Employment Status of Advanced Program Graduates

The tables below reflect employment data from the 2023 NSPARC Impact Report Card. The University of Mississippi School of Education, in partnership with The National Strategic Planning and Analysis Research Center (NSPARC) at Mississippi State University, compiles annual Impact Report Cards for Teacher Education and Educational Leadership Programs. Fourteen public and private higher education institutions in Mississippi submit data to establish external benchmarks for statewide educator preparation programs. These data are used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP's annual reporting measures.

Due to a two year delay in reporting, the most recent employment data available is for the 2021-2022 academic year. The employment data in the tables below shows employment status of graduates across three cohorts (2018-2019, 2019-2020, and 2020-2021). The 2018-2019 cohort is followed for three years post graduation. The 2019-2020 cohort is followed for two years post graduation. The 2020-2021 cohort is followed one year post graduation.

Ability of Completers to Be Hired in Education Positions for Which They Have Prepared

Employment in MS in the First Year after Graduation — 2020-2021 Educational Leadership Completer Cohort

		Statewide EPP Total														Institution EPP Total														
Cohort	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	151	7	4.64	4	2.65	16	10.60	95	62.91	1	0.66	9	5.96	1	0.66	16	2	12.50	1	6.25	4	25.00	5	31.25	0	0.00	2	12.50	0	0.00
Specialist	245	19	7.76	6	2.45	64	26.12	128	52.24	1	0.41	10	4.08	2	0.82	30	7	23.33	1	3.33	8	26.67	9	30.00	0	0.00	2	6.67	1	3.33

Employment in MS in the First Year after Graduation — 2019-2020 Educational Leadership Completer Cohort

		Statewide EPP Total														Institution EPP Total														
Cohort	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	137	9	6.57	15	10.95	5	3.65	75	54.74	0	0.00	6	4.38	1	0.73	15	2	13.33	3	20.00	0	0.00	8	53.33	0	0.00	0	0.00	0	0.00
Specialist	210	16	7.62	18	8.57	29	13.81	106	50.48	0	0.00	12	5.71	9	4.29	25	4	16.00	3	12.00	2	8.00	11	44.00	0	0.00	0	0.00	1	4.00

Employment in MS in the Second Year after Graduation — 2019-2020 Educational Leadership Completer Cohort

		Statewide EPP Total														Institution EPP Total														
Cohort	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	137	24	17.52	6	4.38	18	13.14	56	40.88	1	0.73	6	4.38	0	0.00	15	5	33.33	0	0.00	2	13.33	6	40.00	0	0.00	0	0.00	0	0.00
Specialist	210	33	15.71	12	5.71	38	18.10	78	37.14	3	1.43	15	7.14	9	4.29	25	9	36.00	0	0.00	3	12.00	7	28.00	0	0.00	2	8.00	1	4.00

[1] Based on covered employment data from Mississippi Department of Employment Security (MDES).

Ability of Completers to Be Hired in Education Positions for Which They Have Prepared (cont.)

Employment in MS in the First Year after Graduation

2018-2019 Educational Leadership Completer Cohort	Number of Ed. Leadership Program Completers	Statewide EPP Total													Number of Ed. Leadership Program Completers	Institution EPP Total												
		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	114	6	5.26	20	17.54	14	12.28	61	53.51	1	0.88	1	0.88	1	0.88	13	2	15.38	0	0.00	4	30.77	7	53.85	0	0.00	0	0.00	0	0.00
Specialist	182	22	12.09	16	8.79	25	13.74	91	50.00	2	1.10	7	3.85	3	1.65	26	12	46.15	1	3.85	5	19.23	4	15.38	0	0.00	1	3.85	1	3.85

Employment in MS in the Second Year after Graduation

2018-2019 Educational Leadership Completer Cohort	Number of Ed. Leadership Program Completers	Statewide EPP Total													Number of Ed. Leadership Program Completers	Institution EPP Total												
		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	114	11	9.65	19	16.67	6	5.26	60	52.63	1	0.88	3	2.63	2	1.75	13	2	15.38	0	0.00	0	0.00	11	84.62	0	0.00	0	0.00	0	0.00
Specialist	182	22	12.09	20	10.99	26	14.29	84	46.15	1	0.55	7	3.85	2	1.10	26	12	46.15	2	7.69	3	11.54	5	19.23	0	0.00	0	0.00	1	3.85

Employment in MS in the Third Year after Graduation

2018-2019 Educational Leadership Completer Cohort	Number of Ed. Leadership Program Completers	Statewide EPP Total													Number of Ed. Leadership Program Completers	Institution EPP Total												
		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	114	19	16.67	7	6.14	16	14.04	52	45.61	1	0.88	2	1.75	4	3.51	13	3	23.08	0	0.00	0	0.00	10	76.92	0	0.00	0	0.00	0	0.00
Specialist	182	28	15.38	12	6.59	40	21.98	70	38.46	2	1.10	5	2.75	2	1.10	26	12	46.15	2	7.69	5	19.23	3	11.54	0	0.00	0	0.00	1	3.85

[1]Based on covered employment data from Mississippi Department of Employment Security (MDES).