



THE UNIVERSITY OF MISSISSIPPI
School of Education

**Getting Started in the
DREAM
ASSESSMENT
SYSTEM:**

Faculty

USING THE ASSESSMENT SYSTEM

- ❑ Where to find the link
- ❑ Register a User Account (legal name/email address)
- ❑ Update your profile (use of information)
- ❑ Supervised Enrollments (Courses)
- ❑ Completing the assessments
- ❑ Checking for assessment submissions
- ❑ Meeting due dates for entering assessment scores

GETTING STARTED

School of Education

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Assessment System

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Documents & Forms

EdTech Blog

Journal of Contemporary Research in Education

Links

Schedule Room/Labs

TJW Training

Dr. Monroe Wins Hood Award

Assistant Dean Tom Monroe is the 2014 Elma M. Hood Distinguished Teacher of the Year

Newsworthy



Meet Our 2018 Practitioners of



Seven Inducted Into SOE Alumni Hall



Missed Graduation? We Got It on Video!

Poll

The execution...

- Love it
- Hate it
- Never use it correctly
- I use it all the time every day, but my thoughts together, even if I don't use it correctly!

To access the Assessment System from the School of Education website, click the “Faculty & Staff” tab. Then, click the “Assessment System” button.

<http://education.olemiss.edu/assessment/>

School of Education Assessment System

[About](#)[Academics](#)[Departments, Centers, & Outreach](#)[Faculty & Staff](#)[Students](#)

Welcome to the SOE Assessment System

This system is implemented at three levels:

1. Individual candidate level to ensure that our candidates exit our programs with the appropriate skills, knowledge, and dispositions to be effective professionals.
2. Program level to determine the effectiveness and cohesiveness of candidates' courses of study.
3. Unit level to monitor the connectivity of programs and their alignments with professional standards; unit's mission, vision, and goals; the conceptual framework and articulated needs from the field, and dispositions to be effective professionals.

Assessment data are collected from multiple sources including candidates, recent graduates, faculty, clinical instructors, principals, and external reviewers. These data are systematically compiled, summarized, and analyzed annually to assist in making improvements that have a positive impact on candidate performance, program quality, and unit operations. The process provides an empirical basis for informing, evaluating, and continuously improving the unit and its educator preparation programs.

[Sign In](#)[Register Here](#)

First time users should click “Register Here” to create an account.

If you already have an Assessment System account click “Sign In.”

Register your assessment system account.

Already registered? [Click here to login.](#)

Title:

Enter the following information as it would appear on your driver's license.

First Name:

Middle Name:

Last Name:

Enter the following information as it would appear on your university ID card, if applicable.

Faculty ID:

Student ID:

The following information will be your login credentials.

Email Address:

Passwords must be between 6 to 20 characters.

Password:

Confirm Password:

Register



Register using your legal name, Faculty ID number (leave off leading zeros), and Ole Miss email address. We use legal names to ensure there are no duplicates in the system.

Choose your own password. You can reset it by clicking “Forgot Password” on the Login page.

Click “Register” once you have filled in all the information.

You have successfully registered your account.

Thank you for registering. A confirmation email has been sent to your address. Please click on the link in that email in order to activate your account. Once you have clicked on the link and logged in, your account will be activated.

[Click Here To Sign In](#)

Once you have successfully registered, this page will appear asking for you to activate your account. You will receive an email at the email address provided in the form to confirm your account. Click the hyperlink in the email to activate your account. The hyperlink will direct you to this page below.

[About](#)

[Academics](#)

[Departments, Centers, & Outreach](#)

[Faculty & Staff](#)

[Students](#)

Your account is now active. You may log in [here](#).

After your account has been activated, the link in the email no longer works. You should go to <http://education.olemiss.edu/assessment/> from this point on to login to the assessment system. You may also login from the main page <http://education.olemiss.edu>



