5%)	3 (1.5%)
23. maintained confidentiality and ethical standards.	227 (97.4%)	3 (1.3%)	3 (1.3%)	237 (97.6%)	4 (1.6%)	2 (.8%)	215 (95.2%)	2 (.9%)	9 (3.9%)	206 (99.5%)	- -	1 (.5%)
24. maintained a positive and enthusiastic disposition toward the teaching profession.	226 (97%)	5 (2.1%)	2 (.9%)	241 (99.2%)	2 (.8%)	- -	213 (94.3%)	4 (1.8%)	9 (3.9%)	206 (99.5%)	- -	1 (.5%)