

ASSESSMENT COMMITTEE of the School of Education

TITLE

This organization shall be entitled the “Assessment Committee.”

PHILOSOPHY

The philosophy of assessment within the School of Education at the University of Mississippi is to document student performance so that faculty have a thorough understanding of student development throughout students’ educational experiences. Assessment provides much needed data so that the collective efforts of the faculty have the greatest impact on student lives. Finally, we believe that a successful assessment strategy is one that is driven by faculty and staff involved in measuring and evaluating outcomes about which we truly care.

PURPOSE

The purpose of the committee shall be to provide critique and suggestions to SOE programs concerning the development of data collection, analysis, and review processes for data driven decision making regarding educational programs. The committee shall further review and critique program assessment systems to ensure the SOE conceptual framework and program, mission, goals, and objectives are being measured with methods that are appropriately linked to accreditation standards.

MEMBERSHIP

A clinical faculty member, tenured faculty member, or tenure-track faculty member in the School of Education may chair the committee. The Director of Assessment will nominate an individual for committee chair to be approved by the committee. The Assistant Director of Assessment will serve as a voting, ex-officio member of the committee. In addition, there shall be up to 10 clinical, tenured, or tenure-track faculty representatives serving three-year terms on the committee with the option to serve multiple terms. These faculty representatives shall be selected to represent undergraduate and graduate education in the School of Education with attention given to providing representation to different program areas and inclusion of faculty working on regional campuses. The Assessment Office will make a nomination for the Assessment Committee. Nomination for the Assessment Committee will go to the department or unit for approval. Other SOE administration or staff working with assessment or teacher licensure may be included in committee membership or meetings as needed.

MEETINGS

The committee shall meet at least twice a semester. Special meetings will be held as deemed appropriate by the chair in consultation with the Dean, Associate Dean, or Director of Assessment.

PROCEDURAL POLICIES FOR MEETINGS

- A. The chair will set the agenda and distribute to members of the committee.
- B. Other committee procedures will be determined each year by committee majority in consultation with the chair.

RESPONSIBILITIES OF THE ASSESSMENT COMMITTEE

- A. To consider and facilitate the development of the School of Education conceptual framework.
- B. To review and critique program methods for measuring the SOE conceptual framework.
- C. To review and critique program methods for linking assessments, and measurement methods to accreditation standards.
- D. To review and consider data related to student applications, performance, and progress toward degree completion.
- F. To review program assessment practices and standards, instrumentation, and procedures for offering critical feedback to programs.
- G. To advise and consult with the Dean, the Leadership Team, Department Chairs, and Program Coordinators on the assessment procedures to strengthen data based decision-making in the School of Education.

AMENDMENT

To amend this charter, a written proposal must be presented to the committee members one week prior to a committee meeting. The committee must approve any changes to the charter by a majority vote.