



Teacher Intern Assessment Instrument

Spring 2020* - Assessed by Clinical Faculty and Course Instructor/University Supervisor - Formative Only

Scale: 3=Exceeds Standard, 2=Meets Standard, 1=Needs Improvement, 0=Unacceptable

TIAI Indicators	EDLE 464 - Elementary Student Teaching								EDLE 480 - Secondary Student Teaching								EDLE 467 - Special Education Student Teaching							
	Second Semester Senior Year N=179								Second Semester Senior Year N=54								Second Semester Senior Year N=12							
	Clinical Faculty				University Supervisor				Clinical Faculty				University Supervisor				Clinical Faculty				University Supervisor			
	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0
Domain I: Planning and Preparation																								
1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate State Curricula Frameworks.	54%	44%	1%	1%	65%	34%	1%	-	54%	44%	2%	-	22%	76%	2%	-	50%	42%	8%	-	58%	42%	-	-
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	53%	45%	1%	1%	38%	60%	1%	1%	65%	33%	2%	-	11%	85%	4%	-	67%	25%	8%	-	58%	42%	-	-
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	58%	41%	-	1%	58%	40%	2%	-	54%	44%	2%	-	24%	74%	2%	-	59%	33%	8%	-	50%	50%	-	-
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	49%	48%	2%	1%	39%	58%	2%	1%	54%	42%	4%	-	16%	75%	9%	-	58%	42%	-	-	50%	50%	-	-
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	56%	40%	3%	1%	58%	39%	3%	-	61%	37%	2%	-	31%	67%	2%	-	50%	33%	17%	-	42%	50%	8%	-
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	58%	40%	1%	1%	57%	42%	1%	-	63%	37%	-	-	31%	60%	9%	-	42%	42%	16%	-	83%	17%	-	-

Domain II: Assessment

7. Communicates Assessment Criteria And Performance Standards To The Students And Provides Feedback To Students About Academic Performance.	52%	46%	1%	1%	40%	58%	1%	1%	54%	44%	2%	-	22%	74%	4%	-	67%	25%	8%	-	100%	-	-	-
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	55%	44%	0%	1%	40%	58%	1%	1%	66%	32%	2%	-	18%	76%	6%	-	50%	42%	8%	-	83%	17%	-	-

Domain III: Instruction

9. Uses standard written, oral, and nonverbal communication in instruction.	69%	29%	1%	1%	54%	45%	1%	-	62%	34%	4%	-	27%	71%	2%	-	67%	33%	-	-	100%	-	-	-
10. Provides explicit written and oral directions for instructional activities.	67%	29%	3%	1%	52%	46%	2%	-	57%	38%	5%	-	34%	62%	4%	-	58%	42%	-	-	58%	42%	-	-
11. Communicates positive expectations for learning for all students.	74%	25%	0%	1%	48%	51%	1%	-	72%	26%	2%	-	38%	62%	-	-	67%	33%	-	-	100%	-	-	-
12. Conveys enthusiasm for teaching and learning for all students.	74%	24%	1%	1%	52%	47%	1%	-	74%	23%	3%	-	49%	49%	2%	-	67%	25%	8%	-	100%	-	-	-
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	63%	35%	1%	1%	39%	59%	2%	-	70%	30%	-	-	29%	69%	2%	-	58%	42%	-	-	75%	25%	-	-
14. Demonstrates content knowledge and an understanding of how to teach the content.	62%	34%	3%	1%	59%	40%	1%	-	68%	28%	4%	-	40%	58%	2%	-	59%	33%	8%	-	67%	33%	-	-
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	60%	39%	1%	1%	52%	47%	1%	-	60%	38%	2%	-	33%	60%	7%	-	42%	42%	8%	8%	75%	25%	-	-
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	44%	55%	1%	1%	33%	65%	2%	-	49%	49%	2%	-	7%	87%	6%	-	59%	33%	8%	-	42%	50%	-	-

17. Engages all students in critical thinking through higher-order questioning.	47%	49%	3%	1%	48%	51%	1%	-	42%	49%	9%	-	27%	60%	13%	-	50%	50%	-	-	84%	8%	8%	-
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	59%	38%	2%	1%	39%	60%	1%	-	55%	45%	-	-	27%	64%	9%	-	67%	33%	-	-	100%	-	-	-
19. Uses family and/or community resources in instruction to impact student learning and development.	38%	58%	3%	1%	40%	58%	2%	-	36%	60%	4%	-	9%	71%	15%	5%	50%	42%	-	8%	92%	8%	-	-
Domain IV: Learning Environment																								
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	60%	38%	1%	1%	45%	54%	1%	-	53%	47%	-	-	28%	71%	1%	-	67%	33%	-	-	67%	33%	-	-
21. Attends to and delegates routine tasks.	66%	31%	2%	1%	52%	47%	1%	-	58%	40%	2%	-	29%	71%	-	-	67%	33%	-	-	83%	17%	-	-
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	55%	42%	2%	1%	35%	64%	1%	-	44%	46%	10%	-	27%	66%	7%	-	59%	33%	8%	-	67%	33%	-	-
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	61%	37%	1%	1%	56%	43%	1%	-	69%	31%	-	-	27%	71%	2%	-	58%	42%	-	-	92%	8%	-	-
24. Maximizes instructional time.	54%	44%	1%	1%	55%	44%	1%	-	47%	45%	8%	-	31%	64%	5%	-	58%	42%	-	-	100%	-	-	-
Domain V: Professional Responsibilities																								
25. Collaborates with professional colleagues (Classroom Mentor Teacher and/or University Supervisor) to communicate with families about student learning and development.	64%	34%	1%	1%	49%	49%	1%	1%	65%	33%	2%	-	24%	69%	2%	5%	67%	33%	-	-	92%	-	8%	-