



**EPC Meeting Minutes**  
**Held via Zoom**  
**May 3, 2023**

**I. Welcome**

A. Dr. Brady welcomed all EPC members.

**I. Approval of Minutes**

A. Dr. Alice Steimle made a motion to approve the March 2022 minutes. Dr. Angus Mungal seconded the motion. Motion approved. Motion carried.

**II. Information Items**

- A. Dr. Sara Platt provided information about the assessment committee. She let everyone know that we have received full CAEP accreditation for 7 years. She reviewed the 5 main standards of the assessment office and how EPC assists with these standards.
- B. Dr. Platt provided information about the Education Equity summit that occurred April 11<sup>th</sup> and the future summits & trainings taking place over the next year. Finally, Dr. Platt introduced the Teacher Education Equity Task Force, led by Dr. LaTonya Robinson. This task force is comprised of representatives from each program and they examine the School of Education's culturally responsive teaching practices.

**III. Discussion Items**

A. Dr. Tom Brady began a discussion about community engagement. Mrs. Marni Herrington discussed her effort to increase parent engagement to receive a wider variety of input and feedback. Dr. Ellen Shelton suggested the committee work on strengthening its inreach efforts to find partners who have already established relationships with the schools. This would help bypass the difficulty associated with approaching schools with projects as an outsider. Dr. Alicia Stapp suggested creating a sub-committee to create a list of all ongoing projects to identify alignments among service and research projects. Dr. Sam Gilbert discussed her involvement with Junior Auxiliary and the creation of projects within Oxford, such as the Reading House project at Della Davidson Elementary. Dr. Gilbert thinks the JA would be a good resource for identifying needs within Oxford schools that we would be able to assist with. If any committee members think of more suggestions they are encouraged to reach out to Dr. Brady.



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B. Dr. Brady began a discussion about compensation models for Clinical Instructors. He mentioned that the department currently uses a bank credit model and raised two questions: 1) Do we need to reassess how bank credit hours are being administered? And 2) What other ways would Clinical Instructors like to be compensated? Dr. Sally Quong reflected on her time as a CI and how she was unable to acquire any of those bank credit hours. She asked if it would be possible to give CIs priority in the distribution of bank credit hours, but Dr. Brady said this process varies from district to district. In response, Mrs. Marni Herrington explained the process of distributing bank hours within the Oxford School District. She mentioned that recently teachers have been asking if they can receive CEUs as part of their compensation for supervising a student teacher. Dr. Quong added that a stipend would also be a good compensation offering for those teachers who do not need CEUs or bank credit hours. Dr. Brady suggested creating a menu of compensation offerings, to be discussed with each district, for CIs to select from. Dr. Alicia Stapp suggested having a hybrid compensation system where part of the compensation is bank credit hours and the other part is selected from the menu of offerings. Dr. Alice Steimle mentioned that while bank credit hours are direct compensation for CIs, they are also compensation for the district for housing our student teachers. Dr. Brady thanked the committee for their input and suggestions.

#### **IV. Adjourn**

The next EPC Meeting will be:  
Fall 2023.

Minutes by Zoe Moore