



Field Experience Survey –Spring 2018–Spring 2019

5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree	Spring 2018						Spring 2019					
The School:	Completed by Candidate			Completed by UM Supervisor			Completed by Candidate			Completed by UM Supervisor		
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree
1. was a positive environment for teacher education students, clinical instructors and K-12 students.	182 (95.8%)	5 (6%)	3 (1.6%)	189 (99.0%)	2 (1.0%)	- -	92 (96.8%)	- -	3 (3.2%)	169 (100%)	- -	- -
2. provided strong support for teachers, teacher education students, and the School of Education.	175 (92.1%)	13 (8%)	2 (1.1%)	189 (99.0%)	2 (1.0%)	- -	90 (94.7%)	- -	5 (5.3%)	169 (99.9%)	1 (0.1%)	- -
The teacher education program in the School of Education:	Completed by Clinical Instructor						Completed by Clinical Instructor					
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree				Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree			
1. ensured that information about policies and procedures was communicated to teacher education students, clinical instructors at the school.	178 (97.8%)	1 (0.5%)	3 (1.7%)				164 (98.8%)	1 (0.6%)	1 (0.6%)			
2. provided strong support for teacher education students, clinical instructors, and the school on issues related to field experience.	178 (97.8%)	2 (1.1%)	2 (1.1%)				164 (98.2%)	1 (0.9%)	2 (0.9%)			



THE UNIVERSITY of
MISSISSIPPI
SCHOOL OF EDUCATION

5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree	Spring 2018						Spring 2019					
	Completed by Clinical Instructor			Completed by UM Supervisor			Completed by Clinical Instructor			Completed by UM Supervisor		
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree
3. effectively addressed professional standards related to teaching and student learning.	179 (98.4%)	2 (1.1%)	1 (0.5%)	188 (98.4%)	3 (1.6%)	- (-)	168 (99.4%)	- (-)	1 (0.6%)	170 (99.4%)	- (-)	1 (0.6%)
4. had an in-depth understanding of the content he/she taught.	175 (96.2%)	6 (3.3%)	1 (0.5%)	189 (99%)	1 (0.5%)	1 (0.5%)	167 (98.8%)	- (-)	2 (1.2%)	169 (98.8%)	- (-)	2 (1.2%)
5. effectively implemented educational theories in planning, instruction, and classroom management.	177 (97.3%)	3 (1.6%)	2 (1.1%)	188 (98.4%)	3 (1.6%)	- (-)	163 (97%)	- (-)	5 (3%)	169 (98.8%)	- (-)	2 (1.2%)
6. selected and developed strategies, interventions, and technology to effectively help all students learn.	178 (97.8%)	3 (1.6%)	1 (0.5%)	189 (99%)	2 (1.0%)	- (-)	165 (97.6%)	1 (0.6%)	3 (1.8%)	170 (99.4%)	- (-)	1 (0.6%)
7. incorporated student prior knowledge and interests to make learning meaningful for all students.	180 (98.9%)	2 (1.1%)	- (-)	190 (99.5%)	1 (0.5%)	- (-)	166 (98.8%)	- (-)	2 (1.2%)	169 (100%)	- (-)	- (-)
8. supported learning and development for all students, including those with exceptionalities and diverse backgrounds.	177 (97.3%)	4 (2.2%)	1 (0.5%)	191 (100%)	- (-)	- (-)	166 (99.4%)	1 (0.6%)	- (-)	169 (99.4%)	- (-)	1 (0.6%)
9. encouraged self-directed learning and development by all students.	181 (99.5%)	1 (0.5%)	- (-)	190 (99.5%)	1 (0.5%)	- (-)	166 (99.2%)	1 (0.6%)	2 (1.2%)	170 (99.4%)	- (-)	1 (0.6%)
10. created a caring and supportive learning environment.	180 (98.9%)	2 (1.1%)	- (-)	191 (100%)	- (-)	- (-)	168 (100%)	- (-)	- (-)	169 (99.4%)	- (-)	1 (0.6%)
11. self-evaluated and made adjustments to improve his/her performance.	179 (98.4%)	2 (1.1%)	1 (0.5%)	188 (98.4%)	3 (1.6%)	- (-)	165 (97.6%)	- (-)	4 (2.4%)	170 (99.4%)	- (-)	1 (0.6%)
12. collaborated with peers and other colleagues to improve his/her practice.	180 (98.9%)	2 (1.1%)	- (-)	177 (92.7%)	3 (1.6%)	11 (5.8%)	164 (97.6%)	2 (1.2%)	2 (1.2%)	166 (97.1%)	1 (0.6%)	4 (2.3%)
13. worked with students, families, colleagues, and communities in ways that reflected positive professional dispositions.	176 (96.7%)	3 (1.6%)	3 (1.6%)	174 (91.1%)	4 (2.1%)	13 (6.8%)	165 (98.2%)	2 (1.2%)	1 (0.6%)	164 (95.9%)	5 (2.9%)	2 (1.2%)