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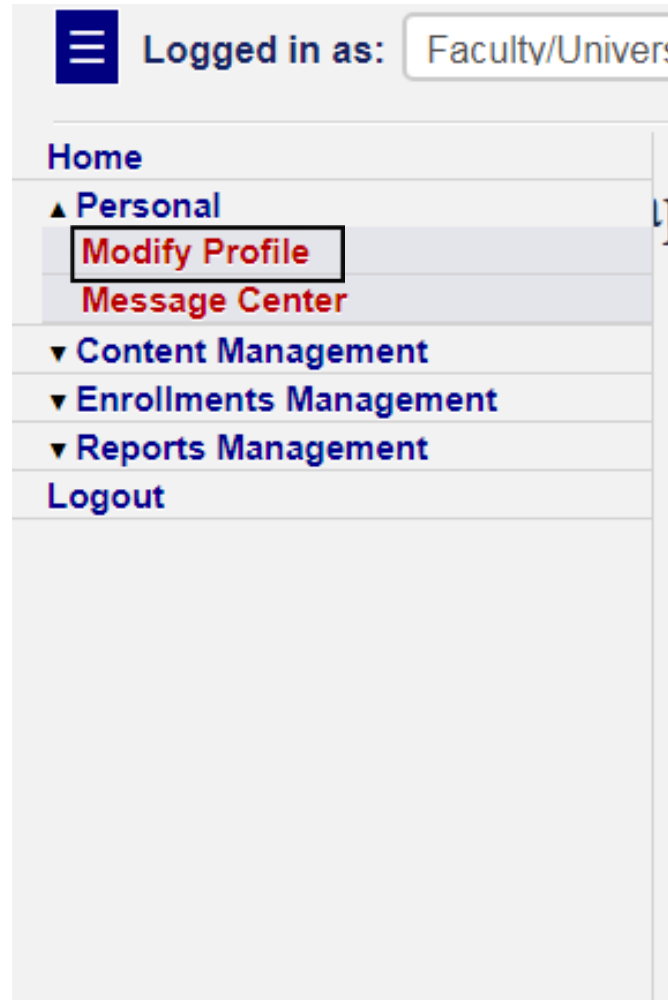
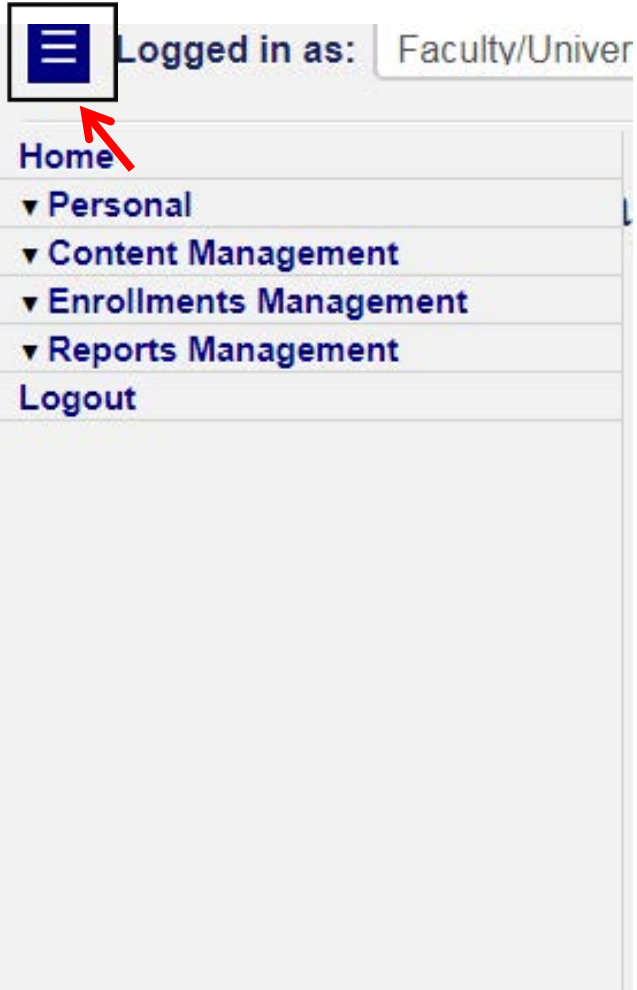
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[Sign In](#) [Register Here](#)



For legal/ethical reasons and the security of the assessment system, it is important that you do not share your password with anyone.

Update Your Personal Profile



To update your profile, first click the blue square on the top left side of the screen to open the Navigation Panel.

Once the Navigation Panel is open click "Personal." Then click the "Modify Profile" button.

It is important to keep your personal profile up to date. We use this information to provide evidence of the quality of university personnel who work with our education students.

Edit Account Information for Usagetestguy Johnson [UID5a09aee8b27ff]

Account Registered

2017-11-13 08:40:50

Last Login

Title:

Mr.

First Name:

Usagetestguy

Middle Name:

Jamey

Last Name:

Johnson

Faculty ID:

55865545

Student ID:

45435456

Email Address:

no1me@emailholmail@yahoo.com

Change Password

Password:

Confirm Password:

Update Account

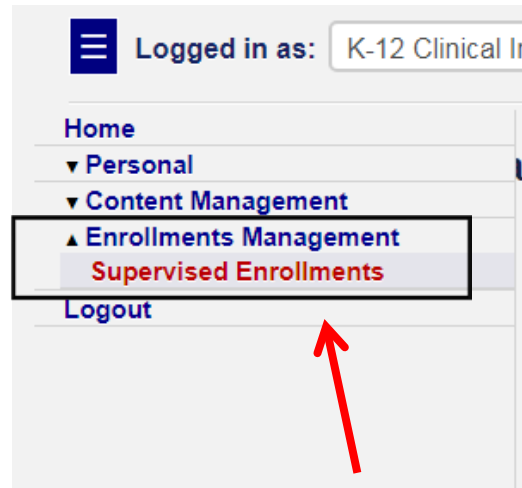
Please update any missing/ incorrect information.

