

**University of Mississippi  
School of Education  
Curriculum & Policy Committee  
Meeting Minutes  
February 11, 2022**

Voting members present: R. Balkin, T. Brady, M. Deschaine, P. George, K. Melear, D. Soares, J. Sweeney

- I. Call to order by Dr. Amy Wells Dolan
- II. Discussion and Decision-Making on Proposed Items: Items submitted to members for review prior to meeting.
  - A. Higher Education Department: Items presented by Dr. Phillis George.
    - a. New course: EDHE 602: Program Planning & Assessment

A new course, EDHE 602 is being proposed. We have a 700 version of this course on record titled the same, which is a three-credit course taught in the online MA and online EDD programs. We need to create a 600-level version of the course for the online MA program, which will be worth three credits. Dr. Macy Edmondson is scheduled to teach both 600 and 700 level courses this summer in the online MA program. The Department of Higher Education faculty approved and voted on the syllabus February 10, 2022.

Dr. George made a motion to approve proposed course EDHE 602. Dr. Rick Balkin seconded the motion.

Q: Is it problematic for two courses to have the same title?

A: No, because it makes certain the right course is scheduled. A few years ago, when Mississippi passed the funding formula, the idea is more money is allotted for enrollment in different level classes. One way they look at this is a group of master students to be enrolled in classes that start with a six and doctoral enrolled in classes that start with a seven. It also helps in terms of distinguishing of course experience and content.

Q: How close to the same are the two courses?

A: We altered some of the learning outcomes as well as the learning objectives. Dr. Edmondson can better explain the

differences. Some alterations have been made. For instance, the person who previously taught the course this past fall taught the 700 level, and we recognize all of those outcomes are not needed for master students who are not immediately working on their dissertations. We did change outcomes, but we are using similar books.

Q: Are the requirements for whatever products are being completed in the two courses the same, or are there differences in 702 and 602?

A: There are differences.

All voting members present approved the item.

- b. Course name change: EDHE 669: Human Resources in Higher Education to EDHE 669: Resource Management in Higher Education

Department of Higher Education faculty voted and approved this change February 10, 2022. The department recognizes the content is not necessarily specific to human resources, but more broadly to resource management and higher education. The name change more accurately reflects the course emphasis and content. Dr. George McClellan will be teaching the course. Dr. McClellan has drafted a course syllabus in case Grad Council requests one. The content has been broadened to focus on resource management and higher education.

Dr. Phillis George made a motion to accept this course name change.

Dr. Rick Balkin seconded the motion.

All voting members approved the item.

- c. Approval of Residential MA Emphasis in Intercollegiate Athletic Administration (IAA)
- d. Approval of Online MA Emphasis in Intercollegiate Athletic Administration (IAA)

Item c and d

The School of Applied Sciences has an online graduate certificate in Intercollegiate Athletic Administration (IAA). We have a number of residential and online master students who are interested in pursuing this emphasis as an option for their degree program. It's been asked why not just encourage students to pursue the separate graduate online certificate. The reason is that Department of Higher Education only allows students to take up to six credits outside of their degree program. The emphasis would allow interested students to take all of the IAA electives offered. We have taken an extra step by outlining in the handout you all received prior to this meeting what a core sequence might look like if a student chooses this emphasis option. It's helpful for students to have a visual of the pathway to completion. Faculty voted on this February 10, 2022.

Dr. Denise Soares seconded the motion.

All voting members present approved both items.

e. Change the Online MA to Online M.Ed. Program

The Department of Higher Education approved an Online MEd Program to reconcile substantive differences between it and the Residential MA Program. Specifically, the Online MEd Program requires fewer credit hours because student matriculants already have numerous years of professional experience in Higher Education and Student Affairs, thus distinguishing them from students enrolled in our Residential MA Program. The latter group is typically immediately removed from college and does not possess any professional experience upon matriculating.

NOTE: The Department of Higher Education Faculty voted and approved the Online MEd Program on Friday, December 6, 2019.

Q: Will Online MEd program replace Online MA program?

A: Yes.

Background: There is no Higher Education online MEd program. Students with job offers before graduating are requesting to be switched from residential MA program to online MA program so that they can work and complete their degree program. These two programs are completely different – different audiences, different

scopes. Higher Education has tried in the past to change the online MA to online MEd but was prevented from doing so due to procedural hold ups.

After many concerns and issues were voiced, the committee decided not to vote on this item.

Dr. Amy Wells Dolan requested a motion be made that Higher Education Department have approval to plan for a new degree program.

Dr. Rick Balkin seconded the motion.

All voting members present approved that Department of Higher Education will plan for a new degree program.

B. LCE Department – No items presented.

C. Teacher Education Department

- a. Graduate certificate in Early Childhood Education presented by Dr. Kenya Wolff. This certificate program was created by Kellogg Foundation. Program will have four courses and course numbers. The syllabi templates will also be developed since this is a collaboration between several universities.

A motion by Dr. Brady (and Dr. Wells Dolan) to approve Kellogg created certificate program and the four courses that will include a UM syllabus template with a course number.

