

UM Assessment Committee Agenda

Meeting Date: 5/3/21

Participants: Dr. Ann Monroe, Dr. Sara Platt, Dr. Stephen Lenz, Dr. Joe Sweeney, Dr. Joel Amidon, Dr. Jan Mays, Dr. Ellen Foster, Dr. Diane Lowry, Dr. Macey Edmundson

1. Information Regarding CAEP Site Visit in April 2022 (Ann Monroe)

***Dr. Monroe** discussed the 5 standards on which we will be evaluated.

Both Initial (All BAED; MAT) and Advanced (Ed Leadership; MS.Ed; Ed.S) Programs
Previous Graduate Impact information comes from NSPARK

Three ways to submit evidence:

1. Self-Study
2. Addendum
3. On Site

***Timeline of Events**

July, 2021 – Self-Study

November, 2021 – Site Team Visit to discuss Formative Feedback Reform (FFR)

December, 2021 – Addendum to include response to FFR

April 10-12, 2022 – Site Visit (TBD if face-to-face or virtual)

Fall, 2022 – Final Decision

*Survey Groups will be interviewed (i.e., current students, faculty, principals, recent graduates, assessment Committee) by Site Team.

*Site reviewers use data, narratives, and interviews to guide process. The Board makes final decision.

Follow-up discussion:

Is portfolio included? (S. Platt will find out)

2. Share Initial Survey Results (Google Form)

*S. Lenz discussed importance of data collection as a tool for team cohesiveness and an element of support. “Who to go to for information”

*S. Platt shared that the School of Education website has data published for Public Consumption.

*J. Sweeney asked what was on field experience questionnaire and J. Mays wondered if we have access to completed forms. S. Platt will get more information from Dr. Monroe.

3. Orientation to Current SOE Assessment Data Collection (UM Assessment Committee)

*J. Amidon: EDCI 352/353

*J. Mays: Elementary

*E. Foster: Secondary

Noted that content areas have different procedures, but are driven by SPA reports.

*D. Lowry: Special Education

Discussed an idea of embedding a component of impacting student learning to help students better complete the *Impact on Student Learning Instrument* implemented in EDCI 419.

*S. Platt: EDCI 419

New *Impact on Student Learning* instrument (NCSS recommendations)

*J. Sweeney: MAT

Field experience of 6 hours spread over 2 semesters

*S. Platt: ED Leadership

Statewide committee developed Pilot Process for CEI

*S. Platt: Advanced Programs

Doctoral Program changed field experience to competency course.

Graduate Field experience contains both CAEP required activities and a list of items to choose from.

*Stephen Lenz: Counselor Ed

Skills practice in Skills Class and moving into Foundations and Clinical.

4. Discuss Future Meeting Dates

*Suggested by D. Lowry and E. Foster to meet early September due to unknown dates of Focus Fridays and SOE meetings.

*Meeting tentatively set for the week of September 6 (Labor Day Week)

*Upcoming Agenda items:

1. Discussion on Spring Reports

2. Overview of Writing Responses

3. Cycles of Assessment Tool Training

4. Exploration of Newsletter

5. inquiry of using SWAG for incentive to get Clinical Instructors to complete paperwork in a timely manner.

6. Share ideas on how to **Raise Our Presence** or **Tell Our Story**