



**EPC Meeting Agenda  
Held via zoom  
November 16, 2021**

**I. Welcome**

**II. Approval of Minutes**

**III. Information Items**

- A. Introduction of new members
- B. Review of TBMS, CEI, and TIAI data related to ELLs
- C. CAEP site visit April 10-12
- D. Dean's impact on EPC group
- E. Ed tech certificate
- F. Bank credit models
- G. **Other**

**IV. Action Items**

**V. Adjourn**

**The next EPC Meeting will be:**

Spring 2022



**EPC Meeting Minutes**  
**Held via Zoom**  
**November 16, 2021**

**I. Welcome**

A. Dr. Brady welcomed all EPC members.

**I. Approval of Minutes**

A. Talina Knight made a motion to approve the April minutes. Ellen Shelton seconded the motion. Motion approved. Motion carried.

**II. Information Items**

- A. Dr. Brady welcomed and introduced the new members of EPC, Dr. Alicia Stapp, Dr. Angus Mungal, and Dr. Sara Platt.
- B. Dr. Monroe discussed the Deans for Impact Institute, which focuses on program improvement. This summer the program looked at TIAI (Teacher Intern Assessment Instrument) data. This analysis found that students need improvement in their ability to work with diverse populations, specifically, ELL students and families. Data has been requested from EPC K12 members via a google forms survey. The google form survey to be distributed to K12 EPC members to be filled out.
- C. The SOE accreditation review with CAEP is currently underway. EPC member involvement in virtual site visit in April will be crucial. This meeting will either take place Sunday April 10th or Monday April 11th via zoom. The official date and time for this visit will be sent as soon as possible. Discussion on meeting details will take place at the spring EPC meeting.
- D. Dr. Brady opened to floor to discuss the possibility of an education technology certificate and if it would be beneficial to their department/school. Talina Knight believes this certificate would be beneficial, especially since computer science will be integrated into their curriculum by 2025. Dr. Mungal raised the question of the long-term updates to the program in relation to the ever-changing nature of technology. Dr. Brady began a discussion about what courses would be involved in this certificate program. It is possible to use existing courses as well as creating new courses. Currently it seems this program would be open to graduate students. This program would have to go through IHL for creation. The question was raised if computer science or engineering will need to be involved in the creation of the program. Dr.



**EPC Meeting Minutes**  
**Held via Zoom**  
**November 16, 2021**

Mungal believes this program being hybrid or online would be most beneficial for hands on course work.

- E. Dr. Brady began a discussion about the optimal model for bank credit hours. In the first model mentioned, the person who did the work received the hours and could use the hours for their own degree, or gift them to another person. In the second model, the hours go to a centralized bank which can be distributed on a first come first serve basis or by other means of distribution determined by the district. The consensus from this brief discussion is that the former model would be preferred. Dr. Monroe suggested giving the hours to those who did the work and want hours first and the left-over hours could be distributed to everyone else. EPC members have been asked to think about these models and ask colleagues for opinions to have a richer conversation at the spring EPC meeting.

**III. Adjourn**

- A. Dr. Monroe made a motion to adjourn the meeting. Dr. Mungal seconded the motion. Motion approved. Motion carried.

The next EPC Meeting will be:  
Spring 2022.

Minutes by Zoe Gresham