Dr. Denise Soares seconded the motion.

All voting members present approved this item.

- b. Secondary M.Ed course changes presented by Dr. Tom Brady.

Problem: Some courses in secondary program are no longer offered. The core did not get updated along with the other core

Teacher Education M.Ed program. Purpose is to assign all Teacher Education M.Ed core courses (Science, Math, English, Social Studies) together. Proposed changes in Program of Study forms have been submitted for approval by committee.

Dr. Brady made a motion to accept the updated Program of Study forms for M.Ed secondary education in Teacher Education.

Dr. Denise Soares seconded motion.

All voting members present approved the item

- c. All Teacher Education M.Ed: Remove letters of reference requirement for admission

Dr. Tom Brady made motion to remove letters of reference requirement for admission to Teacher Education M.Ed program.

Dr. Denise Soares seconded motion.

All voting members present approved the item.

### III. Other Business

#### A. Higher Education Department

- a. Individual Approval for Non-Tenure Track Faculty (in Clinical, Teaching, or Research Lines) to Direct Dissertations - Dr. Macey Edmondson

In keeping with the Graduate School's policies regarding graduate faculty (<https://gradschool.olemiss.edu/graduate-faculty-unit-guidelines/>), Dr. Macey Edmondson, Graduate Program Coordinator, Residential MA Faculty Co-Director & Clinical Assistant Professor of Higher Education, is only able to co-chair doctoral dissertations. The Department of Higher Education has a high volume of EdD and PhD students and only seven faculty members, and three of those faculty members serve in senior administrative roles as Associate Dean, Assistant Dean, and Interim Chair. All faculty (i.e., including those who are non-tenure track) are needed for doctoral advising and individual oversight of dissertations. Therefore, the Department of Higher Education asks that Dr. Macey Edmondson, Graduate Program

Coordinator, Residential MA Faculty Co-Director & Clinical Assistant Professor of Higher Education, be granted individual approval to direct the following dissertations:

- Ryan McGlawn, Ed.D. Student - Dissertation, Perceptions of Physical Therapy Students about Online Learning in their Graduate School
  - Joshua Tucker, Ph.D. Student - Dissertation, Barriers of Access to Law School for Black Students
  - Susan Byrd Jenkins, Ed.D. Student - Dissertation, Supports for College Students with Autism Spectrum Disorders: A Qualitative Study on the Views of Postsecondary Practitioners and Faculty Regarding Autism Spectrum Disorder Student Services Provision
  - David Norris, Ed.D. Student - Dissertation, Issues Surrounding the Supportiveness of the Clinical Learning Environment for Gay and Lesbian Medical Students
  - Margaret (Beth) Wilson, Ed.D. Student – Dissertation, final title not yet determined
  - Ryan Upshaw, Ed.D. Student - Dissertation, Effectiveness of Leadership Programs and Measured Outcomes Related to Social Responsibility
  - Andrea Crowley, Ed.D. Student - Dissertation, Critical Thinking Teaching Practices in Community Colleges
- b. Individual Approval for Non-Tenure Track Faculty (in Clinical, Teaching, or Research Lines) to Direct Dissertations - Dr. Whitney Thompson Webb

In keeping with the Graduate School's policies regarding graduate faculty (<https://gradschool.olemiss.edu/graduate-faculty-unit-guidelines/>), Dr. Whitney Thompson Webb, Assistant Dean for Certification and Undergraduate Studies & Assistant Professor of Higher Education, is only able to co-chair doctoral dissertations. The Department of Higher Education has a high volume of EdD and PhD students and only seven faculty members, and three of those faculty members serve in senior administrative roles as Associate

Dean, Assistant Dean, and Interim Chair. All faculty (i.e., including those who are non-tenure track and who hold administrative / leadership titles) are needed for doctoral advising and individual oversight of dissertations. Therefore, the Department of Higher Education asks that Dr. Whitney Thompson Webb, Assistant Dean for Certification and Undergraduate Studies & Assistant Professor of Higher Education, be granted individual approval to direct the following dissertations:

- Andrew Abernathy, Ph.D. Student - Dissertation, Teaching in a Remediation Nation: Exploring Journalism and Mass Communication Faculty Perceptions of their Instructional Practices
- Marlie Farrar, Ed.D. Student - Dissertation, Clinical Judgment in an Undergraduate Nursing Curriculum
- Victoria McCord, Ed.D. Student - Dissertation, Working Undergraduate Student Perceptions Regarding the Impact of University Support Systems on their Ability to Persist
- Jessica Coker, Ed.D. Student - Dissertation, final title not yet determined
- Dana Evans, Ed.D. Student - Dissertation, final title not yet determined
- Bree Gates, Ph.D. Student - Dissertation, final title not yet determined
- Geanell Adams, Ed.D. Student - Dissertation, final title not yet determined

Dr. Phillis George made a motion for approval as described in items A and B.

Dr. Tom Brady seconded the motion.

All voting members present approved the item.