

## Teacher Intern Assessment Instrument

### Spring 2021 - Assessed by Clinical Faculty and Course Instructor/University Supervisor - Summative Only

Scale: 3=Exceeds Standard, 2=Meets Standard, 1=Needs Improvement, 0=Unacceptable

| <b>TIAI Indicators</b>   | <b>EDLE 464 - Elementary Student Teaching</b> |     |    |   |                       |     |    |   | <b>EDLE 480 - Secondary Student Teaching</b> |     |    |   |                       |     |    |   | <b>EDLE 467 - Special Education Student Teaching</b> |     |   |   |                       |     |   |   |
|--|---|-----|----|---|-----------------------|-----|----|---|--|-----|----|---|-----------------------|-----|----|---|--|-----|---|---|-----------------------|-----|---|---|
|  | Second Semester Senior Year N=147             |     |    |   |                       |     |    |   | Second Semester Senior Year N=44             |     |    |   |                       |     |    |   | Second Semester Senior Year N=12                     |     |   |   |                       |     |   |   |
|  | Clinical Faculty                              |     |    |   | University Supervisor |     |    |   | Clinical Faculty                             |     |    |   | University Supervisor |     |    |   | Clinical Faculty                                     |     |   |   | University Supervisor |     |   |   |
|  | 3   | 2   | 1  | 0 | 3                     | 2   | 1  | 0 | 3  | 2   | 1  | 0 | 3                     | 2   | 1  | 0 | 3  | 2   | 1 | 0 | 3                     | 2   | 1 | 0 |
| <b>Domain I: Planning and Preparation</b>  |   |     |    |   |                       |     |    |   |  |     |    |   |                       |     |    |   |  |     |   |   |                       |     |   |   |
| 1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate State Curricula Frameworks.   | 63%   | 36% | 1% | - | 55%                   | 44% | 1% | - | 50%  | 50% | -  | - | 21%                   | 77% | 2% | - | 42%  | 58% | - | - | 58%                   | 42% | - | - |
| 2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.  | 51%   | 47% | 2% | - | 33%                   | 65% | 2% | - | 44%  | 54% | 2% | - | 18%                   | 77% | 5% | - | 75%  | 25% | - | - | 75%                   | 25% | - | - |
| 3. Integrates core content knowledge across and within subject areas in lessons when appropriate.  | 64%   | 35% | 1% | - | 49%                   | 49% | 1% | - | 47%  | 53% | -  | - | 40%                   | 60% | -  | - | 67%  | 33% | - | - | 58%                   | 42% | - | - |
| 4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. | 50%   | 48% | 2% | - | 26%                   | 71% | 3% | - | 40%  | 56% | 4% | - | 23%                   | 75% | 2% | - | 58%  | 42% | - | - | 67%                   | 33% | - | - |
| 5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.   | 58%   | 40% | 2% | - | 37%                   | 60% | 3% | - | 56%  | 42% | 2% | - | 23%                   | 75% | 2% | - | 58%  | 42% | - | - | 58%                   | 42% | - | - |
| 6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.  | 67%   | 32% | 1% | - | 56%                   | 44% | -  | - | 67%  | 33% | -  | - | 45%                   | 53% | 2% | - | 75%  | 25% | - | - | 67%                   | 33% | - | - |

**Domain II: Assessment**

|   |     |     |    |   |     |     |    |   |     |     |    |   |     |     |    |   |     |     |   |   |     |     |   |   |
|---|-----|-----|----|---|-----|-----|----|---|-----|-----|----|---|-----|-----|----|---|-----|-----|---|---|-----|-----|---|---|
| 7. Communicates Assessment Criteria And Performance Standards To The Students And Provides Feedback To Students About Academic Performance.                   | 56% | 42% | 2% | - | 40% | 58% | 2% | - | 37% | 63% | -  | - | 25% | 75% | -  | - | 50% | 50% | - | - | 58% | 42% | - | - |
| 8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. | 55% | 42% | 3% | - | 38% | 60% | 2% | - | 47% | 51% | 2% | - | 39% | 59% | 2% | - | 58% | 42% | - | - | 58% | 42% | - | - |

