Teacher Intern Assessment Instrument
Evaluated by Course Instructor

Scale: 3=Exceeds Standard, 2=Meets Standard, 1-Needs Improvement, 0=Unacceptable

TIAI Indicators	MISSISSIPPI TEACHER CORPS												MAT ONLINE											
	2023-2024 (N=15)				2022-2023 (N=13)				2021-2022 (N=26)				2023-2024 (N=9)				2022-2023 (N=29)				2021-2022 (N=36)			
	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0
Domain I: Planning and Preparation																								
1.Develops measurable and observable grade and subject level objectives that are aligned with appropriate State Curricula Frameworks.	80%	13%	7%	0%	85%	15%	0%	0%	70%	30%	0%	0%	62%	13%	0%	25%	28%	72%	0%	0%	46%	54%	0%	0%
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	73%	20%	7%	0%	77%	23%	0%	0%	56%	44%	0%	0%	22%	56%	0%	22%	38%	62%	0%	0%	36%	64%	0%	0%
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	53%	40%	7%	0%	92%	8%	0%	0%	73%	27%	0%	0%	22%	56%	0%	22%	31%	69%	0%	0%	28%	72%	0%	0%

4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	73%	20%	7%	0%	85%	15%	0%	0%	58%	42%	0%	0%	11%	67%	0%	22%	24%	76%	0%	0%	44%	56%	0%	0%
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	67%	26%	7%	0%	85%	15%	0%	0%	54%	46%	0%	0%	33%	45%	0%	22%	52%	48%	0%	0%	36%	64%	0%	0%
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	67%	26%	7%	0%	69%	31%	0%	0%	73%	27%	0%	0%	33%	45%	0%	22%	45%	48%	0%	7%	23%	77%	0%	0%
Domain II: Assessment																								
7. Communicates Assessment Criteria And Performance Standards To The Students And Provides Feedback To Students About Academic Performance.	73%	27%	0%	0%	92%	8%	0%	0%	46%	54%	0%	0%	22%	56%	0%	22%	38%	62%	0%	0%	22%	78%	0%	0%

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	67%	33%	0%	0%	85%	15%	0%	0%	65%	35%	0%	0%	22%	56%	0%	22%	34%	66%	0%	0%	28%	72%	0%	0%
Domain III: Instruction																							
9. Uses standard written, oral, and nonverbal communication in instruction.	80%	20%	0%	0%	85%	15%	0%	0%	70%	30%	0%	0%	45%	33%	0%	22%	69%	31%	0%	0%	39%	61%	0%	0%
10. Provides explicit written and oral directions for instructional activities.	67%	33%	0%	0%	100%	0%	0%	0%	54%	46%	0%	0%	45%	33%	0%	22%	62%	38%	0%	0%	39%	61%	0%	0%
11. Communicates positive expectations for learning for all students.	73%	27%	0%	0%	92%	8%	0%	0%	54%	46%	0%	0%	22%	56%	0%	22%	55%	45%	0%	0%	33%	67%	0%	0%
12. Conveys enthusiasm for teaching and learning for all students.	73%	27%	0%	0%	100%	0%	0%	0%	46%	54%	0%	0%	33%	45%	0%	22%	66%	34%	0%	0%	36%	64%	0%	0%
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	80%	20%	0%	0%	92%	8%	0%	0%	50%	50%	0%	0%	11%	67%	0%	22%	38%	52%	7%	3%	28%	72%	0%	0%
14. Demonstrates content knowledge and an understanding of how to teach the content.	80%	20%	0%	0%	100%	0%	0%	0%	42%	58%	0%	0%	22%	56%	0%	22%	62%	35%	3%	0%	25%	75%	0%	0%

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	73%	27%	0%	0%	92%	8%	0%	0%	54%	46%	0%	0%	33%	45%	0%	22%	65%	28%	7%	0%	22%	78%	0%	0%
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	73%	27%	0%	0%	100%	0%	0%	0%	42%	58%	0%	0%	11%	67%	0%	22%	36%	64%	0%	0%	22%	78%	0%	0%
17. Engages all students in critical thinking through higher-order questioning.	67%	33%	0%	0%	92%	8%	0%	0%	50%	50%	0%	0%	22%	45%	11%	22%	62%	35%	3%	0%	17%	83%	0%	0%
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	73%	27%	0%	0%	92%	8%	0%	0%	50%	50%	0%	0%	33%	33%	11%	22%	38%	59%	3%	0%	31%	69%	0%	0%
19. Uses family and/or community resources in instruction to impact student learning and development.	40%	60%	0%	0%	85%	15%	0%	0%	50%	50%	0%	0%	0%	78%	0%	22%	31%	69%	0%	0%	19%	81%	0%	0%
Domain IV: Learning Environment																								
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	80%	20%	0%	0%	92%	8%	0%	0%	62%	38%	0%	0%	11%	56%	11%	22%	45%	55%	0%	0%	22%	78%	0%	0%

21. Attends to and delegates routine tasks.	53%	47%	0%	0%	85%	15%	0%	0%	46%	54%	0%	0%	22%	45%	11%	22%	59%	38%	3%	0%	28%	72%	0%	0%
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	86%	14%	0%	0%	100%	0%	0%	0%	46%	54%	0%	0%	11%	56%	0%	33%	41%	59%	0%	0%	22%	78%	0%	0%
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	67%	33%	0%	0%	100%	0%	0%	0%	54%	46%	0%	0%	22%	45%	11%	22%	62%	38%	0%	0%	25%	75%	0%	0%
24. Maximizes instructional time.	67%	33%	0%	0%	100%	0%	0%	0%	54%	46%	0%	0%	22%	45%	0%	33%	55%	41%	4%	0%	36%	64%	0%	0%
Domain V: Professional Responsibilities																								
25. Collaborates with professional colleagues (Classroom Mentor Teacher and/or University Supervisor) to communicate with families about student learning and development.	60%	40%	0%	0%	100%	0%	0%	0%	76%	24%	0%	0%	11%	56%	11%	22%	66%	34%	0%	0%	30%	70%	0%	0%