If information is incorrect and you are unable to change it yourself, contact the systems administrator at assess@olemiss.edu to make the corrections for you.

You can also change your assessment system password from this page.

Be sure to click on the “Update Account” button at the bottom of the page when you are finished.

Supervised Enrollments (Courses)



To locate your class rolls and the assessments to be completed on the students in your class, click on "Enrollments Management" in the Navigation Panel. Then, click "Supervised Enrollments."

Supervised Enrollment Courses

Showing courses which you have a supervisory role in for Spring 2013 semester.

You are a supervisor for 1 course.

EDLE 464

Student Teaching: Elementary Education

View Roll

On this page, you see the course(s) listed. Click "View Roll" to see the roll for the course(s). You may have more than one course listed if you are teaching multiple courses or sections.

Supervised Enrollment Course Roll

Showing enrollments which you have a supervisory role in for Spring 2018, First Summer 2018, Full Summer 2018 semesters and the course EDCI 353.

You are supervising 31 students.

Brittany Williams [REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A
Linda Neeley (lneeley@wvsd.k12.ms.us)	K-12 Clinical Instructor	Davidson Elem
View Details	Enter Data	
Bailey Ellis [REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A
Sonja Hobson (shobson@pontotoc.k12.ms.us)	K-12 Clinical Instructor	Pontotoc Elementary
View Details	Enter Data	
Shelby Winstead [REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A
Christi Hill (christina.hill@gocommodores.org)	K-12 Clinical Instructor	Lafayette Elem
View Details	Enter Data	
Mary Peterson [REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A
Amanda Little (alittle@pcsd.ms)	K-12 Clinical Instructor	N Pontotoc Elem
View Details	Enter Data	
Caroline Lunn [REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A

The list of students enrolled in your class will be displayed along with placement information if field placements are part of the course.

To complete assessment instruments for the education student you are working with, click “Enter Data.”

Completing the Assessments

Enter Data for Enrollment

General Enrollment Information	
Term:	Spring 2018 View Details
Academic Year:	2017 - 2018
Course:	EDLE 464 View Details
Course Title:	Student Teaching: Elementary Education
Section:	Section 1 Oxford
Student:	Hiu Laam Chow XXXXXXXXXX View Details
Student Role:	Undergraduate Student
Program:	B.A.Ed. in Elementary Education View Details
Classification:	Undergraduate
Faculty:	Valerie Mathis (2673) View Details
Faculty Role:	Faculty/University Supervisor
Grade:	N/A
Status:	Enrolled
Enrollment Application:	Not Available
Hours	
Field Experience (FE)	560
Credit (Credit)	9
Placement Information	
Clinical Instructor:	Katie Pearson
Clinical Instructor Role:	K-12 Clinical Instructor
Site:	Oxford Elementary
Type:	School
View Clinical Instructor Info View Site Details	

Assessment Instruments

CEI 2015	Submit
CEI 2015	Submit
TIAI	Submit
TIAI	Submit

The assessment instruments associated with the course in which the teacher education student is enrolled will be displayed. Click “Submit” to fill out the assessment instrument.

Special Note:
The TIAI for student teaching will open to a screen that links to the Formative and Summative assessments. You’ll click on the appropriate link for the assessment you’re completing.



Teacher Intern Assessment Formative

Stage is accessible from 2016-05-19 to 2019-06-20

I. PLANNING AND PREPARATION

*Items 1-6 should be assessed from written lesson and unit plans, classroom observations, and fr

Rubric Information

0 Unacceptable 1 Emerging 2 Acceptable 3 Target

1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. (InTASC 4,7; M-STAR Domains I-4; NCATE 1a)

- Unacceptable - Objectives are not based on Mississippi Curriculum Frameworks/Common Core State Standards and are not stated as performance objectives.
- Emerging - Objectives are based on Mississippi Curriculum Frameworks/Common Core State Standard and are appropriate for student learning, but are not stated as performance objectives.
- Acceptable - Objectives are based on Mississippi Curriculum Frameworks/Common Core State Standard, are stated as performance objectives, and are clearly aligned with assessments.
- Target - In addition to acceptable, includes objectives at different instructional levels that meet individual needs of students (DOK Levels, Bloom's, Understanding by Design, etc.).

Comments on Effectiveness

To complete the assessment, click the button next to the rating for the teacher education student.