**Domain III: Instruction**

|   |     |     |    |   |     |     |    |   |     |     |    |   |     |     |    |   |     |     |   |   |     |     |   |   |
|---|-----|-----|----|---|-----|-----|----|---|-----|-----|----|---|-----|-----|----|---|-----|-----|---|---|-----|-----|---|---|
| 9. Uses standard written, oral, and nonverbal communication in instruction.   | 70% | 30% | -  | - | 60% | 40% | -  | - | 61% | 37% | 2% | - | 44% | 56% | -  | - | 58% | 42% | - | - | 67% | 33% | - | - |
| 10. Provides explicit written and oral directions for instructional activities.   | 74% | 23% | 3% | - | 65% | 34% | 1% | - | 53% | 40% | 7% | - | 37% | 61% | 2% | - | 67% | 33% | - | - | 67% | 33% | - | - |
| 11. Communicates positive expectations for learning for all students.   | 74% | 25% | 1% | - | 56% | 43% | 1% | - | 63% | 37% | -  | - | 34% | 66% | -  | - | 75% | 25% | - | - | 83% | 17% | - | - |
| 12. Conveys enthusiasm for teaching and learning for all students.  | 76% | 23% | 1% | - | 66% | 34% | -  | - | 63% | 35% | 2% | - | 39% | 59% | 2% | - | 75% | 25% | - | - | 83% | 17% | - | - |
| 13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.                          | 59% | 41% | -  | - | 47% | 53% | -  | - | 51% | 49% | -  | - | 45% | 55% | -  | - | 83% | 17% | - | - | 83% | 17% | - | - |
| 14. Demonstrates content knowledge and an understanding of how to teach the content.  | 65% | 33% | 2% | - | 52% | 46% | 2% | - | 63% | 37% | -  | - | 45% | 55% | -  | - | 67% | 33% | - | - | 75% | 25% | - | - |
| 15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.                          | 59% | 40% | 1% | - | 45% | 54% | 1% | - | 54% | 44% | 2% | - | 34% | 66% | -  | - | 83% | 17% | - | - | 75% | 25% | - | - |
| 16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. | 48% | 49% | 3% | - | 31% | 67% | 3% | - | 37% | 61% | 2% | - | 16% | 82% | 2% | - | 58% | 42% | - | - | 58% | 42% | - | - |



THE UNIVERSITY of  
**MISSISSIPPI**  
SCHOOL OF EDUCATION

|  |     |     |    |   |     |     |    |   |     |     |     |   |     |     |     |   |     |     |    |   |     |     |   |   |
|--|-----|-----|----|---|-----|-----|----|---|-----|-----|-----|---|-----|-----|-----|---|-----|-----|----|---|-----|-----|---|---|
| 17. Engages all students in critical thinking through higher-order questioning.  | 50% | 47% | 3% | - | 44% | 55% | 1% | - | 40% | 49% | 11% | - | 23% | 77% | -   | - | 59% | 33% | 8% | - | 58% | 42% | - | - |
| 18. Adjusts instruction as needed based on student input, cues, and individual/group responses.  | 62% | 35% | 3% | - | 40% | 59% | 1% | - | 42% | 49% | 9%  | - | 30% | 68% | 2%  | - | 67% | 33% | -  | - | 67% | 33% | - | - |
| 19. Uses family and/or community resources in instruction to impact student learning and development.  | 46% | 53% | 1% | - | 28% | 71% | 1% | - | 30% | 65% | 5%  | - | 18% | 68% | 14% | - | 42% | 58% | -  | - | 58% | 42% | - | - |
| <b>Domain IV: Learning Environment</b>   |     |     |    |   |     |     |    |   |     |     |     |   |     |     |     |   |     |     |    |   |     |     |   |   |
| 20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.  | 67% | 32% | 1% | - | 47% | 51% | 2% | - | 56% | 42% | 2%  | - | 30% | 68% | 2%  | - | 67% | 33% | -  | - | 67% | 33% | - | - |
| 21. Attends to and delegates routine tasks.  | 68% | 31% | 1% | - | 51% | 49% | -  | - | 51% | 49% | -   | - | 34% | 66% | -   | - | 67% | 25% | 8% | - | 67% | 33% | - | - |
| 22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.   | 57% | 40% | 3% | - | 37% | 58% | 5% | - | 44% | 51% | 5%  | - | 16% | 82% | 2%  | - | 67% | 33% | -  | - | 67% | 33% | - | - |
| 23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.  | 70% | 29% | 1% | - | 53% | 46% | 1% | - | 58% | 42% | -   | - | 32% | 68% | -   | - | 67% | 33% | -  | - | 67% | 33% | - | - |
| 24. Maximizes instructional time.  | 60% | 37% | 3% | - | 55% | 42% | 3% | - | 40% | 51% | 9%  | - | 32% | 66% | 2%  | - | 58% | 42% | -  | - | 58% | 42% | - | - |
| <b>Domain V: Professional Responsibilities</b>   |     |     |    |   |     |     |    |   |     |     |     |   |     |     |     |   |     |     |    |   |     |     |   |   |
| 25. Collaborates with professional colleagues (Classroom Mentor Teacher and/or University Supervisor) to communicate with families about student learning and development. | 68% | 32% | -  | - | 54% | 46% | -  | - | 56% | 39% | 5%  | - | 45% | 53% | 2%  | - | 67% | 33% | -  | - | 83% | 17% | - | - |