

**University of Mississippi
School of Education
Curriculum & Policy Committee
Meeting Agenda
October 21, 2022**

Voting members present: R. Balkin, T. Brady, J. Cabrera, M. Deschaine, P. George, K. Melear, A. Monroe, D. Soares, J. Sweeney, W. Webb, S. Quong

Non-voting members present: A. Wells Dolan, A. Bellman

- I. Call to order by Dr. Amy Wells Dolan via Zoom. Agenda items were shared with members prior to the meeting.
- II. Discussion and Decision-Making on Proposed Items

A. Higher Education Department

Dr. Phillis George shared news of a proposed prefix change to the following three courses. Faculty of Higher Education department have previously approved these changes. Department of Leadership and Counselor Education to review for approval.

EDLD 201: Career Decision Making

Proposed change to EDHE 201

EDLD 693: Statewide Control/Coor in Higher Ed

Proposed change to EDHE 693

EDLD 727: Internship in Administration & Higher Education

Proposed change to EDHE 727

B. LCE Department

1. Add Program – Ed.S. in School Counseling Leadership

Dr. Rick Balkin made a motion to plan for the approval of a new online Ed.S. in School Counseling Leadership program and four subsequent courses (COUN XXX): Supervision in School Counseling (3); Collaborative Principal-School Counselor Preparation (3); Trauma Informed Schools (3); Working with Individuals with Disabilities (3). Note: course numbers to be assigned prior to submitting to Workflow.

The motion was seconded by Dr. Tom Brady.

Motion carried with all voting members present in favor.

2. Add Course – COUN 301: Multicultural Issues in Helping Professions

This course is an examination of multicultural issues facing helping professional and their clients. This course is designed to provide an overview of cultural issues faced in helping professions.

Dr. Rick Balkin made a motion to approve new undergraduate course COUN 301.

The motion was seconded by Dr. Allen Bellman.

Question/discussion

Q: Is this open to any undergraduate student?

A: Yes.

Dr. Tom Brady advised that Teacher Education department will discuss if course will be approved to count toward Education Minor. Dr. Phillis George advised Higher Education department will also consider as an approved course for HE Minor.

Conceptual Framework on syllabus needs to be updated.

Motion carried with all voting members present in favor.

C. Teacher Education Department

1. Change Course – EDEL 402: Reading and Writing Across the Curriculum

Original course title: Art of Teaching Literacy in the Elementary School

Original course description: Research-based methods and techniques for teaching reading, writing, speaking, listening, viewing, and visually representing as expressive forms. Emphasis on theories and principles of language learning, planning, and developing processes and procedures for facilitating language development and evaluating student learning.

New course description: Students will examine research-based methods and techniques for teaching and integrating reading and writing across the content areas of

English language arts, mathematics, science, and social studies. Areas of exploration will include theories and principles of developing processes and procedures facilitating literacy development and evaluating student learning.

Based on MDE guidelines, this course content was reviewed by a statewide group of reading instructors and then locally by the Teacher Education department. The editing of the course helps to better reflect the needs of those teacher candidates that we are preparing for them to teach elementary reading.

Dr. Tom Brady made a motion to approve course changes for EDEL 402.

The motion was seconded by Dr. Rick Balkin.

Motion carried with all voting members present in favor.

III. New Business: NA