

SOE Assessment Committee Meeting Agenda

2/4/22 at 11:00 am on Zoom

Members Present:

Dr. Sara Platt, Dr. Joe Sweeney, Dr. Joel Amidon, Dr. Ellen Foster, Dr. Doug Davis, Dr. Macey Edmondson, Dr. Amanda Winburn

1. Data Discussions

Dr. Sara Platt shared the following data reports and analyses.

a. Teacher Education: CEI and TIAI Progression Analysis

Dr. Platt shared that candidates consistently perform over time at the meets standard range on the CEI. This pattern is seen across the years and cohorts. The TIAI Progression analysis indicated the patterns of lower scores in the area of family engagement over cohorts and years. When previous years cohorts were examined, those cohorts had lower scores in assessment and behavioral management. As a result of lower scores in those areas, Classroom Management and Classroom Assessment were split into two separate courses for candidates. Since the integration of these courses, scores in these areas have improved for candidates who took these courses. The scores also indicated that improvement is seen from the senior fall practicum course to the final TIAI assessment in student teaching.

b. Teacher Education: Employer and Completer Surveys

Dr. Platt shared employer and completer survey data. Employers are consistently satisfied with the performance of our graduates in the state of Mississippi.

c. Teacher Education: ELL Student Teacher Survey

Spring 2022 student teacher completed a survey regarding their experiences with English Language Learners. The data from this survey indicated that approximately half of survey respondents had some experience with English Language Learners (ELL) in their field placement. Students also responded that they would like additional instruction in this area.

d. Educational Leadership: Employer and Completer Surveys

Employers and completers consistently rated that they were satisfied or highly satisfied with the performance and education of our graduates. We need to increase the number of individuals that complete the surveys. Our target is at least 20% of eligible respondents.

e. Educational Leadership: Statewide Instrument Breakdown

Educational Leadership has four statewide instruments. The Leadership for School Improvement instrument yielded scores different from the other statewide instruments. Faculty in Ed Leadership will need to have additional discussions regarding the pilot of this instrument. NELP Standard 4 will also need to be discussed as this was the lowest area measured by the instruments.

f. Counselor Ed: CE Skills Practice Data (Dispositions)

Dr. Platt discussed the CE Skills Practice Data. Candidates' scores were in the meets expectations or exceeds expectation range. Discussed focused in the area of inter-rater reliability of site supervisors and university faculty.

g. Higher Ed-Admission and Graduation Data

Enrollment and graduation numbers were discussed. Dr. Edmondson discussed it would be helpful to have cohort data to review typical graduation rates of cohorts.

2. Google Forms-Feedback

Dr. Platt asked each Assessment Committee Member to provide feedback on the draft Google Forms for their various programs.

a. Teacher Education: Forms for Elementary, SpEd, and Secondary Faculty

Two additional questions were added to the Teacher Education Google Forms regarding the strategies currently being used with families by candidates in the field.

b. Ed Leadership

The Educational Leadership form remained the same as proposed. This form will gather additional feedback regarding NELP standard 4 as well the Leadership for School Improvement instrument. Both of these items were identified by the LPC for improvement.

c. Counselor Education

Counselor Education form will remain the same with the focus on how to improve inter-rater reliability with site supervisors and university faculty.

d. Higher Education

Higher Education asked to further examine doctoral cohort completion. Dr. Platt stated that the Google Form could be revised and reports focusing on doctoral cohort completion could be shared with Higher Education.

3. Assessment Committee Members Task: Each member needs to get on their respective department meeting agendas for month of February to share current data and gather feedback via Google Form. Dr. Platt shared she would take care of the Teacher Education department e-mail for the all the TE members: MAT, Elem., Sp.Ed., Secondary, and Doctoral Programs. Drs. Davis and Winburn will contact for Ed. Leadership and Counselor Ed respectively. Dr. Edmondson will work with Higher Education.

4. Assessment Retreat (Friday, March 25) Dr. Sara Platt discussed the upcoming Assessment Retreat on March 25. Specific department groups will meet at specific times throughout the day.

5. CAEP Site Visit (April 10-12). Dr. Platt shared that CAEP Site Visit will take place entirely on Zoom. The Assessment Office is currently working on the interview schedule and who will be involved in the interviews.

6. IREP Reports: Plans with Revisions or Rollover DUE FEB. 15

Dr. Platt discussed that individuals on Cycle B need to identify whether changes are going to be made to their current IREP reports. You can rollover the goals and the plan if you would like to continue using the same plan.

7. **Next meeting date:** We will meet during the March Assessment Retreat to discuss data discussions from the February faculty meeting.