When you are satisfied that all ratings are correct, click on the “Save Changes” button. If you don’t click “Save Changes” it is not submitted.

If all items have not been completed, you will get a message directing you to the items that need further attention.

When completed, you will receive a “Thank you” message.

Students will be able to see the ratings when the assessment is complete.

Checking for Assessment Submissions

Logged in as: Faculty/University Supervisor [Change Role](#)

Supervised Enrollment Course Roll

Showing enrollments which you have a supervisory role in for Spring 2018, First Summer 2018, Full Summer 2018 semesters and the course EDCI 353.

You are supervising 31 students.

[REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A
Linda Neeley (lneeley@wvwd.k12.ms.us)	K-12 Clinical Instructor	Davidson Elem
View Details	Enter Data	
[REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A
Sonja Hobson (shobson@pontotoc.k12.ms.us)	K-12 Clinical Instructor	Pontotoc Elementary
View Details	Enter Data	
[REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A
Christi Hill (christina.hill@gocommodores.org)	K-12 Clinical Instructor	Lafayette Elem
View Details	Enter Data	
[REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A
Amanda Little (alittle@pcsd.ms)	K-12 Clinical Instructor	N Pontotoc Elem
View Details	Enter Data	
[REDACTED]	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDCI 353	Section 1 Oxford
Alicia Stapp	Faculty/University Supervisor	N/A

Supervisors should check to make sure assessment instruments have been submitted by the due date(s) for each student.

To check assessment instruments for the education student you are working with, click “View Details” for the student on the “Supervised Enrollment Course Roll” page.

Enrollment General Details

General Enrollment Information

Term:	Fall 2018	View
Academic Year:	2018 - 2019	
Course:	EDLE 417	View
Course Title:	Senior Practicum	
Section:	Section 2 Oxford	
Student:	[REDACTED]	View
Student Role:	Elementary Ed. Undergraduate Student	
Program:	B.A.Ed. in Elementary Education	View
Emphasis:	No Emphasis	
Classification:	Undergraduate	
Faculty:	[REDACTED]	View
Faculty Role:	Faculty/University Supervisor	
Grade:	N/A	
Status:	Enrolled	
Enrollment Application:	Not Available	

Hours

Field Experience (FE)	192
Credit (Credit)	3

Placement Information

Clinical Instructor:	[REDACTED]
Clinical Instructor Role:	K-12 Clinical Instructor
Site:	Bramlett Elementary
Type:	School

[View Clinical Instructor Info](#)

[View Site Details](#)

Instrument Submissions

There have been no instrument submissions for this enrollment.

The “Enrollment General Details” page will open.

Scroll down to the “Instrument Submissions” section of the page. If no instruments have been submitted no instruments will be listed in the section. Instead the text “There have been no instrument submissions for this enrollment” will be displayed.

Placement Information

Clinical Instructor:	[REDACTED]
Clinical Instructor Role:	K-12 Clinical Instructor
Site:	Batesville Elementary School
Type:	School

[View Clinical Instructor Info](#)
[View Site Details](#)

Instrument Submissions

Enrollment Standard Instrument Submissions

		Evaluator	
CEI Revised 2018	Candidate Evaluation Instrument Revised 2018		View All
CEI Revised 2018	Candidate Evaluation Instrument Revised 2018	[REDACTED]	View Report
TIAI Revised 2018	Teacher Intern Assessment Instrument Revised 2018		View All
TIAI Revised 2018	Teacher Intern Assessment Instrument Revised 2018	[REDACTED]	View Report



Enrollment Attendance Instrument Submissions

		Evaluator	
Practicum Attendance Sheet	Practicum Attendance Sheet		View All
Practicum Attendance Sheet	Practicum Attendance Sheet	[REDACTED]	View Report

If any instruments have been submitted these instruments will be listed. To view the ratings for the instruments click “View Report.”

A “Practicum Attendance Sheet” or “Capture Hours Instrument” will also be listed once hours have been entered in the assessment system by the student or clinical instructor.

Due Dates for Entering Data

- ❑ It is extremely important that the assessment scores are entered on or before the set due dates.
- ❑ The **CEI** is completed at midpoint of the semester and again at the end of the semester. Specific deadlines for entering data on this assessment will be provided.
- ❑ The **TIAI** ratings may be entered as soon as the observations have taken place, but must be entered by the deadline to be provided later. Please enter these ratings as soon as you have completed the assessment.
- ❑ For EDCI 352 EDEL 401, EDEL 403, EDEL 404, EDSE 442, EDSE 445, EDSE 446, and EDSE 447 assessment scores are due by December 5 but the system will be open on October 15.
- ❑ It is best if you enter the scores on the assessments you are completing as soon as you have completed them.

QUESTIONS?

Email the Assessment Office at

assess@olemiss.edu