THE UNIVERSITY of
MISSISSIPPI
SCHOOL OF EDUCATION

5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree	Spring 2018						Spring 2019					
	Completed by Candidate			Completed by UM Supervisor			Completed by Candidate			Completed by UM Supervisor		
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree
14. was an excellent mentor.	169 (91.8%)	11 (6.0%)	4 (2.2%)	186 (97.4%)	4 (2.1%)	1 (0.5%)	92 (96.8%)	-	3 (3.2%)	165 (98.2%)	1 (0.6%)	2 (1.2%)
15. modeled effective communication skills as she/he interacted with me, the teacher education student and the principal.	172 (93.5%)	8 (4.3%)	4 (2.2%)	18 (97.4%)	5 (2.6%)	-	92 (96.8%)	-	3 (3.2%)	164 (96.5%)	1 (0.6%)	5 (2.9%)
16. was helpful in providing feedback and suggestions as the teacher education student planned for his/her lesson plan.	163 (88.6%)	6 (3.3%)	15 (8.1%)	187 (97.9%)	4 (2.1%)	-	93 (97.9%)	-	2 (2.1%)	165 (97.6%)	1 (0.6%)	3 (1.8%)
17. used and provided a variety of teaching strategies that were effective in making learning meaningful for all students.	172 (93.5%)	7 (3.8%)	5 (2.7%)	185 (96.9%)	5 (2.6%)	1 (0.5%)	92 (96.8%)	-	3 (3.2%)	167 (98.2%)	1 (0.6%)	2 (1.2%)
18. demonstrated effective classroom management practices and provided feedback/guidance to the teacher education student.	170 (92.4%)	9 (4.9%)	5 (2.7%)	185 (96.9%)	5 (2.6%)	1 (0.5%)	93 (97.9%)	-	2 (2.1%)	168 (98.2%)	1 (0.6%)	2 (1.2%)
19. modeled formal and informal assessment strategies effectively.	174 (94.6%)	8 (4.3%)	2 (1.1%)	187 (97.9%)	4 (2.1%)	-	93 (97.9%)	-	2 (2.1%)	166 (95.3%)	1 (0.6%)	4 (2.3%)
20. cooperated and collaborated with colleagues and responded in a sensitive manner to situational needs.	171 (92.9%)	9 (4.9%)	4 (2.2%)	178 (93.2%)	4 (2.1%)	1 (0.5%)	92 (96.8%)	1 (1.1%)	2 (2.1%)	163 (95.3%)	8 (4.7%)	-
21. exhibited poise and sound judgment.	176 (95.6%)	4 (2.2%)	4 (2.2%)	188 (98.4%)	3 (1.6%)	-	92 (97.9%)	-	2 (2.1%)	169 (98.8%)	1 (0.6%)	1 (0.6%)
22. displayed professionalism through punctuality, appearance, attendance, and dependability.	175 (95.1%)	8 (4.3%)	1 (0.5%)	188 (98.4%)	3 (1.6%)	-	95 (100%)	-	-	168 (98.8%)	-	2 (1.2%)
23. maintained confidentiality and ethical standards.	170 (92.4%)	9 (4.9%)	5 (2.7%)	189 (99.0%)	2 (1.0%)	-	93 (97.9%)	-	2 (2.1%)	162 (94.7%)	9 (5.3%)	-
24. maintained a positive and enthusiastic disposition toward the teaching profession.	171 (92.9%)	8 (4.3%)	5 (2.7%)	189 (99.0%)	5 (2.6%)	-	92 (97.9%)	-	2 (2.1%)	170 (99.4%)	-	1 (0.6%)



