

Spring 2023 - Assessed by Clinical Faculty and Course Instructor/University Supervisor - Summative Only

Scale: 3=Exceeds Standard, 2=Meets Standard, 1=Needs Improvement, 0=Unacceptable

TIAI Indicators	EDLE 464 - Elementary Student Teaching								EDLE 480 - Secondary Student Teaching								EDLE 467 - Special Education Student Teaching							
	Second Semester Senior Year N=149								Second Semester Senior Year N=41								Second Semester Senior Year N=10							
	Clinical Faculty				University Supervisor				Clinical Faculty				University Supervisor				Clinical Faculty				University Supervisor			
	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0
Domain I: Planning and Preparation																								
1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate State Curricula Frameworks.	66%	33%	1%	-	62%	34%	4%	-	53%	47%	-	-	59%	41%	-	-	60%	40%	-	-	-	100%	-	-
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	55%	44%	1%	-	29%	68%	3%	-	52%	45%	3%	-	34%	66%	-	-	80%	20%	-	-	40%	60%	-	-
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	60%	39%	1%	-	55%	42%	3%	-	58%	42%	-	-	37%	63%	-	-	70%	30%	-	-	-	100%	-	-
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	51%	48%	1%	-	20%	79%	1%	-	61%	39%	-	-	32%	68%	-	-	60%	40%	-	-	50%	50%	-	-
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	61%	37%	1%	-	44%	55%	1%	-	74%	26%	-	-	61%	37%	2%	-	60%	40%	-	-	10%	90%	-	-
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	65%	34%	2%	-	56%	41%	3%	-	71%	26%	3%	-	59%	41%	-	-	60%	40%	-	-	30%	70%	-	-
Domain II: Assessment																								
7. Communicates Assessment Criteria And Performance Standards To The Students And Provides Feedback To Students About Academic Performance.	61%	38%	1%	-	34%	63%	2%	1%	74%	23%	3%	-	44%	54%	2%	-	70%	30%	-	-	-	100%	-	-
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	58%	42%	-	-	43%	56%	1%	-	58%	42%	-	-	53%	45%	2%	-	60%	40%	-	-	-	100%	-	-

Domain III: Instruction																								
9. Uses standard written, oral, and nonverbal communication in instruction.	69%	31%	-	-	62%	38%	-	-	63%	37%	-	-	61%	39%	-	-	70%	30%	-	-	40%	60%	-	-
10. Provides explicit written and oral directions for instructional activities.	67%	32%	1%	-	56%	43%	1%	-	66%	34%	-	-	71%	29%	-	-	60%	40%	-	-	10%	90%	-	-
11. Communicates positive expectations for learning for all students.	77%	23%	-	-	54%	45%	1%	-	79%	21%	-	-	61%	37%	2%	-	80%	20%	-	-	40%	60%	-	-
12. Conveys enthusiasm for teaching and learning for all students.	79%	21%	-	-	59%	38%	3%	-	76%	21%	3%	-	66%	32%	2%	-	60%	40%	-	-	60%	40%	-	-
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	72%	28%	-	-	44%	55%	1%	-	60%	37%	3%	-	27%	73%	-	-	60%	40%	-	-	60%	40%	-	-
14. Demonstrates content knowledge and an understanding of how to teach the content.	64%	35%	1%	-	57%	42%	1%	-	71%	29%	-	-	61%	39%	-	-	60%	40%	-	-	50%	50%	-	-
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	64%	35%	1%	-	51%	46%	3%	-	68%	32%	-	-	61%	39%	-	-	60%	40%	-	-	20%	80%	-	-
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	50%	49%	1%	-	18%	79%	3%	-	45%	52%	3%	-	34%	66%	-	-	70%	30%	-	-	40%	60%	-	-
17. Engages all students in critical thinking through higher-order questioning.	56%	41%	3%	-	40%	56%	3%	1%	53%	47%	-	-	54%	46%	-	-	50%	50%	-	-	10%	90%	-	-
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	64%	34%	1%	-	44%	55%	1%	-	58%	39%	3%	-	44%	54%	2%	-	80%	20%	-	-	10%	90%	-	-
19. Uses family and/or community resources in instruction to impact student learning and development.	49%	50%	1%	1%	38%	56%	5%	1%	47%	47%	6%	-	25%	75%	-	-	40%	60%	-	-	20%	80%	-	-
Domain IV: Learning Environment																								
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	69%	31%	-	-	45%	55%	-	-	68%	29%	3%	-	46%	50%	2%	-	60%	40%	-	-	20%	80%	-	-
21. Attends to and delegates routine tasks.	74%	26%	-	-	60%	38%	2%	-	68%	29%	3%	-	44%	56%	-	-	60%	40%	-	-	-	100%	-	-
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	62%	37%	1%	-	42%	55%	3%	-	55%	42%	3%	-	34%	62%	2%	-	50%	50%	-	-	60%	40%	-	-



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23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	73%	27%	-	-	61%	39%	-	-	63%	37%	-	-	61%	37%	2%	-	70%	30%	-	-	-	100%	-	-
24. Maximizes instructional time.	66%	34%	-	-	60%	38%	2%	-	52%	45%	3%	-	66%	34%	-	-	60%	40%	-	-	10%	90%	-	-
Domain V: Professional Responsibilities																								
25. Collaborates with professional colleagues (Classroom Mentor Teacher and/or University Supervisor) to communicate with families about student learning and development.	73%	26%	1%	-	55%	43%	2%	-	65%	32%	3%	-	47%	51%	2%	-	50%	50%	-	-	10%	90%	-	-