

UM SOE Assessment Committee Meeting Notes

Date: 9/10/21

Members Present: Dr. Sara Platt, Dr. Diane Lowry, Dr. Amanda Winburn, Dr. Macey Edmundson, Dr. Joe Sweeney, Dr. Joel Amidon, Dr. Ellen Foster, Dr. Jan Mays

1. Committee Member Changes: Welcome Amanda Winburn from Counselor Ed!

S. Platt welcomed Dr. Amanda Winburn from Counselor Ed. She is replacing Dr. Stephen Lenz as Counselor Ed Assessment Coordinator.

2. Review TE End of the Year Report

- a. Executive Summary Recommendations
- b. Planning and Action Steps

S. Platt discussed the Teacher Education End of the Year Report with the Assessment Committee. Members received the TE End of the Year Report as well as the Ed Leadership End of the Year Report at prior to the meeting for review.

The Impact on Student Learning Data was discussed. Scores of 2 (Meets Standards) versus scores of 3 (Exceeds Standards) were reviewed. Many faculty indicated scores of 3, which may indicate that faculty have different ideas of exceptional work. The team discussed additional training for EDCI 419 faculty scorers. Additional training for faculty and university supervisors was discussed. Dr. Platt provides some preliminary training to University Supervisors and Student Teachers at Student Teacher Orientation. Dr. Platt will complete additional training with EDCI 419 Faculty in their fall team meeting. Scoring Practices in general were discussed.

J. Sweeney discussed how MAT scores look in comparison to others. Dr. Sweeney discussed the difference between a score of 2 (Meets Standards) and score of 3 (Exceeds Standards).

S. Platt reviewed Scores on the TIAI. The scores of 2 and 3 were also discussed. Differentiation between the two needed to be reviewed with faculty. Dr. Sweeney and Dr. Amidon discussed that faculty syllabi needed to make sure they were all on the same page with assigning points (full credit) for a score of 2 (Meets standards).

3. Review Ed Leadership End of Year Report

- a. Summaries
- b. Planning and Action Steps

S. Platt reviewed the Ed Leadership data report. Specific data was reviewed as a Pilot year. We only had limited amounts of data and looked forward to comparison of data in the 21-22 school year.

4. January Assessment Retreat

- a. Breakout Groups
- b. Deans for Impact
 - i. Data Displays

- ii. Data Headlines
- iii. Action Steps
- c. Follow-up with Breakout Groups

S. Platt discussed the idea of Assessment Committee Members facilitating pieces of the annual assessment retreat. S. Platt shared the Deans for Impact templates for facilitation which includes information about visual data displays, generating data headlines, and developing specific action steps. Team members were tasked with determining how they would like to work with their individual program and which data instruments they would like to specifically review.

5. Meeting in November to Discuss Assessment Retreat and CAEP Visit

S. Platt shared that the committee would meet in November to discuss the assessment retreat and CAEP site visit.