THE UNIVERSITY of
MISSISSIPPI
SCHOOL OF EDUCATION

5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree	Spring 2018						Spring 2019					
	Completed by Candidate			Completed by Clinical Instructor			Completed by Candidate			Completed by Clinical Instructor		
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree
14. was an excellent mentor.	167 (87.9%)	4 (2.1%)	19 (10.0%)	175 (96.2%)	3 (1.6%)	4 (2.2%)	93 (97.9%)	-	2 (2.1%)	162 (96.4%)	4 (2.4%)	2 (1.2%)
15. modeled effective communication skills as she/he interacted with me, the teacher education student and the principal.	163 (85.8%)	6 (3.2%)	21 (11.0%)	175 (96.2%)	4 (2.2%)	3 (1.6%)	91 (95.8%)	-	4 (4.2%)	163 (97%)	2 (1.2%)	3 (1.8%)
16. was helpful in providing feedback and suggestions as the teacher education student planned for his/her lesson plan.	165 (86.7%)	8 (4.2%)	17 (8.9%)	173 (95.1%)	3 (1.6%)	6 (3.3%)	92 (96.8%)	-	3 (3.2%)	160 (95.2%)	6 (3.6%)	2 (1.2%)
17. was available by phone and/or email when I needed assistance.	170 (89.5%)	4 (2.1%)	16 (8.4%)	178 (97.8%)	2 (1.1%)	2 (1.1%)	93 (97.9%)	1 (1.1%)	1 (1.1%)	161 (96.4%)	6 (3.6%)	-
18. correctly answered questions about the teacher education program and assignments.	167 (87.9%)	8 (4.2%)	15 (7.9%)	175 (96.2%)	7 (3.8%)	-	93 (97.9%)	-	2 (2.1%)	163 (97%)	4 (2.4%)	1 (0.6%)
19. maintained a collaborative relationship with me and the principal.	158 (83.2%)	7 (3.7%)	25 (13.2%)	176 (96.7%)	4 (2.2%)	2 (1.1%)	93 (97.9%)	-	2 (2.1%)	161 (96.4%)	3 (1.8%)	3 (1.8%)
20. visited the teacher education student at least three/four times for senior practicum/student teachers during each semester.	158 (83.2%)	8 (4.2%)	24 (12.6%)	177 (97.3%)	3 (1.6%)	2 (1.1%)	89 (93.7%)	-	6 (6.3%)	160 (97%)	1 (0.6%)	4 (2.4%)
21. exhibited poise and sound judgment.	171 (90.0%)	5 (2.6%)	14 (7.4%)	176 (96.7%)	5 (2.7%)	1 (0.5%)	94 (98.9%)	-	1 (1.1%)	165 (98.2%)	2 (1.2%)	1 (0.6%)
22. displayed professionalism through punctuality, appearance, attendance, and dependability.	169 (88.9%)	7 (3.7%)	14 (7.4%)	175 (96.2%)	5 (2.7%)	2 (1.1%)	89 (95.7%)	-	4 (4.3%)	161 (97%)	2 (1.2%)	3 (1.8%)
23. maintained confidentiality and ethical standards.	171 (90.0%)	6 (3.2%)	13 (6.8%)	181 (99.5%)	1 (0.5%)	-	92 (96.8%)	1 (1.1%)	2 (2.1%)	165 (98.8%)	2 (1.2%)	-
24. maintained a positive and enthusiastic disposition toward the teaching profession.	173 (91.1%)	4 (2.1%)	13 (6.8%)	180 (98.9%)	2 (1.1%)	-	95 (100%)	-	-	165 (98.2%)	3 (1.8%)	-